

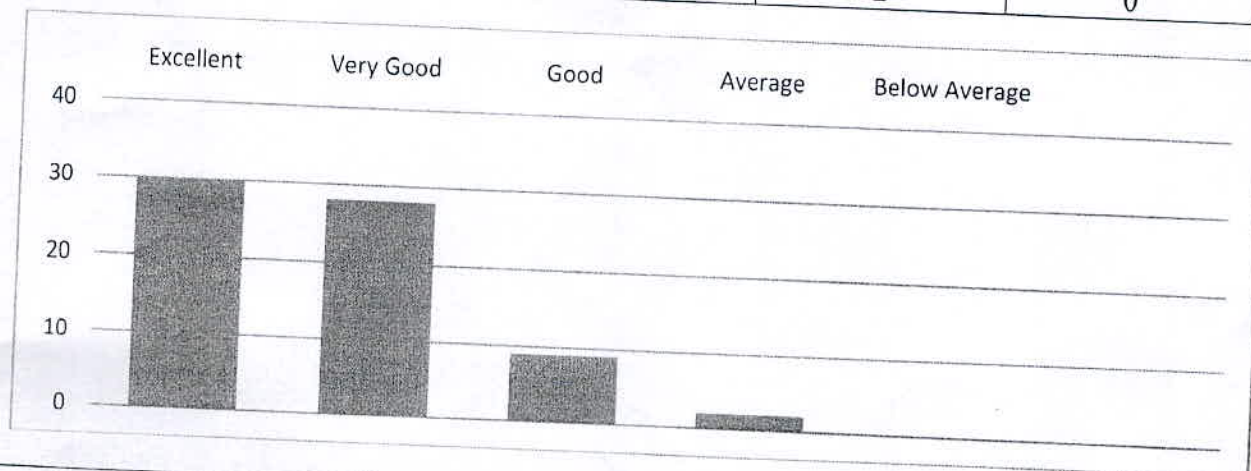


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Sapthagiri College of Engineering
(Affiliated to Visvesvaraya Technological University, Belgaum & Approved by AICTE, New Delhi)
Chikkasandra, Bangalore-560057

DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

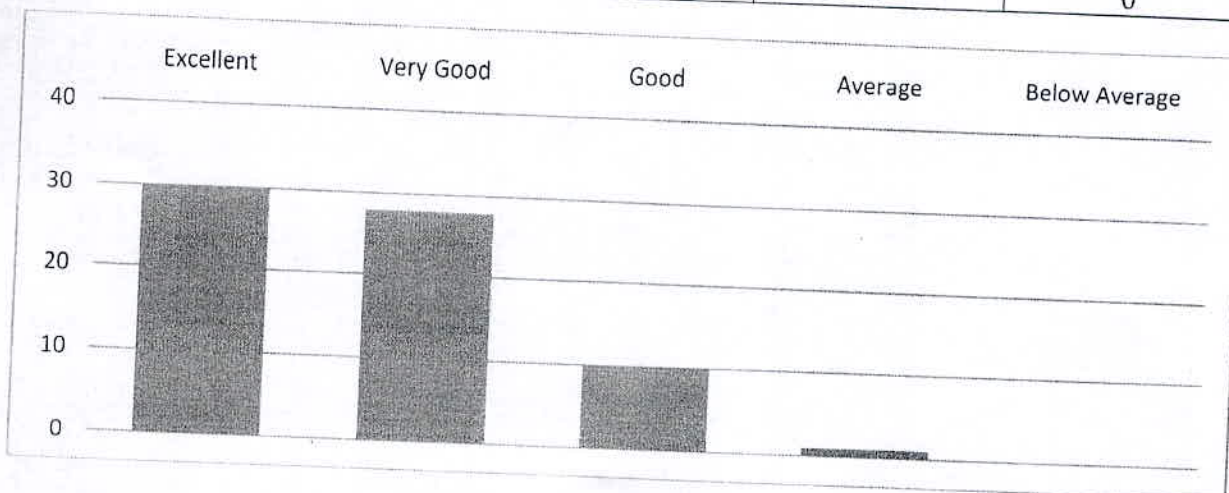
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent	Very good	Good	Average	Below average
30	28	9	2	0



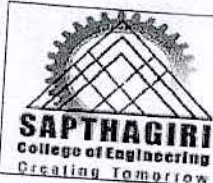
2. How do you rate the allocation of the credits to the courses?

