



Sapthagiri College of Engineering

(Affiliated to Visvesvaraya Technological University, Belagavi & Approved by AICTE, New Delhi)
#14/5, Chikkasandra, Hesarahatta Main Road, Bengaluru – 560057
Phone: 080-28372800/1/2 www.sapthagiri.edu.in Fax: 080-28372797

AY 2020-21

Department of Biotechnology

1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The program educational objectives of Bachelor of Engineering in Biotechnology at Sapthagiri College of Engineering are broadly defined on following four counts.

PEO 1: Students will be in lucrative professionals in different sectors of Biotechnology fields with high proficiency in multidisciplinary tasks.

PEO 2: Operate technically at competent level in concocting problems of biotechnology and utilize the knowledge to develop Biological processes and Bio-techniques.

PEO 3: Students will endure higher education with harmonious combination of the skills of engineering, management & life science

PEO 4: Students will inculcate Socio-ethical values, exhibit professionalism, team spirit for lifelong learning and well-being of society and mankind.

PROGRAM SPECIFIC OUTCOMES (PSO)

At the end of the B.E Biotechnology engineering program, the students are expected to have developed the following program specific outcomes.

PSO 1: The graduates will have the ability to plan, analyze, design, execute and contribute to the field of biotechnology and allied industries designing, developing and providing solutions for product/processes/technology development.

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PSO 2: The graduates of Biotechnology engineering program will have the ability to take up employment, entrepreneurship, research and development for sustainable society.

PSO 3: The graduates will be able to pursue opportunities for personal and professional growth, higher studies, demonstrate leadership skills and engage in lifelong learning by active participation in the Biotechnology profession.

PSO 4: The graduates will be able to demonstrate professional integrity and an appreciation of ethical, environmental, regulatory and issues related to Biotechnology.

PROGRAM OUTCOMES(POs)

Program outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge and behavior. Graduation of **Bachelor of Biotechnology** program at Sapthagiri College of Engineering will attain the following program outcomes **in the field of Biotechnology**.

PO 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO 2. Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

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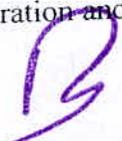


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- PO 6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO 7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO 8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO 9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO 10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO 11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO 12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.


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Courses that integrates with Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Sl.No.	Subject Name /Code	Beyond Syllabus	Innovative teaching methods / ICT Tools Used	Deployment Strategy and Tool	Cross-cutting issues integrated	PO	PSO
1.	18BT32/ Microbiology	Seminar	Google Classroom and Google meet	Chalk and Talk method PPT, Project work, Internship	Environmental Sustainability	PO1,2,3,4,6,7,9,10,11,12	PSO1,2,3,4
2.	18BT33 /Unit Operations	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,7,9,10,11	PSO 1,2,3,4
3.	18BT35/ Cell Biology and Genetics	-----	Google Classroom and Google meet	Chalk and Talk method, PPT	Human values	PO1,2,3,4,8,9,11	PSO1,2,3,4
4.	18BTL37/Microbiology Laboratory	Conduction of new experiments which are beyond the syllabus	Google Classroom and Google meet	Chalk and Talk method PPT, Project and internship	Environmental Sustainability	PO1,2,3,4,6,7,9,10,11,12	PSO1,2,3,4
5.	18BTL38 /Unit Operations Laboratory	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,7,9,10,11	PSO 1,2,3,4
6.	18BT43 /Immunotechnology	-----	Google Classroom and Google meet	Chalk and Talk method PPT, NPTEL videos	Human values	PO1,2,3,6,8	PSO1,2,3,4
7.	18BT44/ Cell Culture Techniques	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO 1,2,7,10,12	PSO1,2,3,4
8.	18BTL48/ Immunotechnology Laboratory	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Human values	PO1,2,3,6,8	PSO1,2,3,4
9.	18BT51/ Bio-Business and Entrepreneurship	-----	Google Classroom and Google meet	Chalk & talk, PPT, webinars,	Professional ethics	PO1,2,3,6,8	PSO1,2,3,4
10.	18BT52 /Chemical Reaction Engineering	-----	Google Classroom and Google meet	Chalk and Talk method	Environmental Sustainability	PO 1,2,3,5,6,7	PSO1,2,4

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11.	18BT54/ Genomics & Proteomics	-----	Google Classroom and Google meet	PPT Chalk and Talk method You tube PPT	Human Value and Professional ethics	PO1,2,3,4,8,9,11	PSO1,2,4
12.	18BT56 /Genetic Engineering & Applications	-----	Google Classroom and Google meet	Chalk and Talk method, NPTEL Videos, PPT	Ethical issue- Human values	PO1,2,3,6,8	PSO1,2,3,4
13.	18BTL58/ Genetic Engineering and Cell Culture Laboratory	Conduction of new experiments which are beyond the syllabus	Google Classroom and Google meet	Chalk and Talk method, NPTEL Videos, PPT	Ethical issue- Human values	PO3,6,8	PSO1,2,3,4
14.	18BT61 /Process Control & Automation Chemical	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,4,5,6,7,9,10,11,12	PSO1,2,3,4
15.	18BT62 /Bioprocess Equipment Design & CAED	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,4,5,7,9,10,12	PSO1,2,3,4
16.	18BTL66 /Process Control & Automation Laboratory	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,4,5,7,11	PSO1,2,4
17.	18BTMP68 /Mini-project	-----	Google Classroom and Google meet	PPT	Environmental Sustainability Human Value and Professional ethics	PO1,2,3,4,5,6,7,8,9,10	PSO1,2,3,4
18.	17BT72 Genomics and proteomics	-----	Google Classroom and Google meet	Chalk and Talk method, NPTEL Videos, PPT	Human Value and Professional ethics	PO1,3,6,8	PSO1,2,3,4
19.	17BT754 Forensic science	Group Discussion and case studies	Google Classroom and Google meet	Chalk and Talk method PPT	Human Value and Professional ethics	PO1,2,4,6,8,10	PSO1,2,4
20.	17BTL76 Fermentation technology Lab	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,4,7,11	PSO1,2,3,4



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21.	17BTL78 Project phase I + Seminar	-----	Google Classroom and Google meet	PPT	"Environmental Sustainability Human Value and Professional ethics"	PO1,2,3,4,5,6,7,8,9,10	PSO1,2,3,4
22.	17BT82 Regulatory affairs in Biotechnology	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Human Value and Professional ethics	PO1,2,3,4,6,8,11,12	PSO1,2,4
23.	17BT833 Environmental biotechnology	-----	Google Classroom and Google meet	Chalk and Talk method PPT	Environmental Sustainability	PO1,2,3,4,7,9,11	PSO1,2,4
24.	17BT84 Internship/professional Practices	-----	Google Classroom and Google meet	PPT	Human Value and Professional ethics	PO1,2,3,4,5,6,8,9,10	PSO1,2,3,4
25.	17BT85 Project work Phase	-----	Google Classroom and Google meet	PPT	"Environmental Sustainability Human Value and Professional ethics"	PO1,2,3,4,5,6,7,8,9,10	PSO1,2,3,4
26.	17BTL86 Seminar	-----	Google Classroom and Google meet	PPT	"Environmental Sustainability Human Value and Professional ethics"	PO1,2,3,4,5,6,7,8,9,10	PSO1,2,3,4

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ISO 9001, 14001 Certified Institute, Accredited by NAAC with A Grade

DEPARTMENT OF ECE

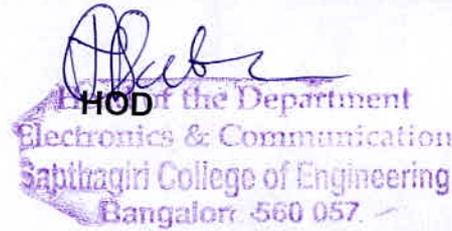
Curriculum Plan & Deployment 2020-21

Sl.No.	Subject Name /Code	Beyond Syllabus	Innovative teaching methods / ICT Tools	Deployment Strategy and Tool	Cross-cutting issues integrated	PO, PSO
1	Technological Innovation Management and Entrepreneurship / 18EC51		(i) Youtube video on successful entrepreneurs, Business Plan, How to start a business Simulation (ii) Google Classroom (iii) Google Meet	(i) PPT in Google Meet (ii) Youtube video on social responsibilities of Business towards society (iii) Youtube video on successful entrepreneurs, Business Plan, How to start a business	Business Ethics · Human	PO7, PO8, PO9, PO10, PO11
2	Environmental Studies / 18CIV59	-	-	(i) PPT in google meet (ii) Google Classroom	Environment Sustainability	PO:1,7,8,9, 10,
3	Satellite Communication / 17EC755		(i) Google Classroom (ii) Google Meet	online google meet, Youtube	Environment Sustainability	PO1,PO2,PO3,PO4,PO10,PO11, PO12,PSO1,PSO2



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HOD of the Department
Electronics & Communication
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Bangalore - 560 057



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Department of Information Science & Engineering

1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The program educational objectives of Bachelor of Engineering in Information science and Engineering at Sapthagiri College of Engineering are broadly defined on following four counts.

PEO 1: Graduates will be able to successfully gain theoretical and practical knowledge to identify and solve challenges in Information Science and Engineering.

PEO 2: Graduates will begin their career in IT industry, academia, management and research to engage in lifelong learning.

PEO 3: Graduates will exhibit inclination towards the needs of the society through ethics and service.

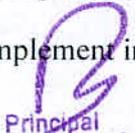
PROGRAM SPECIFIC OUTCOMES (PSO)

At the end of the B.E Information Science and Engineering program, the students are expected to have developed the following program specific outcomes.

PSO 1: Apply a sound fundamental knowledge in mathematics and physical sciences to Information Science and Engineering.

PSO 2: Analyze, design and evaluate computer components and information systems using technology with suitable platform.

PSO 3: Apply modern technology to implement in the components and its system.


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Department of Information Science & Engineering

PROGRAM OUTCOMES (POs)

Program outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge and behavior. Graduation of **Bachelor of Information Science and Engineering** program at Sapthagiri College of Engineering will attain the following program outcomes **in the field of Information Technology**

PO 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO 2. Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

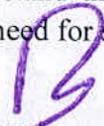
PO 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.


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PO 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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Department of Information Science & Engineering

Courses that integrates with Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Sl. No.	Subject Name/ Code	Beyond Syllabus	Innovative teaching methods / ICT Tools Used	Deployment Strategy and Tool	Cross-cutting issues integrated	PO, PSO
1	Software Engineering/ 18CS35	State modelling, Interaction modelling	Case studies, Activity diagram, sequence diagram, flow diagram	PPT, Google meet,GCR	Environmental Sustainability	POs: 1,2,3,4,5,8,9,10,12 PSOs:1,2,3
2	Management and Entrepreneurship / 18CS51	Project Design and Network Analysis, Modern Small Business Enterprises	PPT, Youtube videos	PPT, Zoom, Google class room	Human Values and Professional Ethics Environmental Sustainability	POs:6,7,8,9,10,11,12 PSOs:1,2,3
3.	Internet of things / 17CS81	Conduction of Case Studies in Simulation Tool Simul8	Demonstartion of Important concepts using Arena,Simul8	.PPT .Google meet .Google class room	Environmental Sustainability	POs:1,2,3,6,11,12 PSOs:1,2,3

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4	Big data and Analytics / 17CS82	Hadoop Programs	Demonstration using simulator	PPT, Zoom, Google class room	Environmental Sustainability	POs: 1,2 PSOs: 1
5	Internship / 17IS84	Internship for the students to work on real time projects, need based projects.	PPT's	PPT's , Videos	Professional Ethics Environmental Sustainability	POs : 1, 2, 3,4, 5, 6, 7, 8, 9, 10, 11, 12 PSOs: 1,2,3
6	Project Work-I/II / 17ISP78/85	Projects for the students to work on real time projects, need based projects.	simulators	PPT's , Videos	Professional Ethics, Environmental Sustainability	POs : 1, 2, 3 ,4, 5, 6, 7, 8, 9, 10, 11, 12 PSOs: 1,2,3

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CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW (CPC)

Course Code	: 18CPC39/49	CIE Marks : 40
Lecture Hours/Week (L:T:P)	: (1:0:0)	SEE Marks : 60
Credits : 01		Exam Hours : 02

Course Learning Objectives: To

- know the fundamental political codes, structure, procedures, powers, and duties of Indian government institutions, fundamental rights, directive principles, and the duties of citizens
- Understand engineering ethics and their responsibilities; identify their individual roles and ethical responsibilities towards society.
- Know about the cybercrimes and cyber laws for cyber safety measures.

Module-1

Introduction to Indian Constitution:

The Necessity of the Constitution, The Societies before and after the Constitution adoption. Introduction to the Indian constitution, The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations. Directive Principles of State Policy (DPSP) and its present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building.

Module-2

Union Executive and State Executive:

Parliamentary System, Federal System, Centre-State Relations. Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism. State Executives – Governor, Chief Minister, State Cabinet, State Legislature, High Court and Subordinate Courts, Special Provisions (Articles 370, 371, 371J) for some States.

Module-3

Elections, Amendments and Emergency Provisions:

Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments (How and Why) and Important Constitutional Amendments. Amendments – 7, 9, 10, 12, 42, 44,

61, 73, 74, 75, 86 and 91, 94, 95, 100, 101, 118 and some important Case Studies. Emergency Provisions, types of Emergencies and its consequences.

Constitutional special provisions:

Special Provisions for SC and ST, OBC, Women, Children and Backward Classes.

Module-4

Professional / Engineering Ethics:

Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Engineering and Professionalism, Positive and Negative Faces of Engineering Ethics, Code of Ethics as defined in the website of Institution of Engineers (India): Profession, Professionalism, and Professional Responsibility. Clash of Ethics, Conflicts of Interest. Responsibilities in Engineering Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. Trust and Reliability in Engineering, IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering

Module-5

Internet Laws, Cyber Crimes and Cyber Laws:

Internet and Need for Cyber Laws, Modes of Regulation of Internet, Types of cyber terror capability, Net neutrality, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000, Internet Censorship. Cybercrimes and enforcement agencies.

Course Outcomes: On completion of this course, students will be able to,

1. Describe and analyze the role and salient features of the Indian Constitution
2. Understand the structure and powers of the Union and State Executives.
3. Relate to the procedures and provisions in the electoral process.
4. Develop Engineering and Professional ethics and adopt the responsibilities expected of an Engineer.
5. Identify the cybercrimes and describe the cyber laws for cyber safety measures.

Question paper pattern for SEE and CIE:

- The SEE question paper will be set for 100 marks and the marks scored by the students will proportionately be reduced to 60. The pattern of the question paper will be objective type (MCQ).
- For the award of 40 CIE marks, refer the University regulations 2018.

Textbook/s

1. Constitution of India, Professional Ethics and Human Rights, Shubham Singles, Charles E. Haries, and et al, Cengage Learning India, 2018

2. Cyber Security and Cyber Laws, Alfred Basta and et. al., Cengage Learning India, 2018

Reference Books

1. Introduction to the Constitution of India, Durga Das Basu, Prentice – Hall, 2008.
2. Engineering Ethics, M. Govindarajan, S. Natarajan, V. S. Senthilkumar, Prentice – Hall, 2004

ENVIRONMENTAL STUDIES

Course Code	: 18CIV59	CIE Marks	: 40
Lecture Hours / Week (L:T:P)	: (1:0:0)	SEE Marks	: 60
Credits	: 01	Exam Hours	: 02

Module - 1

Ecosystems (Structure and Function): Forest, Desert, Wetlands, Riverine, Oceanic and Lake.

Biodiversity: Types, Value; Hot-spots; Threats and Conservation of biodiversity, Forest Wealth, and Deforestation.

Module - 2

Advances in Energy Systems (Merits, Demerits, Global Status and Applications): Hydrogen, Solar, OTEC, Tidal and Wind.

Natural Resource Management (Concept and case-studies): Disaster Management, Sustainable Mining, Cloud Seeding, and Carbon Trading.

Module - 3

Environmental Pollution (Sources, Impacts, Corrective and Preventive measures, Relevant Environmental Acts, Case-studies): Surface and Ground Water Pollution; Noise pollution; Soil Pollution and Air Pollution.

Waste Management & Public Health Aspects: Bio-medical Wastes; Solid waste; Hazardous wastes; E-wastes; Industrial and Municipal Sludge.

Module - 4

Global Environmental Concerns(Concept, policies and case-studies):Ground water depletion/recharging, Climate Change; Acid Rain; Ozone Depletion; Radon and Fluoride problem in drinking water; Resettlement and rehabilitation of people, Environmental Toxicology.

Module - 5

Latest Developments in Environmental Pollution Mitigation Tools (Concept and Applications): G.I.S. & Remote Sensing, Environment Impact Assessment, Environmental Management Systems, ISO14001; Environmental Stewardship- NGOs.

Field work: Visit to an Environmental Engineering Laboratory or Green Building or Water Treatment Plant or Waste water treatment Plant; ought to be Followed by understanding of process and its brief documentation.

Course outcomes: At the end of the course, students will be able to:

1. Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale.
2. Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
3. Demonstrate ecology knowledge of a complex relationship between biotic and a biotic components.
4. Apply their ecological knowledge to illustrate and graph a problem and describe the realities that managers face when dealing with complex issues.
5. Relate to the latest Developments in Environmental Pollution Mitigation Tools.

Question paper pattern:

- The Question paper will have 100 objective questions.
- Each question will be for 01 marks
- Student will have to answer all the questions in an OMR Sheet.
- The Duration of Exam will be 2 hours.

Textbook/s

1. Environmental Studies, Benny Joseph, Tata McGraw – Hill., 2nd Edition, 2012
2. Environmental Studies, S M Prakash, Pristine Publishing House, Mangalore, 3rd Edition, 2018
3. Environmental Studies – From Crisis to Cure, R Rajagopalan, Oxford Publisher, 2005

Reference Books

1. Principles of Environmental Science and Engineering, Raman Sivakumar, Cengage learning, Singapur. 2nd Edition, 2005
2. Environmental Science – working with the Earth, G.Tyler Miller Jr., Thomson Brooks /Cole, 11th Edition, 2006
3. Text Book of Environmental and Ecology, Pratiba Sing, Anoop Singh & Piyush Malaviya, Acme Learning Pvt. Ltd. New Delhi, 1st Edition



SAPTHAGIRI COLLEGE OF ENGINEERING

(Affiliated to Visvesvaraya Technological University, Belgaum, Approved by AICTE, New Delhi)
14/5, Chikkaandra, Hesaraghatta Main Road Bengaluru - 560 057

DEPARTMENT OF CIVIL ENGINEERING

COURSE ALLOTMENT

As per your choice and subsequent use of discretion of undersigned, you will be pleased to know that the following Theory and Laboratory Course are allotted to you for the forthcoming ODD semester.