Excellent	Very good	Good	Average	Below average
30	28	10	1	0



Principal

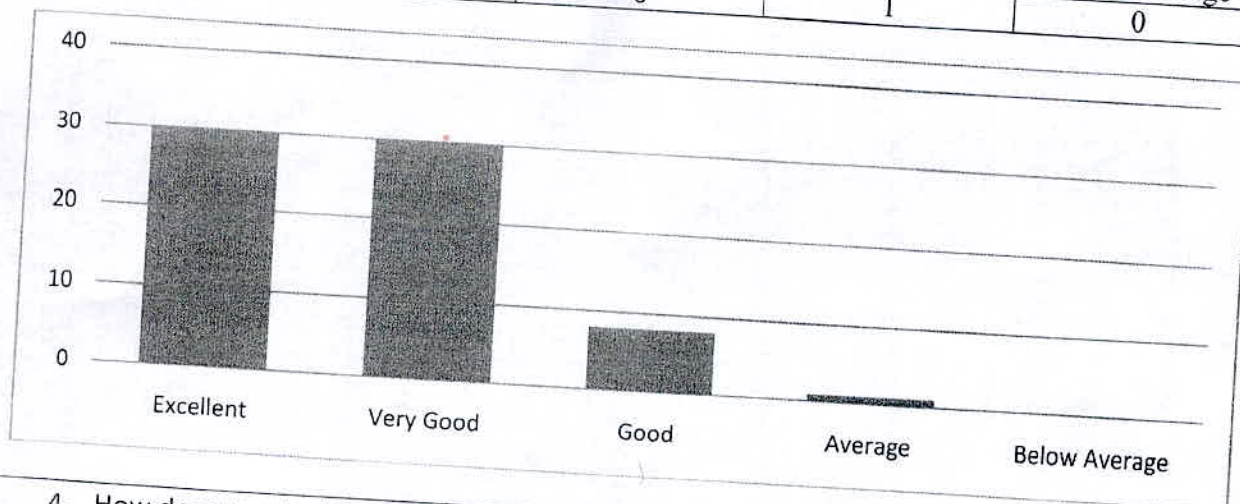
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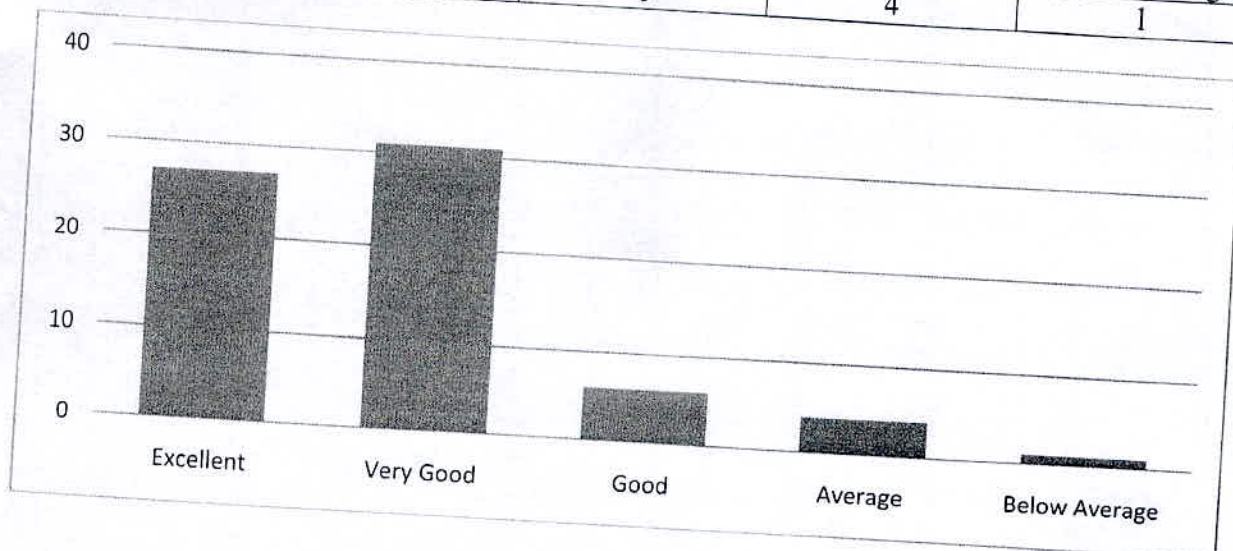
3. Relevance for implementation in projects

Excellent	Very good	Good	Average	Below average
30	30	8	1	0



4. How do you rate the electives offered in relation to the technological advancements?

Excellent	Very good	Good	Average	Below average
27	31	6	4	1




 Principal

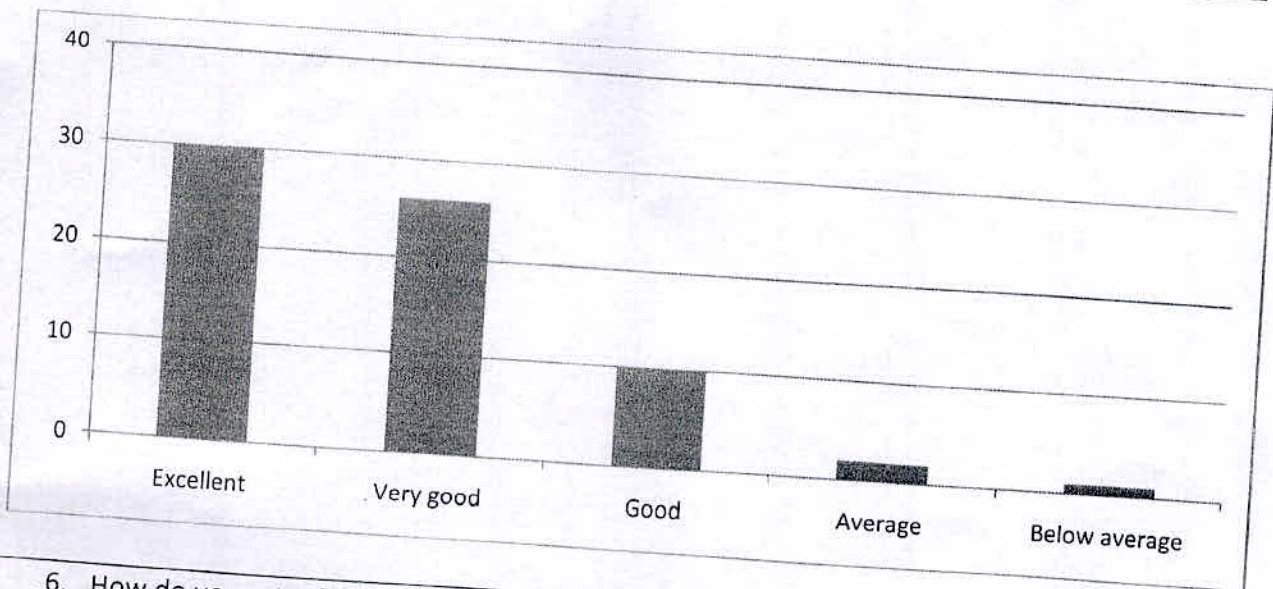
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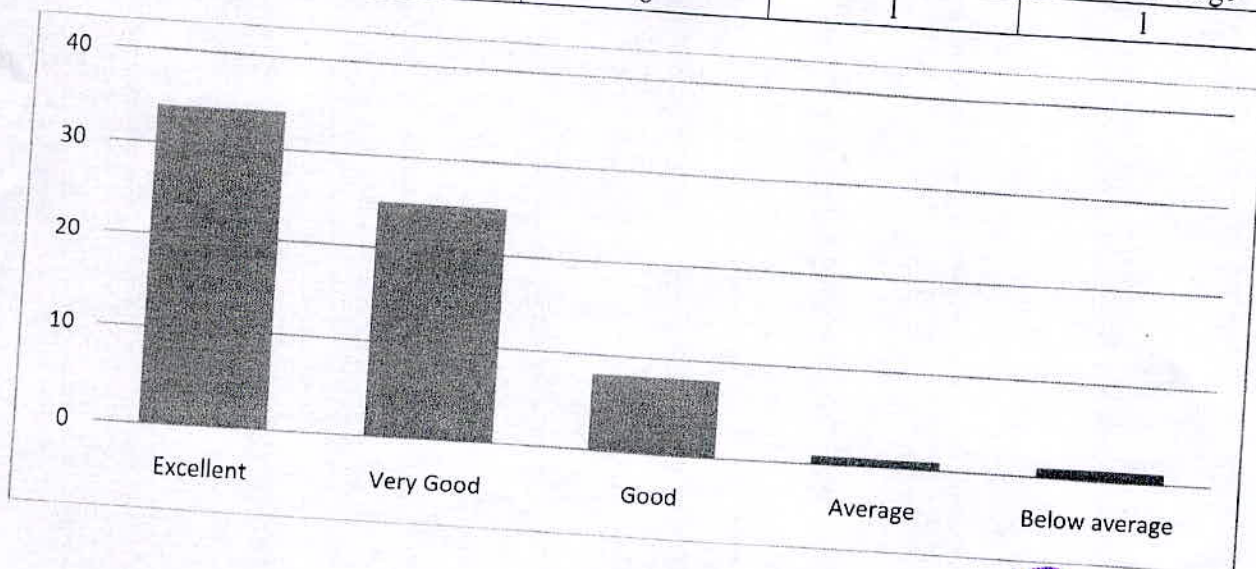
5. How do rate the evaluation scheme designed for each of the course?