Sl no.	COURSE NAME	COURSE CODE
1.	CONSTRUCTION MANAGEMENT AND ENTREPRENEURSHIP	18CV51
2.	ELEMENTS OF CIVIL ENGINEERING AND MECHANICS (CS-A)	18CIV14
3.	SURVEYING PRACTICE	18CVL57
4.	ENVIRONMENTAL STUDIES(CS)	18CIV59

The following documents are attached with this letter for the effective course planning and delivery. You are advised to start preparing for the course and submit all the required documents for verification to the under signed before the commencement of semester.

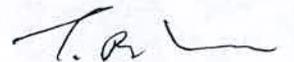
1. Syllabus copy of the course
2. Time Table copy
3. Academic calendar of events.
4. Lesson plan format of the course.
5. Attendance Registers
6. Name list of Registered Students.

Wishing you a very Happy and effective course period.

To

Dr/ Prof/ Mr/ Mrs: Kavya H P

DATE:


HOD

Dept. of Civil Engg.
Bengaluru - 560 057

B.E IN CIVIL ENGINEERING(CV-2018-19)
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
SEMESTER – V

ENVIRONMENTAL STUDIES

Course Code	18CIV59	CIE Marks	40
Teaching Hours / Week (L:T:P)	(1:0:0)	SEE Marks	60
Credits	01	Exam Hours	02

Module - 1

Ecosystems (Structure and Function): Forest, Desert, Wetlands, Riverine, Oceanic and Lake.
Biodiversity: Types, Value; Hot-spots; Threats and Conservation of biodiversity, Forest Wealth, and Deforestation.

Module - 2

Advances in Energy Systems (Merits, Demerits, Global Status and Applications): Hydrogen, Solar, OTEC, Tidal and Wind.
Natural Resource Management (Concept and case-studies): Disaster Management, Sustainable Mining, Cloud Seeding, and Carbon Trading.

Module - 3

Environmental Pollution (Sources, Impacts, Corrective and Preventive measures, Relevant Environmental Acts, Case-studies): Surface and Ground Water Pollution; Noise pollution; Soil Pollution and Air Pollution.
Waste Management & Public Health Aspects: Bio-medical Wastes; Solid waste; Hazardous wastes; E-wastes; Industrial and Municipal Sludge.

Module - 4

Global Environmental Concerns (Concept, policies and case-studies): Ground water depletion/recharging, Climate Change; Acid Rain; Ozone Depletion; Radon and Fluoride problem in drinking water; Resettlement and rehabilitation of people, Environmental Toxicology.

Module - 5

Latest Developments in Environmental Pollution Mitigation Tools (Concept and Applications): G.I.S. & Remote Sensing, Environment Impact Assessment, Environmental Management Systems, ISO14001; Environmental Stewardship- NGOs.

Field work: Visit to an Environmental Engineering Laboratory or Green Building or Water Treatment Plant or Waste water treatment Plant; ought to be Followed by understanding of process and its brief documentation.

Course outcomes: At the end of the course, students will be able to:

- CO1: Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale,
- CO2: Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
- CO3: Demonstrate ecology knowledge of a complex relationship between biotic and a biotic components.
- CO4: Apply their ecological knowledge to illustrate and graph a problem and describe the realities that managers face when dealing with complex issues.

Question paper pattern:

- The Question paper will have 100 objective questions.
- Each question will be for 01 marks
- Student will have to answer all the questions in an OMR Sheet.
- The Duration of Exam will be 2 hours.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Environmental Studies	Benny Joseph	Tata Mc Graw – Hill.	2 nd Edition, 2012

10CIV16

24. The major objective of the family welfare programs in India is
 a) disease control b) population growth rate control
 c) employment generation d) None of these
25. The protocol that reduces green house gas emissions is
 a) Kyoto protocol b) Cartagena protocol c) Montreal protocol d) Vienna protocol
26. Green house effect causes
 a) lowering in temperature of earth b) rise in temperature of earth
 c) lowering of acid rain d) increase in rainfall.
27. Excess of fluoride in drinking water is likely to cause
 a) Hepatitis b) Stomach upset c) Cholera d) Fluorosis
28. Primary cause of acid rain around the world is due to
 a) carbon dioxide b) sulphur dioxide c) carbon monoxide d) Ozone
29. Major compounds responsible for the destruction of Ozone layer is
 a) oxygen b) CFCs c) CO₂ d) CH₄
30. Which of the following is the remedial measure for acid rain?
 a) Reducing the release of oxides of nitrogen and sulphur into the atmosphere
 b) Use of coal, free from sulphur
 c) Use of electrostatic precipitator and catalytic converters
d) All of these.
31. The radiations absorbed by ozone layer are
 a) Infra-red b) Ultra-violet c) Gamma rays d) Visible
32. Bhopal gas tragedy occurred due to the leakage of
 a) Methyl Isocyanate b) Sulphur dioxide c) Mustard gas d) Methane gas
33. Environmental protection is the responsibility of
 a) Government of India b) NGO's
 c) Individuals d) All
34. Which of the following is NGO?
 a) Bengaluru Mahanagara Palike b) Narmada Bachao Andolan
 c) Karnataka Power Corporation Limited d) None of these
35. The objectives of the Wild Life (protection) Act 1972 is
 a) To preserve the biodiversity
 b) To maintain essential ecological and life supporting systems
 c) Protection and conservation of wild life
d) All the above
36. Which of the following is the authority to monitor state industrial effluents?
 a) Centre for science and development b) State pollution control board
 c) Indian environmental association d) None of these
37. Environmental education is targeted to
 a) General public b) Professional social groups
 c) Technicians and scientists d) All of these

10CIV18/28

38. Trickle irrigation reduces
a) Percolation
c) Water evaporation
b) Salinization
d) All of these
39. Hydro electricity is generated from
a) Lakes and ponds
c) Water reservoir of river dams
b) Coal plants
d) Forests
40. The pollution caused by transportation depends on
a) Type of vehicle's engine
c) Traffic congestion
b) Age of vehicle
d) All of these
41. Which of the following resource is inexhaustible?
a) Solar
b) Fossil fuel
c) Mineral
d) Coal
42. Cow dung can be used
a) As manure
c) Both (a) and (b)
b) For production of biogas
d) None of these
43. Recycled water can be used for
a) Crop irrigation
c) Replenishing fast depleting aquifers
b) Landscape gardening
d) All of these
44. Noise pollution limit in industrial area is
a) 95 dB
b) 80 dB
c) 65 dB
d) 100 dB
45. Solar radiations consist of
a) Infra-red region
b) Visible region
c) Both (a) and (b)
d) None of these
46. Liquefied petroleum gas is a mixture of
a) Methane and ethane
c) Methane and butane
b) Propane and butane
d) Methane and propane
47. Global warming affects
a) Food production
c) Climate change
b) Melting of glaciers
d) All of these
48. The science of animal husbandry is called
a) Animal science
b) Human science
c) Soil science
d) Plant science
49. Chernobyl nuclear disaster occurred in the year
a) 1987
b) 1986
c) 1982
d) 1980
50. Environment Protection Act of 1986 is meant for
a) Waste management
b) Desert management
c) Forest management
d) Protection of human environment including human, plants, animals and property

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SAPTHAGIRI COLLEGE OF ENGINEERING
 SEMESTER PERSONAL TIME TABLE with effect from 01-08-2019
Department of Civil Engineering

FACULTY NAME: Kavya H P

Subject: Construction Management
 And Entrepreneurship
 Subject Code: 18CV51

Subject: Elements of Civil
 Engineering and Mechanics
 Subject Code: 18CIV14 (CS-A)

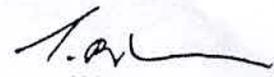
Subject: Surveying
 Practice
 Subject Code: 18CVL57

Subject: Environmental studies
 Subject Code: 18CIV59

Period	1	2	Te Break	3	4	Lunch	5	6	7
Time	8:30 am	9:30 am	10:30 am	10:50 am	11:50 am	12:50 pm	1:45 pm	2:40 pm	3:35 pm
DAY	9:30 am	10:30 am	10:50 am	11:50 am	12:50 pm	1:45 pm	2:40 pm	3:35 pm	4:30 pm
MON		18CIV14	S H O R T B R E A K			L U N C H B R E A K	18CVL57(B1)		
TUE	18CV51	18CIV14					18CVL57(B2)		
WED	18CIV14						18CVL57	18CVL57(B3)	
THU					18CIV14		18CV51		
FRI					18CV51				18CIV59 (CS)
SAT	18CIV14				18CV51				

NOTE: Environmental Studies (18CIV59) Interdisciplinary subject to All Branches of Engineering for 5th sem.


 Signature of TTC


 HOD

38. "Earth day" is observed on
 a) 1st December b) 5th June c) April 22nd d) 1st January
39. The committee which submitted its report to government of India on environmental education is
 a) Tiwari Committee b) Mehta Committee
 c) Banerjee Committee d) Agarwal Committee
40. BOD means
 a) Biochemical oxygen demand b) Chemical oxygen demand
 c) Biophysical oxygen demand d) All of these
41. The pH value of the acid rain water is
a) 5.7 b) 7.0 c) 8.5 d) 7.5
42. Ozone layer thickness is measured in
 a) PPM b) PPB c) Decibels d) Dobson units
43. Eutrophication is
 a) An improved quality of water in lakes
 b) A process in carbon cycle
 c) The result to accumulation of plant nutrients in water bodies
 d) A water purification technique.
44. Wind energy generation depends on
 a) direction of wind b) velocity of wind.
 c) humidity d) precipitation
45. Nitrate concentration above 45 mg/l causes
 a) Vomiting b) Dysentery
 c) Typhoid d) Blue Baby disease
46. Ozone hole is said to occur when the ozone level decreases below
 a) 200 Du b) 2000 Du c) 20 Du d) 2 Du
47. Acid rain can be controlled by
 a) reducing SO₂ and NO₂ emissions b) reducing CO and hydrocarbons emissions
 c) Increasing number of lakes d) None of these
48. Animal husbandry may result in
 a) Global warming b) Acid rain
 c) Ozone depletion d) None of these
49. Freons are
 a) HFC b) CFC c) NFC d) Hydrocarbons
50. Ozone hole was first discovered over
 a) Arctic b) Antarctica c) Tropical region d) Africa.