Excellent	Very good	Good	Average	Below average
30	26	10	2	1



6. How do you rate the percentage of courses having LAB components?

Excellent	Very good	Good	Average	Below average
34	25	8	1	1



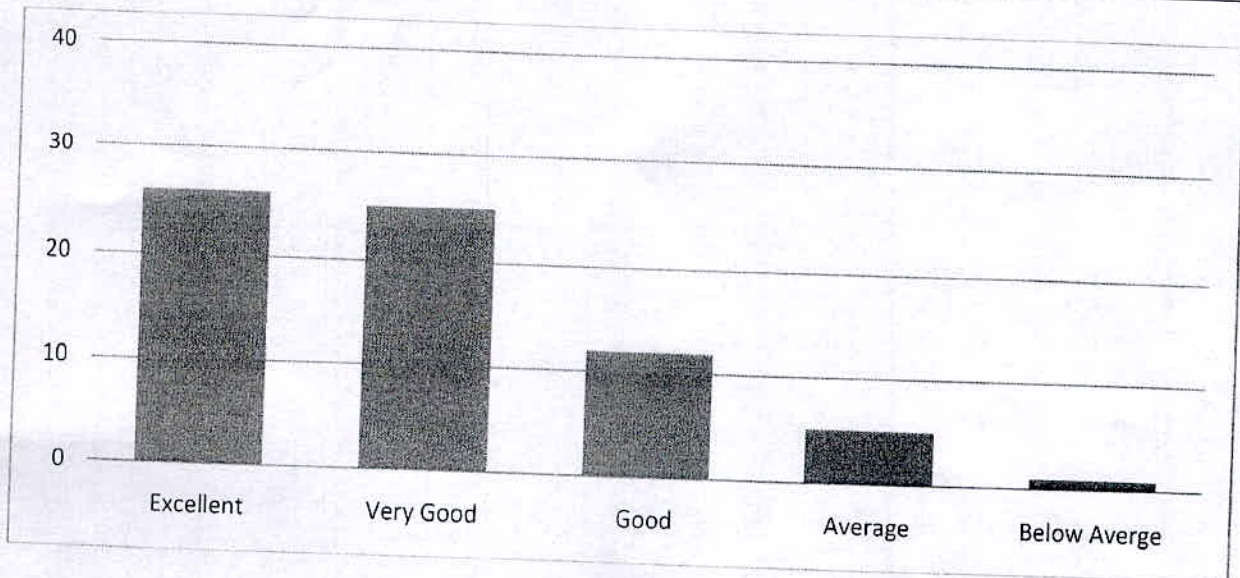
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7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Excellent	Very good	Good	Average	Below average
26	25	12	5	1




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DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

- 1 **How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?**
From the analysis report, we could observe that, 43 % of the student said that meet the expected competencies out of the course, 41 % of the student said is very good, 14 % of the student said it is good with the syllabus.
- 2 **How do you rate the allocation of the credits to the courses?**
Majority of the students, i.e, 43 % have strongly agreed about the allocation of course, another 43 % of students are agreed and 12 % of students are satisfied.
- 3 **Relevance for implementation in projects**
39 % of the students strongly agreed that the curriculum is in relevance to the implementation of projects, 45% of students feel that it is very good, 9 % of students it is good and 5 % of students said that it is average.
- 4 **How do you rate the electives offered in relation to the technological advancements?**
45 % of the students strongly agreed that the syllabus is relevance to the technological advancements, 35% of students feel that it is very good, 15 % of students said that it is good and 5 % of students said that it is average.
- 5 **How do rate the evaluation scheme designed for each of the course?**
43 % of the students strongly agreed that the evaluation scheme designed for each of the course is excellent, 38% of students feel that it is very good, 14 % of students it is good and 3 % of students said that it is average and require changes.
- 6 **How do you rate the percentage of courses having LAB components?**
49 % of the students strongly agreed that the syllabus contain maximum percentage of courses having LAB components, 36% of students agreed with very good, 12 % of students it is good.
- 7 **Curriculum is sufficient to make you analyze the engineering problems and its suitable solution**
38 % of the students strongly agreed that the syllabus will make you analyze the engineering problems and its suitable solution, 36% of students agreed with very good, 17 % of students it is good and 7 % of students said that it is average.

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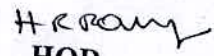


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Suggestions from the Students:

Most of the students were happy with the content of the syllabus. Students also felt that some application development would be preferable.


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DEPARTMENT OF ECE

Curriculum Feedback Analysis (2020 – 21)

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Q2. How do you rate the allocation of the credits to the courses?

Q3. Relevance for implementation in projects?

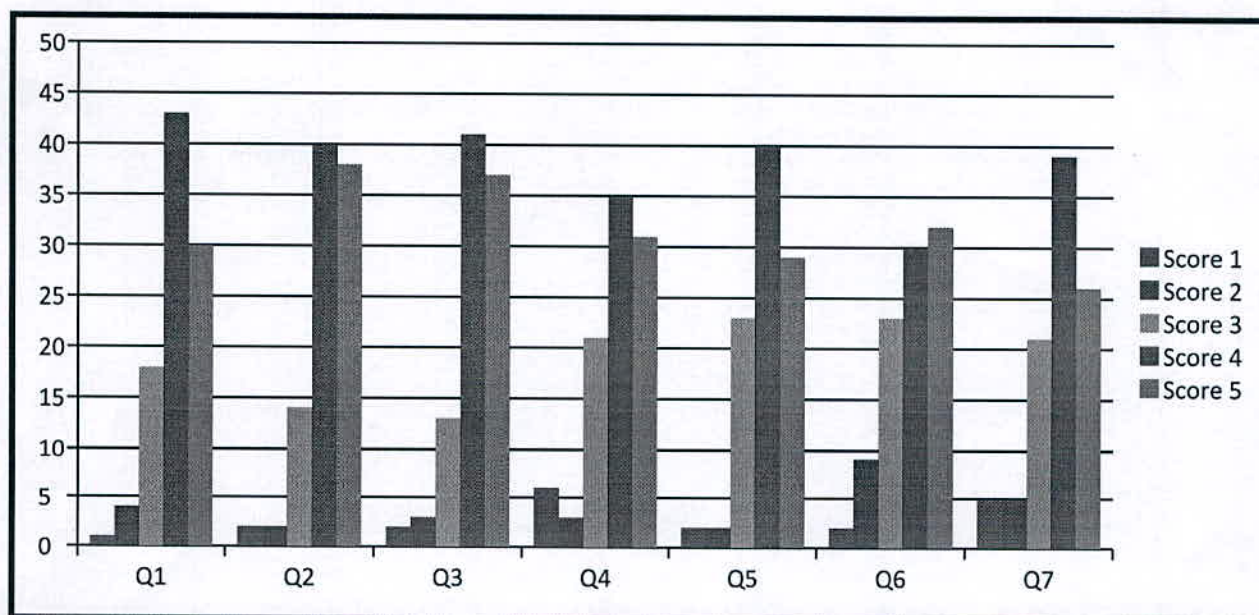
Q4. How do you rate the electives offered in relation to the technological advancements?

Q5. How do rate the evaluation scheme designed for each of the course? Q6. How do you rate the percentage of courses having LAB components? Q7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution?.

Responses (Total 96 Responses)

Score	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Below Average	1	2	2	6	2	2	5
Average	4	2	3	3	2	9	5
Good	18	14	13	21	23	23	21
Very Good	43	40	41	35	40	30	39
Excellent	30	38	37	31	29	32	26

Analysis



Suggestions:

DEPARTMENT OF ECE

1. Aptitude test should be conducted at least once in a week from 5 th sem itself.....
2. Excellent
3. good
4. Syllabus needs to be changed/alterd according to the trends in the current/future world rather than continuing with the age old subjects.
5. Satisfied
6. Its good
7. Good
8. The syllabus needs to be ramped up to a new level. Must include more of practicals and less of theory. Include atleast 2 programming languages for ec (one basic and one oops).
9. Industrial visits and aptitude based curriculum can be stressed
10. Additional courses and workshops would be better
11. Per sem, Conduct aptitude clases and tests.



HOD, ECE

Head of the Department
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**REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21**

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

From the analysis report, it was observed that, 72 % of the student said that meet the expected competencies out of the course, 28 % of the student said is very good with the syllabus.

2. How do you rate the allocation of the credits to the courses?

Majority of the students, i.e 70 % have rated excellent about the allocation of course, 30 % of students have rated very good.

3. Relevance for implementation in projects

80 % of the students have observed that the curriculum is excellent in relevance to the implementation of projects, 20% of students feel that it is very good/

4. How do you rate the electives offered in relation to the technological advancements?

70 % of the students have rated that the syllabus is excellent which is relevant to the technological advancements, 30% of students feel that it is very good.

5. How do rate the evaluation scheme designed for each of the course?

73 % of the students have a opinion that the evaluation scheme designed for each of the course is excellent, 27% of students feel that it is very good.

6. How do you rate the percentage of courses having LAB components?

70 % of the students have rated excellent that the syllabus contain maximum percentage of courses having LAB components, 30% of students have rated very good.

7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

87 % of the students feel that the syllabus is excellent which makes analyze the engineering problems and its suitable solution, 13% of students feel very good.


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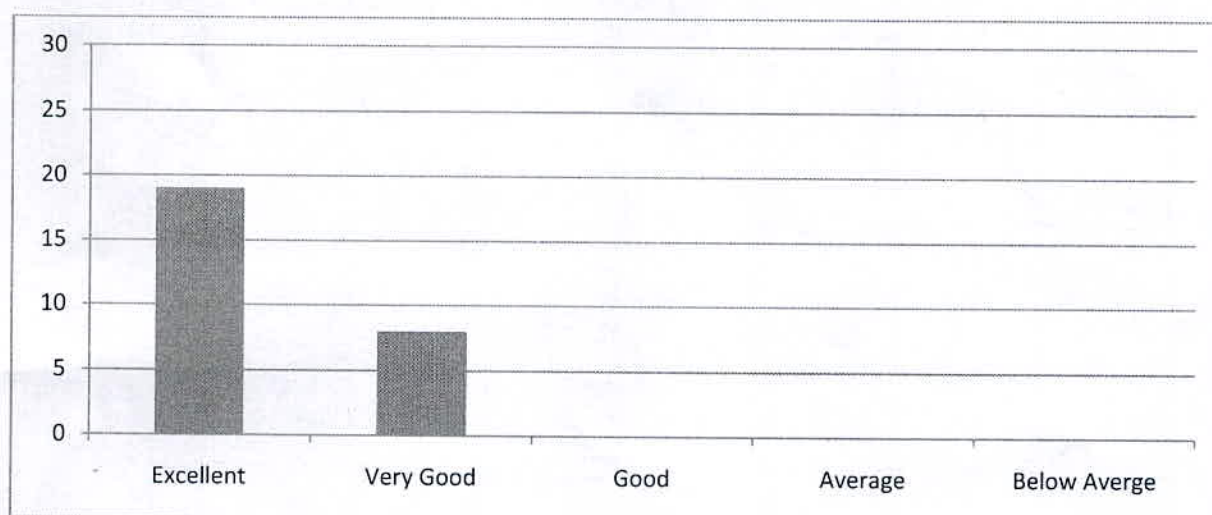