★

14CIV18/28

2. Which place in India the tidal energy has been experimented?
a) Goa b) Karnataka c) Kerala d) Tamil Nadu
3. Hydrogen energy can be tapped through
a) heat pumps b) fuel cells c) photovoltaic cells d) gasifiers
4. Molasses from sugar industry is used to generate
a) biodiesel b) hydrogen c) bioethanol d) biomethanol
5. Bhopal gas tragedy caused due to the leakage of
a) Methyl ISO Cyanate (MIC) b) Methane
c) Sulphur dioxide d) Carbon monoxide
6. Noise pollution limits at residential area
a) 80 dB b) 45 dB c) 60 dB d) 90dB
7. Ozone layer is present in
a) Troposphere b) Stratosphere c) Mesosphere d) Thermosphere
8. Odour in water can be removed by
a) Aeration b) Changing pH c) Sedimentation d) None of these
9. Which of the following is an air pollutant:
a) Oxygen b) Particulate matter c) Nitrogen d) Carbon dioxide
10. The protocol that reduces green house gas emission is
a) Kyoto protocol b) Montreal protocol c) Vienna protocol d) Basal protocol
11. The process of movement of nutrients from the soil by acid rain is called
a) Transpiration b) Thermosphere c) Infiltration d) Leaching
12. Which of the following is not a method for water conservation:
a) rain water harvesting b) reducing water usage
c) ground water extraction d) water recycling
13. Smog is
a) natural phenomenon b) combination of smoke and fog
c) colourless d) all of these
14. The wild life protection act in India was passed in
a) 1978 b) 1972 c) 1986 d) 1992
15. Air (prevention and control of pollution) Act in India was passed in
a) 1970 b) 1975 c) 1981 d) 1999

16. The Tiger conservation project was started in the year
a) 1973 b) 1984 c) 1999 d) 2004.

17. The leader of "Chipko movement" is
a) Sunderlal Bahuguna b) vandana shiva
c) medha patkar d) suresh Heblkar


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LESSON PLAN

Subject : CONSTRUCTION MANAGEMENT & Subject Code : 18CV51 Class : V SEM					
Period	Date	Topics Planned	Date	Topics Covered	Res
1	01/09/20	Discussion on syllabus	01/09/20	Discussion on syllabus	
2	03/09/20	Module-1: Introduction and characteristics of management.	03/09/20	Module-1: Introduction and characteristics of management	
3	04/09/20	Significance, objectives and levels of management	04/09/20	Significance, objectives and levels of management	
4	05/09/20	Introduction to Planning	05/09/20	class suspended Teacher's day celebration	
5	08/09/20	Planning Intro, Characteristics & Types of Planning	08/09/20	Planning Introduction Characteristics & Types of planning	
6	10/09/20	Types of plans, Construction life cycle	10/09/20	Types of plans, Construction life cycle	
7	11/09/20	Project organization Types of organization	11/09/20	Project organization, Types of organization	
8	12/09/20	Construction planning and scheduling	12/09/20	Construction planning and scheduling	
9	15/09/20	Scheduling and problem on Bar Chart	15/09/20	Scheduling and problem on Bar Chart.	

LESSON PLAN

Period	Date	Topics Planned	Date	Topics Covered	Remarks
10	18/10/20	Resource Management Module - 2 - Introduction - 60m	18/10/20	Resource Management Module - 2 Introduction	
11	19/10/20	Labour Productivity	19/10/20	Labour Productivity	
12	22/10/20	Construction Equipments	22/10/20	Construction Equipments	
13	24/10/20	Types of Construction Equipments	24/10/20	Types of Construction Equipments	
14	25/10/19	Estimation of Productivity	25/10/19	Estimation of Productivity	
15	26/10/19	Problem on Productivity	26/10/19	Problem on Productivity	



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LESSON PLAN

Period	Date	Topics Planned	Date	Topics Covered	Remarks
19	8/10	Estimation of ownership	8/10	Estimation of ownership	
20	9/10	Sinking fund & Investment Cost	9/10	Sinking fund & Investment Cost	
21	10/10	Network analysis (Module-1)	13/10	Network analysis (Module-1)	
22	13/10	Network analysis (Module-1)	15/10	Network analysis Module-1	
23	15/10	CPM Method (Module-1)	16/10	CPM Method (Module-1)	
24	16/10	CPM Method - Problems	17/10	CPM Method - Problems	
25	17/10	CPM Method	20/10	CPM Method	
26	20/10	PERT Method	22/10	PERT Method	
27	22/10	AOA & AON Network	23/10	AOA & AON Network	

LESSON PLAN

Period	Date	Topics Planned	Date	Topics Covered	Remarks
28	23/10	Module-3 Introduction, Construction Process	23/10	Module-3, Intro Construction Process.	
29	23/10	Cost of quality, ISO standard	23/10	Cost of quality, ISO Standards	
30	24/10	TQM and Health & Safety	24/10	TQM + Health and Safety	
31	29/10	Safety legislation, Safety Insurance	29/10	Safety legislation, Safety Insurance	
32	30/10	Ethics, Morals and Values	30/10	Ethics, Morals and Values	
33	31/10	Module-4 Introduction	31/10	Module-4 Introduction	
34	03/11	Micro and Macro Economics	03/11	Micro and Macro Economics	
35	04/11	Interest & Time Value of Money	04/11	Interest and Time value of Money	
36	07/11	Compound Interest - Single & Present worth	07/11	Compound Interest - Single & Present worth	

LESSON PLAN

Period	Date	Topics Planned	Date	Topics Covered	Remarks
37	10/11	Equal payment + sinking fund	10/11	Equal payment + sinking fund	
38	17/11	Equal payment + uniform gradient	17/11	Equal payment + uniform gradient	
39	19/11	Comparison of alternative - PWM	19/11	Comparison of alternative - PWM	
40	20/11	Present worth Method	20/11	Present worth Method	
41	24/11	Capitalized Method	24/11	Capitalized Method	
42	26/11	Rate of Return Method	26/11	Rate of Return Method	
43	27/11	Break even	27/11	Break even analysis	

LESSON PLAN

Period	Date	Topics Planned	Date	Topics Covered	Remarks
46	03/12	Functions of Entrepreneurship	03/12	Functions of Entrepreneurship	
47	04/12	Process of Entrepreneurship	04/12	Process of Entrepreneurship	
48	05/12	Micro Enterprises	05/12	Micro Enterprises	
49	08/12	Small and Medium Enterprises	08/12	Small and Medium Enterprises	
50	10/12	Business planning process	10/12	Business planning process	
51	11/12	Importance of planning	11/12	Importance of planning.	
52	15/12	Venture capital, Exports	15/12	Venture capital, Exports	
53	17/12	Previous question paper discussion	17/12	Previous question paper discussion	
54	18/12	Question paper discussion	18/12	Previous question paper discussion	

LESSON PLAN

Period	Date	Topics Planned	Date	Topics Covered	f
55					
56					
57					

Reference Text Books / Materials

1. P. C. Tripathi & P. N. Reddy, "Principles of management", Tata
2. Chitkora K., "Construction Project Management", Tata
3. Poornima M., "Entrepreneurship Development", Oxford
4. "Construction Management & Entrepreneurship", H. S. V
5.

Kanayana

Signature of Faculty

HOD



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Bengaluru - 560 057

ATTENDANCE

IPC V 51

Class : 5th Sec.:

Subject with Code : CONSTRUCTION MANAGEMENT

Sl. No.	USN	NAME	DATE	01/09	3/09	4/09	8/09	10/09	11/09
			2020	1	2	3	4	5	6
1	15G17CV027	LINGRAJ	A	A	A	1	2		
2	15G18CV001	ABHISHEK G.A	A	1	2	3	4	5	
3	15G18CV002	ABHISHEK M.V	1	2	3	4	5		
4	15G18CV003	ABHISHEK MOHAN	A	A	A	A	1	2	
5	15G18CV004	ABHISHEK R	1	2	3	4	5	6	
6	15G18CV005	ADHYA N.K	A	A	A	A	1	2	
7	15G18CV006	AKSHATH GOWDA N.K	A	A	A	1	2	3	
8	15G18CV007	ANANYA . S	1	2	3	4	5	6	
9	15G18CV008	ANKITH K.C	1	2	3	4	5	6	
10	15G18CV009	BHARATH P	1	2	3	A	4	5	
11	15G18CV010	BRINDA P	1	2	3	4	5	6	
12	15G18CV011	CHANDANA M	1	2	3	4	5	6	
13	15G18CV012	DANISH AKOUM							
14	15G18CV013	DARSHAN . N	1	2	3	A	4	5	
15	15G18CV014	DHRUVA KUMAR. D.L	A	A	A	1	2	3	
16	15G18CV015	DILIP K.S	1	2	3	4	5	6	
17	15G18CV016	DIVYA K	1	2	3	4	5	6	
18	15G18CV017	GANAVI N	1	2	3	4	5	6	
19	15G18CV018	GANGADEVI S	1	2	3	4	5	6	
20	15G18CV019	GEEETHA . N	1	2	3	4	5	6	
21	15G18CV021	GURUCHARANA REDDY P.S	1	2	A	A	A	3	
22	15G18CV022	HANUMANTHARAJA . S.C	A	A	A	A	1	2	
23	15G18CV023	HARSHITHA R	1	A	2	3	4	5	
24	15G18CV024	ISHAQUE AHMED K.M	1	2	3	4	5	6	
25	15G18CV025	KAVYA SHREE S	1	2	3	4	5	6	
	No. of Abs.		07	07	07	06	01	03	
	Initials		Kou	Kou	Kou	Kou	Kou	Kou	

15/09	18/09	19/09	22/09	24/09	25/09	26/09
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6	7	8	9	10	11	12
4	5	6	7	8	9	10
7	8	9	10	11	12	A
4	A	A	5	6	7	8
5	6	7	8	9	A	A
8	9	10	11	12	13	14
8	9	10	A	11	12	13
7	8	9	10	11	12	13
8	9	10	11	12	13	14
8	9	10	11	12	13	14
7	8	9	10	11	12	13
4	5	6	7	8	9	10
8	9	10	11	12	13	A
8	9	10	A	11	12	13
8	9	A	10	11	A	14
8	9	10	11	12	13	14
8	9	10	11	12	13	14
5	6	7	8	9	10	11
4	5	A	A	6	7	8
7	8	9	A	10	11	A
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109	30/09	01/10	8/10	9/10	10/10	13/10	15/10
15	16	17	18	19	20	21	22
7	10	11	12	13	14	15	15
12	A	13	14	15	16	17	18
13	14	15	16	17	18	19	20
11	A	12	13	14	15	16	17
13	14	15	16	17	18	19	19
9	10	11	12	13	14	15	16
A	10	11	12	13	14	15	16
15	16	17	18	19	20	21	22
14	15	16	17	18	19	20	21
14	15	16	A	17	18	19	20
5	16	17	18	19	20	21	22
A	15	16	17	18	19	20	21
4	15	16	17	18	19	20	20
1	12	13	14	15	16	17	18
4	15	16	17	18	19	20	21
9	14	15	16	17	18	19	20
15	A	16	17	18	19	20	21
15	16	17	18	19	20	21	22



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10	16/10/20	17/10	20/10	22/10	23/10	24/10	29/10
	23	24	25	26	27	28	29
	15	17	18	19	20	21	22
	19	20	21	22	A	23	24
	21	22	23	24	25	26	27
7	18	19	20	21	22	23	24
	20	21	22	A	23	24	25
	17	A	A	18	19	20	21
	17	18	A	19	20	21	22
2	23	24	25	26	27	28	29
	22	23	24	25	26	27	28
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ATTESTED

10	31/10	3/11	4/11	7/11	10/11	17/11	19/11	20/11/2
30	31	32	33	34	35	36	37	
	23	24	25	26	27	28	29	30
5	26	27	28	29	A	30	31	32
	29	30	31	32	33	A	34	35
	26	27	A	28	29	30	31	32
	27	28	29	30	31	32	33	34
	23	24	25	26	27	28	29	30
	24	25	26	27	28	29	30	A
	31	32	33	34	35	36	37	38
	30	31	32	33	34	35	36	37
	29	30	31	32	33	34	35	36
	31	32	33	34	35	36	37	38
	30	31	32	33	34	35	36	37
	29	30	31	32	33	34	35	36
	27	28	29	30	31	32	33	34
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	A	30	31	32	33	34	35	36
	31	32	33	34	35	36	37	38
	31	32	33	34	35	36	37	38
	27	28	29	30	31	32	33	34
	25	26	27	28	29	30	31	32
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B

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	38	39	40	41	42	43	44
9	30	31	32	33	34	35	36
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9	30	31	32	33	34	35	36
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7	38	39	40	41	42	43	44
3	37	38	39	40	41	42	43
5	36	37	38	39	40	41	42
F	38	39	40	41	42	43	44
3	37	38	39	40	41	42	43
5	36	37	38	39	40	41	42
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ASSESSMENT

December
1/2-10

53	54	55	56	57	Attendance						Final		Test Marks			Final I.A. Marks	University Marks
					Dt. : 01/09		Dt. : 1/10		Dt. : 3/11		Dt. :		T1	T2	T3		
					CA	%	CA	%	CA	%	CA	%					
					10	62	13	86	11	100	44	85	27	28	27	27+8	
					12	75	14	93	10	90	46	88	30	30	30	30+10	61
					14	87	15	100	09	81	47	90	29	29	30	29+9	59
					11	68	15	100	10	90	46	88	28	29	30	29+6	59
					14	87	13	86	11	100	48	92	27	30	30	29+10	62
					10	62	13	86	11	100	44	85	28	29	30	29+9	59
					10	62	14	93	10	90	44	85	30	30	30	30+9	71
					16	100	15	100	11	100	52	100	30	30	30	30+10	64
					15	93	15	100	11	100	51	98	29	30	30	30+9	81
					15	93	14	93	11	100	50	96	30	30	30	30+9	73
					16	100	15	100	11	100	52	100	30	30	30	30+9	
					15	93	15	100	11	100	51	98	30	30	30	30+8	68
					15	93	14	93	11	100	50	96	25	30	30	28+8	
					12	75	15	100	11	100	48	92	28	29	28	28+8	61
					15	93	15	100	11	100	51	98	29	29	30	29+10	71
					14	87	15	100	11	100	49	94	27	30	0	29+10	72
					15	93	14	93	10	90	50	96	29	30	30	30+10	61
					16	100	15	100	11	100	52	100	27	30	30	29+9	59
					16	100	15	100	11	100	52	100	30	30	30	30+10	76
					13	81	14	93	11	100	47	90	28	28	30	29+9	59
					10	62	15	100	11	100	46	88	25	30	29	28+9	65
					11	68	15	100	11	100	46	88	30	30	30	30+9	77
					16	100	14	93	11	100	50	96	27	29	30	29+10	72
					16	100	15	100	11	100	52	100	30	30	30	30+10	70


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1st IA - 18CIV59

ALL THE QUESTIONS ARE COMPULSORY

* Required

Email address *

Your email

An ecosystem consists of *

1 point

- Biotic component
- abiotic component
- Both a and b
- None of these

A simple detritus food chain starts with *

1 point

- green plant
- wastes of organisms and dead organisms
- both of these
- None of these


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The human activity, among the following, which causes maximum environmental pollution having regional and global impact, is *

1 point

- Agriculture
- Urbanization
- Industrialization
- Mining

Ozone layer is present in *

1 point

- Troposphere
- Mesosphere
- Thermosphere
- Stratosphere

Which of the following effect is responsible for Global Warming? *

1 point

- Green house effect
- Radioactive effect
- Solar effect
- Nuclear effect



Disposable glasses and plates are made up of *

1 point

- PVC
- Polystyrene
- Polyvinyl alcohol
- Polypropylene

The burning of fossil fuels releases large amount of *

1 point

- Nitrogen
- Sulphur
- Carbon
- Hydrogen

Hotspots are regions of high *

1 point

- Rareism
- Endemism
- Diversity
- Critically endangered population

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Which one of the following is not included under in situ conservation? * 1 point

- National Park
- Biosphere Reserve
- Wild life Sanctuary
- Zoo

A liquid fuel that was formed from the ancient remains of sea plants and animals is *

- Natural gas
- Petroleum
- Geothermal energy
- Coal

Resources that take too long a period of time to be used as a resource are called as *

- Renewable resource
- Non-renewable resource
- Exhaustible resource
- Inexhaustible resource



Which one of the following is not a gaseous biogeochemical cycle *

1 point

- Nitrogen cycle
- Carbon cycle
- Sulphur cycle
- Phosphorus cycle

About 30% of the country's coal deposits are found in *

1 point

- Karnataka
- Tamil Nadu
- Kashmir
- Bihar and Orissa

Nuclear power plant in Karnataka is located *

1 point

- Bhadravathi
- Sandur
- Kaiga
- Raichur

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Good example of renewable energy resource is *

1 point

- Hydropower
- Coal
- Oil
- All the above

Tendency of pollutants to become concentrated in successive trophic levels is known as *

1 point

- Bioremediation
- Biomagnification
- Biopiracy
- Biorhythm

Which of the following components of the environment are effective transporters of matter? *

1 point

- Atmosphere and hydrosphere
- Atmosphere and lithosphere
- Hydrosphere and lithosphere
- Lithosphere and thermosphere



Organic farming is *

1 point

- farming without using pesticides and chemical fertilizers
- enhancing biodiversity
- Promoting soil biological activity
- All the above

An animal that feeds upon another animal is *

1 point

- Consumer
- producer
- predator
- decomposer

Eutrophication means *

1 point

- Waste water Treatment process
- Neutralization of waste water
- Enrichment of plant nutrients in water bodies
- Water purification



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Organisms who directly feed on producers are called *

1 point

- Carnivores
- Omnivores
- Herbivores
- Decomposers

Percentage of nitrogen in earth's atmosphere is *

1 point

- 98%
- 78%
- 21%
- 12%

A food web consists of *

1 point

- A portion of food chain
- Producers, consumers and decomposers
- interlocking of food chains
- A set of similar consumers



What are the consequences of excessive mining in an area? *

1 point

- Air and water pollution
- Deforestation
- Migration of large numbers of population
- All of the above

The fossil fuel that is derived from the dead remains of plants that grew some 250 million years ago is *

1 point

- Petroleum
- Natural gas
- Coal
- LPG

Energy from the heat inside the earth is *

1 point

- Geothermal
- Natural gas
- Petroleum
- Terrathermal


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Ex-situ conservation includes *