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DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

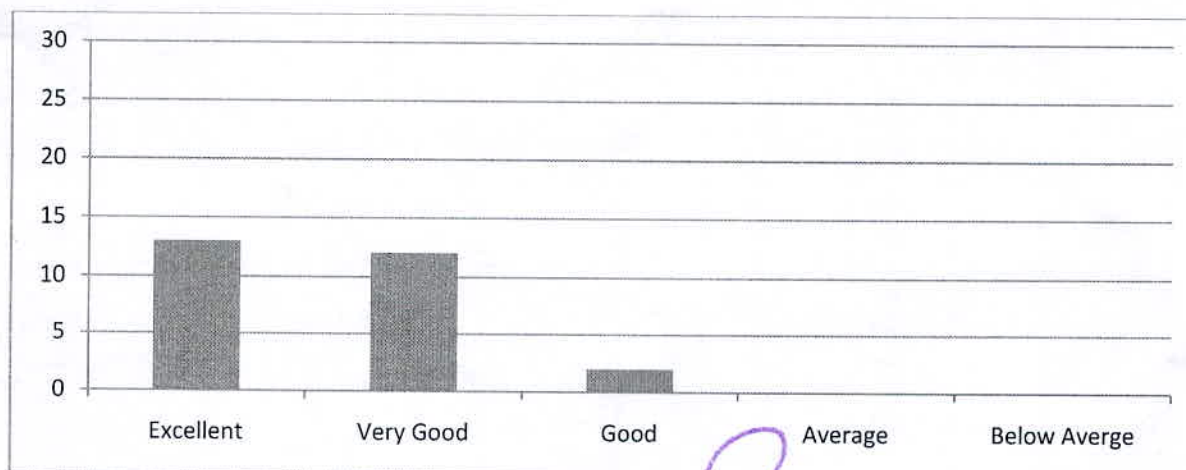
1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?

Excellent	Very good	Good	Average	Below average
19	8	0	0	0

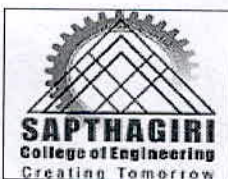


2. Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?

Excellent	Very good	Good	Average	Below average
13	12	2	0	0



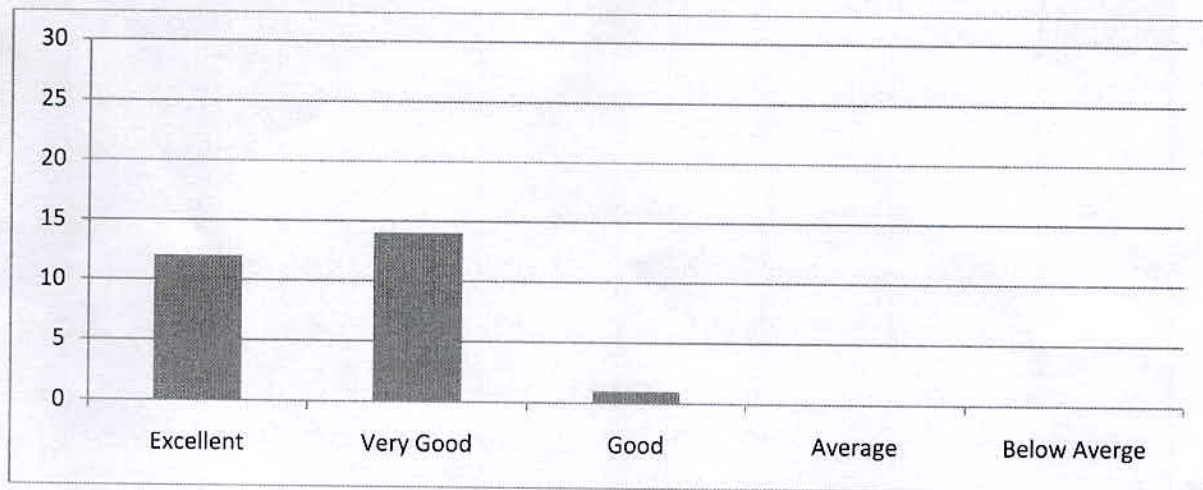
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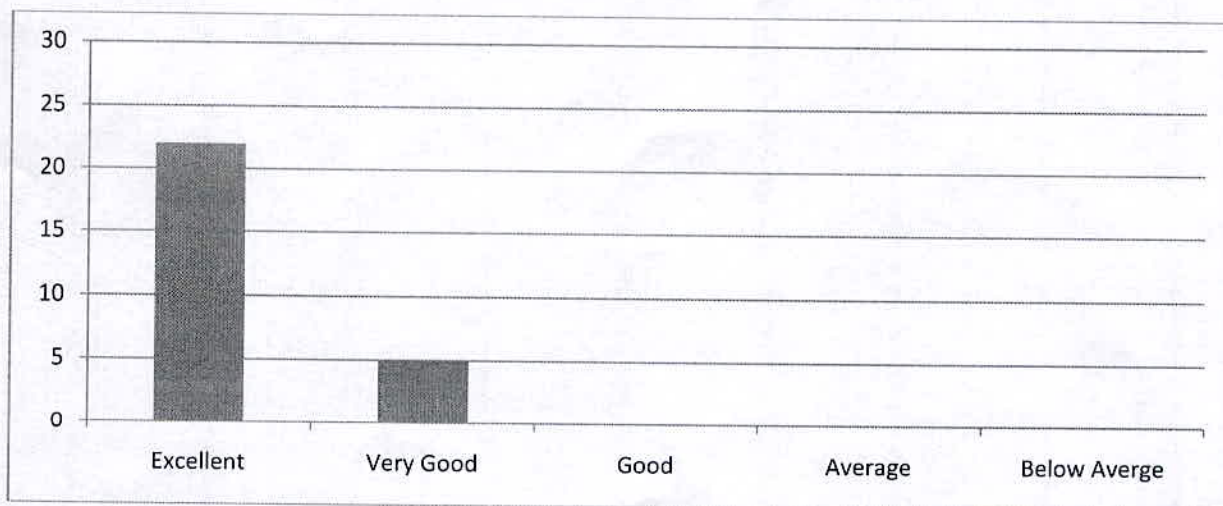
3. Is the timely coverage of curriculum possible in the mentioned number of hours?