1 point

- Zoo
- Botanical Garden
- Germplasm Bank
- All of the above

pH of rainwater is *

1 point

- 5-6
- 6-7
- 7-8
- 8-9

Which gas is responsible for the global warming? *

1 point

- Nitrogen
- Carbon dioxide
- Noble gases
- Hydrogen



Which of the following processes adds to the removal of carbon dioxide from the atmosphere? * 1 point

- Burning fossil fuels
- Photosynthesis
- Respiration
- Deforestation

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2nd IA-18CIV59

* Required

NAME *

Your answer

USN *

Your answer

Boron, Zinc and Manganese are usually referred to as *

1 point

- Micro materials
- Macro materials
- Soil vitamins
- MBZ nutrients
- Other:


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Which of the following is not the environment effect of industrialization in general? * 1 point

- Solid waste
- Water pollution
- Waste pollution
- Economic growth
- Other:

The noise pollution is measured in terms of * 1 point

- Decibel
- Dobson units
- Hertz
- Candela
- Other:

Bio-remediation means the removal of contaminants from * 2 points

- Soil
- Water
- Ground Water
- Both soil and ground water
- Other:



The adverse effect of modern agriculture is *

1 point

- Water pollution
- Soil pollution
- Water logging
- All of the above
- Other:

Major purpose of most of the dams around the world is *

1 point

- Power generation
- Flood control
- Irrigation
- Drinking water supply
- Other:

Which of the following are major environmental issues involved in mining? * 2 points

*

- Air pollution from dust
- Water pollution
- Soil degradation
- All of the above
- Other:


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Incineration of Municipal waster involves *

1 point

- Oxidation
- Water pollution
- Deduction
- Disintegration
- Other:

The most important remedy to avoid negative impact due to industrialization is *

2 points

- Industry should be closed
- Dont allow new industrial units
- Industry should treat all the waste generated by it before disposal
- Industries should shifted far away from human habitats
- Other:

Taj Mahal at Agra may be damaged by *

1 point

- Chorine
- Sulphur dioxide
- Earthquake
- All of these
- Other:



ELISA test is used to detect *

1 point

- Malaria
- AIDS
- Cholera
- Tuberculosis
- Other:

Green house effect is related to *

1 point

- Green trees on house
- Global warming
- Grass lands
- Greenary in country
- Other:

Green house gases are *

1 point

- Chlorofluro carbon
- Oxygen
- Chlorine
- Chloro benzene
- Other:

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Sustainable development means *

2 points

- Meeting present needs without compromising on the future
- Progress in human well beings
- Balance between human needs and ability of Earth to provide resources
- All of the above
- Other:

Karnataka state "pollution control board" was established in the year *

1 point

- 1974
- 1982
- 1986
- 1976
- Other:

"Earth day" is observed on *

1 point

- 1st December
- 5th june
- 22nd april
- 1st January
- Other:



Environmental protection Act 1986 deals with *

2 points

- Air
- Water
- Land
- All of these
- Other:

Environmental pollution is due to *

1 point

- Rapid urbanization
- Deforestation
- Afforestation
- A and B
- Other:

Which of the following are natural sources of air pollution? *

1 point

- Volcanic eruption
- Solar flair
- Earthquake
- All of these
- Other:


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Lead poisoning may cause *

1 point

- Reduction in haemoglobin
- Kidney damage
- Mental retardation
- All of these
- Other:

Noise pollution limits at residential area is *

1 point

- 45db
- 80db
- 55db
- 90db
- Other:

Gas leaked in Bhopal tragedy was *

1 point

- Potassium cyanate
- Sodium isothio cyanate
- Methyl iso cyanate
- Ethyl iso cyanate
- Other:



The pollution caused by transportation/vehicular activities depends on * 1 point

- Type of vehicles engine
- Age of the vehicle
- Traffic congestion
- All of the above
- Other:

Sustainable development means * 1 point

- Meeting present needs without compromising on the future
- Progress in human well beings
- Balance between human needs and ability of Earth to provide resources
- All of the above
- Other:

Bio-remediation means the removal of contaminants from * 1 point

- Ground Water
- Soil
- Both soil and ground water
- Water
- Other:

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3
14CIV18/28

Question Paper Version : A

First/Second Semester B.E Degree Examination, June/July 2015

Environmental Studies

(COMMON TO ALL BRANCHES)

Time: 2 hrs.]

[Max. Marks: 50

INSTRUCTIONS TO THE CANDIDATES

1. Answer all the fifty questions, each question carries **ONE mark**.
2. Use only **Black ball point pen** for writing / darkening the circles.
3. For each question, after selecting your answer, darken the appropriate circle corresponding to the same question number on the OMR sheet.
4. Darkening two circles for the same question makes the answer invalid.
5. **Damaging/overwriting, using whiteners** on the OMR sheets are strictly prohibited.

1. Nutrient cycling is most related to appropriately.
a) Energy, waste, nutrients
b) Autotrophs, nutrients, decomposers
c) Light, weight, nutrients
d) None of these
2. In an ecosystem, the flow of energy is
a) Bidirectional
b) Cyclic
c) Unidirectional
d) Multidirectional
3. Which of the following is not a part of the hydrological cycle?
a) Precipitation
b) Infiltration
c) Transpiration
d) Perspiration
4. The word 'Environment' is derived from
a) Greek
b) French
c) Spanish
d) English
5. Which of the following is the terrestrial ecosystem?
a) Forest
b) Grass land
c) Desert
d) All of these

6. Which of the following is not a part of atmosphere?
a) mesosphere
b) Heterosphere
c) Biosphere
d) stratosphere.

7. EIA study will help
a) maximizing the benefits without over loading the planet ecosystem.
b) To estimate the future needs of the society.
c) To smooth implementation of the project.
d) To cope up with rapid growth of population.

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8. Sustainable development means
 a) Meeting present needs without compromising on the future needs.
 b) Progress in human well beings.
 c) Balance between human needs and the ability of earth to provide the resources.
 d) All of these.
9. Mineral resources are
 a) Renewable
 b) Non renewable
 c) Equally distributed
 d) None of the above
10. India has the largest share of which of the following?
 a) Manganese
 b) Mica
 c) Copper
 d) Diamond
11. Fluoride though is an effective agent to preventing dental caries, has a maximum permissible limit of
 a) 0.5 mg/l of water
 b) 1.5 mg/l of water
 c) 5 mg/l of water
 d) 15 mg/l of water
12. Carbon content is higher in
 a) Soil
 b) Atmosphere
 c) Water
 d) Lining matter
13. Cholera and typhoid are caused by
 a) Worms
 b) Virus
 c) Bacteria
 d) Fungus
14. The required iron content in drinking water as specified by BIS is
 a) 300 mg/l
 b) 30 mg/l
 c) 3 mg/l
 d) 0.3 mg/l
15. Major source of fluoride is
 a) River water
 b) Tooth paste
 c) Ground water
 d) Food products
16. LPG is a mixture of
 a) N_2 and H_2S
 b) CO_2 and N_2
 c) Propane and butane
 d) Methane and ethane
17. Nuclear fusion reaction occurs in
 a) The sun
 b) Stars
 c) Hydrogen bomb
 d) All the these
18. Choose the sequence of production of electricity from hydrogen
 i) Electrolysis of water
 ii) Performing a fuel cell reaction
 iii) Storage of hydrogen
 a) (i), (ii), (iii)
 b) (i), (iii) and (ii)
 c) (ii), (iii) and (i)
 d) (ii), (i) and (iii)
19. Chernobyl nuclear disaster occurred in the year
 a) 1984
 b) 1952
 c) 1986
 d) 1987
20. Which resources are inexhaustible?
 a) renewable
 b) fossil fuel
 c) non renewable
 d) mineral
21. Direct conversion of solar energy is attained by
 a) Solar photo voltaic system
 b) Solar diesel hybrid system
 c) Solar thermal system
 d) Solar air heater

30. Biogas is produced by,
 a) Microbial activity •
 c) Both (a) and (b)
31. Biomass consists of,
 a) Lignin
 c) Cellulose
32. Petroleum based vehicles emit traces of,
 a) CO and NO_x •
 c) Aldehydes
33. Urbanization is,
 a) Local environmental issue
 c) Both (a) and (b) •
34. Noise pollution limits in industrial area,
 a) 45 dB
 c) 65 dB •
35. Ozone layers absorbs,
 a) UV rays •
 c) Cosmic rays
36. Water logging is a phenomenon in which,
 a) Crop patterns are related
 c) Erosion of soil
37. The natural nitrogen cycle is upset due to,
 a) Burning of fossil fuel
 c) Global warming
38. Which of the following are natural sources of air pollution?
 a) Volcanic eruption
 c) Earthquake
39. Air pollution from automobiles can be controlled by fitting,
 a) Electrostatic precipitator
 c) Catalytic converter •
40. Both power and manure provided by,
 a) Nuclear plants
 c) Biogas plants
- b) Harvesting crop
 d) None of these
- b) Hemi cellulose
 d) All of these •
- b) SPM
 d) CH₄
- b) National environmental issue
 d) Not at all an issue
- b) 80 dB
 d) 90 dB
- b) Infrared rays
 d) CO
- b) Plant nutrients
 d) None of these
- b) Modern agricultural practice of releasing excess fertilization.
 d) Biogas production
- b) Solar flair
 d) All of these •
- b) Wet scrubber
 d) All of these
- b) Thermal plants
 d) Hydroelectric plants

- C4 -

CBCS Scheme

USN 18G16BT039 Question Paper Version : C

First/Second Semester B.E Degree Examination, Dec.2016/Jan.2017

Environmental Studies

(COMMON TO ALL BRANCHES)

Time: 2 hrs.]

[Max. Marks: 40

INSTRUCTIONS TO THE CANDIDATES

- Answer all the forty questions, each question carries ONE mark.
- Use only **Black ball point pen** for writing / darkening the circles.
- For each question, after selecting your answer, darken the appropriate circle corresponding to the same question number on the OMR sheet.
- Darkening two circles for the same question makes the answer invalid.
- Damaging/overwriting, using whiteners** on the OMR sheets are strictly prohibited.

- Land conversion through burning of biomass releases.
 a) O₂ b) CO ✓ c) N₂ d) SO₂
 - The movement of carbon between _____ is called carbon cycle.
 a) Atmosphere and biosphere
 c) Geosphere and atmosphere
 - The ground water depends on,
 a) Amount of rain fall
 c) Run off
 - The important three minerals mined into the maximum extent are,
 a) Coal, petroleum and mercury
 c) Petroleum, Radium and Xenon
 - Respiration and photosynthesis are the keywords related to,
 a) Nitrogen cycle
 c) Carbon cycle
 - Mining means,
 a) To conserve and preserve minerals
 b) To check pollutions due to mineral resources
 c) To extract minerals and ones •
 d) None of these
- b) Atmosphere and hydrosphere
 d) Biosphere, atmosphere, hydrosphere and geosphere
- b) Geological formations
 d) All of these •
- b) Coal, Petroleum and Iron
 d) Helium, Xenon and Coal
- b) Sulphur cycle
 d) Hydrological cycle.

- C1 -

7. The most important fuel used by nuclear power plant is,
a) V-235. b) V-238 c) V-245 d) V-248
8. The pH value of the acid rain water is,
a) 5.7. b) 7.0
 c) 8.5 d) 7.5
9. BOD means,
 a) Biochemical oxygen demand - b) Chemical oxygen demand
 c) Biophysical oxygen demand d) All of these
10. Deforestation can,
 a) Increase the rain. fall b) Increase soil fertility
c) Introduce silt in the rivers. d) None of these
11. Organic farming is,
 a) Farming without using pesticides and chemical fertilizers
 b) Enhances biodiversity.
 c) Promotes soil biological activity.
d) All of these.
12. Chloro Fluro Carbon's (CFC) are,
 a) Non toxic b) Non flammable
 c) Non carcinogenic d) All of these
13. Which of the following statement is true?
a) Green plants are self nourishing.
 b) Producers depends on consumers
 c) Biotic components includes all non-living components
 d) Herbivores depend on Carnivores.
14. Major purpose of most of the Dams around the world is,
 a) Power generation b) Drinking water supply
 c) Flood control d) Irrigation.
15. Major causes of deforestation are,
 a) Shifting cultivation b) Fuel requirements
 c) Raw materials for industries d) All of these
16. Smog is,
 a) A natural phenomenon b) Combination of smoke and fog.
 c) Colorless d) All of these
17. Which of the following conceptual spheres of the environmental is having the least storage capacity for matter?
a) Atmosphere. b) Lithosphere
 c) Hydrosphere d) Biosphere

18. Biosphere is,
 a) The solid shell of inorganic materials on the surface of the earth
b) The thin shell of organic matter on the surface of each comprising of all the living things.
 c) The sphere which occupies the maximum volume of all the spheres.
 d) All of the above.
19. The earth's atmosphere is an envelope of gases present upto a height of about _____ kms.
a) 10 b) 200 c) 1000 d) 2000.
20. Primary consumer is,
a) Herbivores b) Carnivores c) Macro consumers d) Omnivores
21. World environmental day is on,
 a) 5th May b) 5th June. c) 18th July d) 16th August
22. Green revolution is,
 a) Crop variety improvements b) Increased use of fertilizers
 c) Expansion of irrigation d) All of these.
23. Environmental is the life support system that includes,
 a) Air b) Water c) Land d) All of these.
24. The largest reservoir of nitrogen in our planet is,
 a) Oceans b) Atmosphere. c) Biosphere d) Fossil fuels
25. Which of the following is not a Green house gas?
 a) Hydro chloroflurocarbons b) Methane
 c) CO₂ d) SO₂.
26. E.I.A can be expanded as,
 a) Environment and Industrial Act b) Environment and impact activities
c) Environment Impact Assessment. d) Environment Important Activity
27. The environmental (protection) act 1986 deals with:
 a) Water b) Air
 c) Soil d) All of these.
28. The first of the major environmental protection act to be promulgated in India was:
a) The wild life protection act b) The air act.
 c) The noise pollution act d) None of these
29. The meaning of global warming is,
a) Increase in the temperature of climate. b) A planet hotter than earth
 c) Solar radiation d) Cooling effect

23. Which of the following strategies should be given first preference as far as the management of plastic waste is concerned
 a) Recycle b) Reuse c) Reduce the usage d) none of the above
24. Nuclear power plant in Karnataka is located at -
 a) Bhadravathi b) Sandur c) Raichur d) Kaiga
25. Biogas is gaseous fuel composed mainly of
 a) CH₄ and CO₂ b) CH₄ and H₂S c) CH₄ and CO d) None of the above
26. Physical pollution of water is due to -
 a) D.O b) Turbidity c) P^H d) None
27. Air pollution from automobiles can be controlled by fitting -
 a) Electrostatic precipitator b) Wet scrubber
 c) Catalytic converter d) All the above
28. Global warming could affect -
 a) Climate b) Increase in sea level
 c) Melting of glacier d) All the above
29. Environmental (protection) act was enacted in the year -
 a) 1986 b) 1992 c) 1984 d) 1974
30. The water (prevention and control of pollution) act was enacted in the year
 a) 1986 b) 1974 c) 1994 d) 2004
31. World environment day is celebrated on -
 a) 5th May b) 5th June c) 10th July d) 16th August
32. Chernobyl nuclear disaster occurred in the year -
 a) 1984 b) 1985 c) 1986 d) 1987
33. Ozone layer thickness is measured in -
 a) Millimetre b) Contionetre c) Decibel d) Debson units
34. Which of the following is a waterborne disease -
 a) Anthrese b) Tuberculosis c) Cholera d) Small pox
35. Which one of the following gas is most abundant in atmosphere?
 a) Methane b) Nitrogen c) CFC d) CO₂
36. Which of the following is not a method for water conservation -
 a) Rainwater harvesting b) Groundwater extraction
 c) Improving irrigation efficiency d) Avoiding water wastage
37. Silent valley is in -
 a) Andhra Pradesh b) Himachal Pradesh
 c) Kerala d) Tamil Nadu

38. A chronic disease called silicosis involves -
 a) Heart b) Lungs c) Liver d) Kidney
39. Existing oil reserve of the earth could last for about -
 a) 5000 yrs b) 500 yrs c) 50 yrs d) 5 yrs
40. EIA stands for -
 a) Environmental industrial impact b) Eco industrial assessment
 c) Eco impact assessment d) Environmental impact assessment
41. Water quality involves measuring the number of colonies of -
 a) Coliform bacteria b) Protozoa c) Colis d) Chromozomes
42. About 3/4th of the country's coal deposits are found in -
 a) Karnataka b) Tamil Nadu c) Kashmir d) Bihar and Orissa
43. What would you do to prevent the environmental damage -
 a) Plant tree b) Halt deforestation c) Control pollution d) All the above
44. Which of the following is not a part of the hydrological cycle -
 a) Precipitation b) Infiltration c) Transpiration d) Perspiration
45. Eutrophication is -
 a) An improved quality of water in lakes
 b) A process of carbon cycle
 c) The result of accumulation of plant nutrients in water bodies
 d) a water purification technique
46. Common energy source in Indian villages is -
 a) Electricity b) Coal c) Sun d) Wood and animal dung
47. Chipko movement was started to conserve
 a) Forest b) Grassland c) Deserts d) Soil
48. National park concerned with Rhinoceros is
 a) Corbett b) Ranthambore c) Kaziranga d) Valley of flowers
49. The maximum number of individuals that can be supported by a given environment is called -
 a) Biotic potential b) Carrying capacity
 c) Population size d) Environmental resistance
50. What is the permissible range of P^H for drinking water as per the Indian standards?
 a) 6 to 9 b) 6.5 to 7.5 c) 6 to 8.5 d) 6.5 to 8.5

18CIV59

CS Semester V (Section -A)