Excellent	Very good	Good	Average	Below average
12	14	1	0	0



4. Sufficient reference material and books are available for the topics mentioned in the curriculum?

Excellent	Very good	Good	Average	Below average
22	5	0	0	0



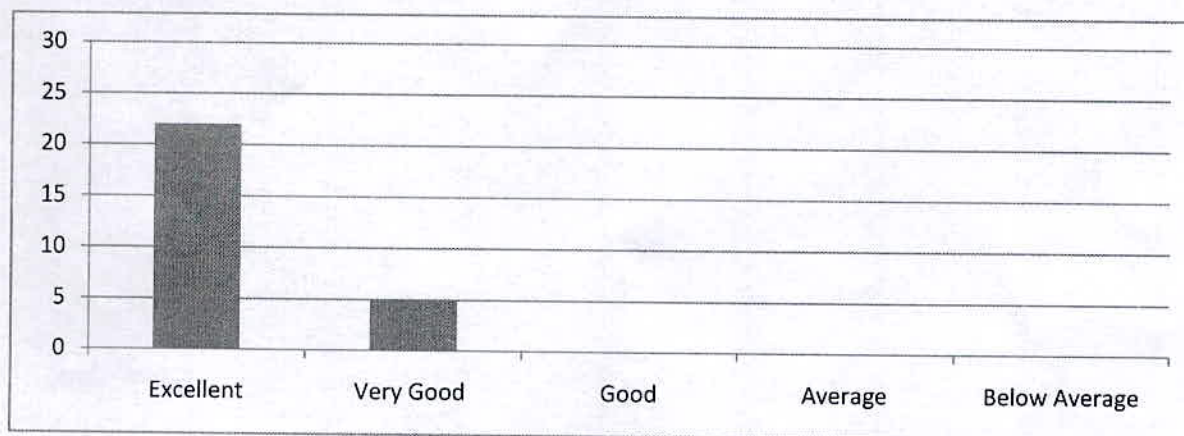
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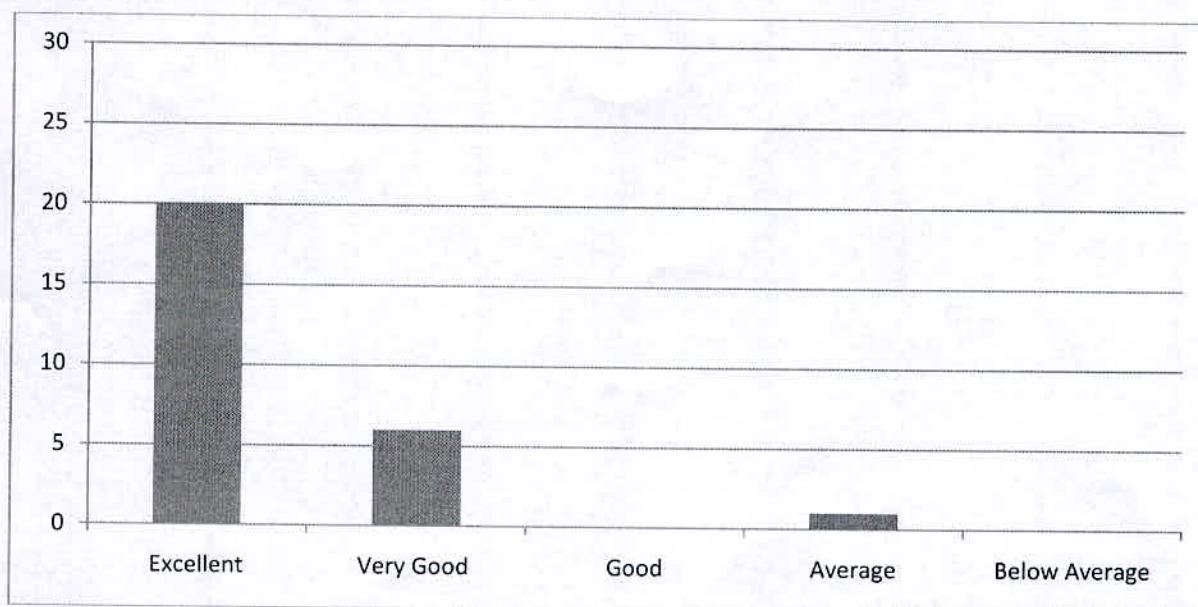
5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Excellent	Very good	Good	Average	Below average
22	5	0	0	0