Sl. No.	USN	Name of the student	Final CIE
1	1SG17CS002	ADITYA CHANDRA SINGH ✓	40
2	1SG17CS085	SNEH KUMAR RAI ✓	40
3	1SG18CS001	A Y GUNARACHANA ✓	40
4	1SG18CS002	AAKASH WAZA ✓	39
5	1SG18CS003	ABDUL HAROONKHAN ✓	40
6	1SG18CS005	ADITYA M ✓	39
7	1SG18CS006	ADITYA SHARMA R ✓	40
8	1SG18CS007	ADITYA SRIVASTAVA ✓	39
9	1SG18CS009	AKSHATHA.M ✓	40
10	1SG18CS010	AMANDEEP SINGH ✓	39
11	1SG18CS011	ANKIT RAJ MISHRA ✓	40
12	1SG18CS012	ANUSHA D B ✓	39
13	1SG18CS013	APARNA SINGH ✓	39
14	1SG18CS014	APOORVA A ✓	39
15	1SG18CS015	ARPITHA H K ✓	39
16	1SG18CS016	ARUNAKUMAR ✓	40
17	1SG18CS017	BHARGAV TRIMAL KULKARNI ✓	40
18	1SG18CS018	BHOOMIKA S ✓	40
19	1SG18CS020	BINDU L ✓	40
20	1SG18CS021	DARSHAN K S ✓	40
21	1SG18CS023	DEEPAK B K ✓	40
22	1SG18CS024	DEEPAK G ✓	40
23	1SG18CS025	DEEPAK SAH ✓	40
24	1SG18CS026	DEEPTHI YADAV G ✓	40
25	1SG18CS027	DEVASHISH ✓	40
26	1SG18CS028	DIVYANSHI KUSHWAHA ✓	39
27	1SG18CS029	FARAZ KHAN ✓	39
28	1SG18CS030	FOUZIA ANJUM S ✓	39
29	1SG18CS031	GAURAV GUPTA ✓	39
30	1SG18CS032	HARSH P KAVATEKAR ✓	39
31	1SG18CS033	HARSHIT GUPTA ✓	40
32	1SG18CS034	HARSHITHA S ✓	39
33	1SG18CS035	HIMANI ADIGA ✓	40
34	1SG18CS036	JYOTHAPPAGARI VYSHNAVI ✓	39
35	1SG18CS037	K U ANJALI ✓	40
36	1SG18CS038	KOUSHIK V UPPULURI ✓	39
37	1SG18CS039	KUMARI MADHU ✓	40
38	1SG18CS040	LALIT MUDGAL ✓	39
39	1SG18CS041	LIKITH S ✓	40
40	1SG18CS042	M LAKSHMI NAVEEN REDDY ✓	39
41	1SG18CS043	MADHURI M K ✓	39
42	1SG18CS044	MALLIKARJUN V R ✓	39


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43	1SG18CS045	MANDARA B ✓	40
44	1SG18CS046	MANGALA S ✓	40
45	1SG18CS047	MANISHA L ✓	40
46	1SG18CS048	MANJUNATH RAMA NAIK ✓	40
47	1SG18CS049	MANU K N ✓	39
48	1SG18CS050	MAYANK ✓	40
49	1SG18CS051	MEENA ALEKYA T ✓	39
50	1SG18CS052	MEGHA P ✓	40
51	1SG18CS054	MEGHANA.G ✓	40
52	1SG18CS055	MOHIT KUMAR SHAW ✓	39
53	1SG18CS056	MOHIT VERMA ✓	40
54	1SG18CS057	MONIKA A ✓	39
55	1SG18CS059	N. MADHURAVANI ✓	39
56	1SG18CS060	NAMRATHA ✓	40
57	1SG18CS061	NAVEEN S R ✓	40
58	1SG18CS062	NAVYASHREE K ✓	39
59	1SG18CS063	NEETU RAO D ✓	40
60	1SG18CS064	NIMISHA ✓	40
61	1SG18CS132	NITHIN S M ✓	40
62	1SG18CS133	VARUN R ✓	40
63	1SG19CS400	AMITH KUMAR GUPTHA ✓	39
64	1SG19CS402	SURESH	40
65	1SG19CS403	KIRAN KUMAR ✓	39
66	1SG19CS404	MANJUNATH ✓	40
67	1SG19CS407	SANDYA ✓	40
68	1SG19CS408	SHIVA KUMAR ✓	40
69	1SG19CS411	VIDYASHREE ✓	39
70	1SG19CS412	YUVARAJ ✓	39
2015 SCHEME(20 MARKS)			
71	1SG15CS016	Bhavya K H	40
72	1SG16CS408	MANO R	39

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CS Semester V (Section -B)

Sl. No.	USN	Name of the student	Final CIE
1	1SG16CS037	HARSHITHA J ✓	40
2	1SG17CS093	SUSHANT ✓	39
3	1SG17CS102	VOONNA REETAN ✓	40
4	1SG18CS065	NIRANJAN S ✓	39
5	1SG18CS066	NISHANT RANA ✓	40
6	1SG18CS068	PALLAVI R ✓	40
7	1SG18CS069	PANCHAMI A ✓	40
8	1SG18CS070	PARAMJEET SINGH ✓	40
9	1SG18CS072	PRANAV PARTH ✓	39
10	1SG18CS074	PRATIK N ✓	40
11	1SG18CS075	PREETHA S JOIS ✓	40
12	1SG18CS076	PREETHI U ✓	40
13	1SG18CS077	PREETHU T B ✓	40
14	1SG18CS078	PRERANA SHETTY ✓	40
15	1SG18CS079	PRIYANKA V ✓	39
16	1SG18CS080	PRIYANSHU KUMAR ✓	39
17	1SG18CS081	R. GOVARDHANA ✓	39
18	1SG18CS082	RAKESH S ✓	39
19	1SG18CS083	RASHMITHA P ✓	40
20	1SG18CS084	REVATHI. D ✓	40
21	1SG18CS085	RISHU RAJ ✓	40
22	1SG18CS086	RITIK SAINI ✓	40
23	1SG18CS087	ROHAN KUMAR ✓	40
24	1SG18CS088	ROHAN THAMMAIAH Y C ✓	40
25	1SG18CS089	ROHIT RAI ✓	39
26	1SG18CS090	ROOPA.U ✓	40
27	1SG18CS091	MOHIT S ✓	39
28	1SG18CS092	S R PRASHANTH ✓	40
29	1SG18CS093	SABHYATA CHAUDHARY ✓	39
30	1SG18CS094	SAGAR K ✓	40
31	1SG18CS095	SAHIL ARYAN ✓	39
32	1SG18CS096	SAKSHI SHEORAN ✓	40
33	1SG18CS097	SANGEETHA R ✓	40
34	1SG18CS098	SARIKA KASHYAP ✓	40
35	1SG18CS099	SHAHDAT HUSSAIN ✓	39
36	1SG18CS100	SHALINI G S ✓	40
37	1SG18CS101	SHANU HIMKAR ✓	40
38	1SG18CS102	SHERWIN E ✓	40
39	1SG18CS103	SHIVANSH ✓	40
40	1SG18CS104	SHOIB AKHTER ✓	39
41	1SG18CS105	SHREYAS V RAO ✓	39
42	1SG18CS106	SHUBHASHISH PATHAK ✓	40
43	1SG18CS107	SIDDHANT PANDEY ✓	39


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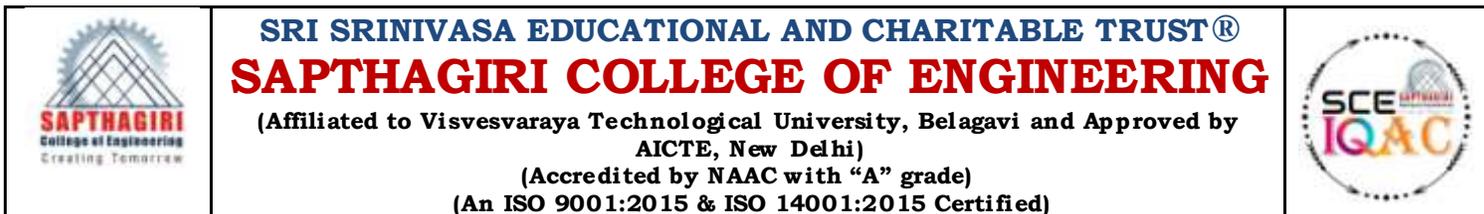
44	1SG18CS108	SIMRAN MAHTO ✓	39
45	1SG18CS109	SIMRAN VERMA ✓	40
46	1SG18CS110	SIRI M KASHIPATHI ✓	40
47	1SG18CS111	SNEHAL MISHRA ✓	39
48	1SG18CS112	SONALI M ✓	40
49	1SG18CS113	SRI RAKSHA G ✓	39
50	1SG18CS114	SRISHTI KUMARI ✓	40
51	1SG18CS115	SUHAS G C ✓	40
52	1SG18CS116	SUPRITH K S ✓	40
53	1SG18CS117	SUPRIYA B TAVANSHI ✓	39
54	1SG18CS118	SUPRIYA K ✓	40
55	1SG18CS119	SWAPNIL ✓	39
56	1SG18CS121	THANUSHREE K J ✓	39
57	1SG18CS122	UPMA MAURYA ✓	39
58	1SG18CS123	UTKARSH GAURAV ✓	40
59	1SG18CS124	VISHAL SAI R ✓	40
60	1SG18CS125	VIVEK KUMAR PATEL S ✓	40
61	1SG18CS126	YASHA NIRANJAN ✓	39
62	1SG18CS127	YASHASWINI S ✓	39
63	1SG18CS128	YASHASWINI M KOTEGAR ✓	39
64	1SG18CS129	RAKSHITHA D ✓	40
65	1SG18CS130	DRITHI ✓	40
66	1SG18CS131	SAHANA P ✓	40
67	1SG19CS401	ANUSHA ✓	39
68	1SG19CS405	RAKSHITHA M ✓	40
69	1SG19CS406	RAMYA	39
70	1SG19CS409	VARSHA H G ✓	39
71	1SG19CS410	VARSHITHA ✓	40
72	1SG18CS134	SUSHMITHA N ✓	39
2017 SCHEME(20 Marks)			
74	1SG17CS097	VAISHANAVI KASYAHAP	

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Bengaluru - 5



1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Cells and Club activities integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics

- **The HASIRU- ECO Club:** Awareness programme, to enlighten students with different issues and its effects on environment.
- **NSS:** Address the issues related to human values and environmental sustainability.
- **SAMARTHINI-Women Empowerment Cell:** Make the young boys and girls gender sensitive and build a positive value that supports the girls and their rights.

Sl.No.	Name of the document	Web - Link
1.	The HASIRU- ECO Club	View Link
2.	NSS	View Link
3.	SAMARTHINI-Women Empowerment Cell	View Link