6. Curriculum is suitable to the course

Excellent	Very good	Good	Average	Below average
20	6	0	1	0



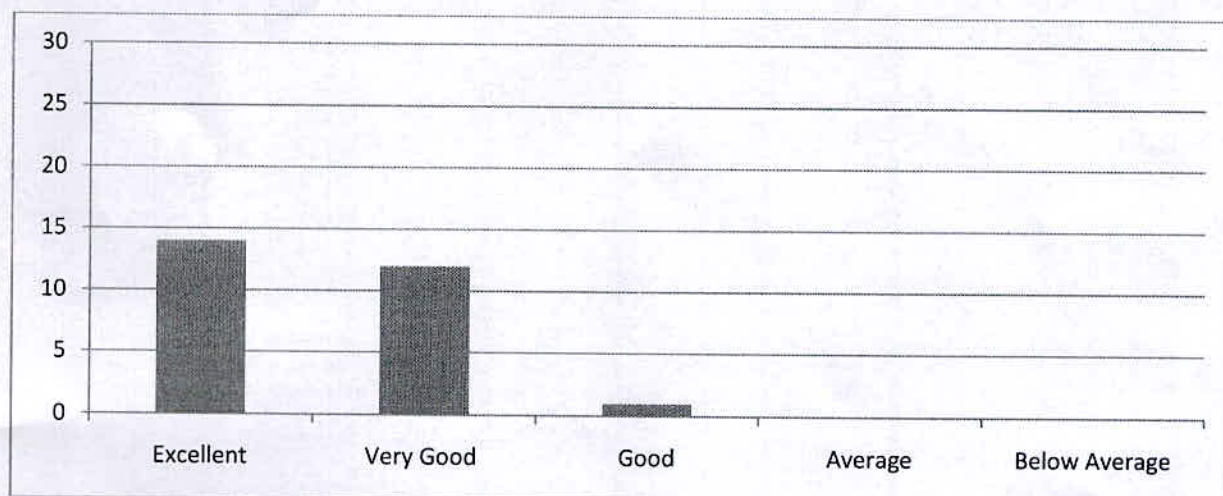
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7. The curriculum/course of this subject increased my knowledge and perspective in the subject area

Excellent	Very good	Good	Average	Below average
14	12	1	0	0




COORDINATOR


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DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
REPORT ON FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

- 1 **Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?**
70 % of the faculties have strongly agreed that the curriculum is defined properly in a way to clarify teaching goals and meet expectation of students and 30% of Faculties agreed that it is very good.
- 2 **Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?**
From the analysis report, we could observe that, 48 % of the Faculties said that the curriculum is sufficient to bridge the gap between industry standards /current global scenarios and academics, 44 % of the Faculties said it is very good, 8 % of the Faculties said it is good with the syllabus and 8% agreed it is good.
- 3 **Is the timely coverage of curriculum possible in the mentioned number of hours?**
44 % of the Faculties strongly agreed that the syllabus can be covered in the allotted hour, 52% of Faculties feel that it is very good and 4% agreed it is good.
- 4 **Sufficient reference material and books are available for the topics mentioned in the curriculum?**
From the analysis report, 81% of the Faculties strongly agreed that the material and books are available for reference to the topics mentioned and 19 % of the Faculties felt it is very good.
- 5 **The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?**
81 % of the Faculties strongly agreed that the evaluation methods mentioned in the curriculum are sufficient for providing proper assessment, 19% of Faculties feel that it is very good.
- 6 **Curriculum is suitable to the course**
60 % of the Faculties strongly agreed that the Curriculum is suitable to the course, 40% of Faculties feel that it is very good.
- 7 **The curriculum/course of this subject increased my knowledge and perspective in the subject area**
74 % of the Faculties strongly agreed that the Curriculum/course of this subject increased my knowledge and perspective in the subject area, 22 % of Faculties feel that it is very good and 4 % of Faculties needs betterment.

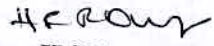


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Suggestion from the faculties:

Faculties felt that real time application development is required and suitable programming knowledge should be imbibed in the students. Hands on session should be included for project development using java programming since it is needed for projects also. They felt that few subject syllabus should be reduced.


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**REPORT ON FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21**

1. **Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?**
Majority of the Faculties i.e., 63 % have a opinion that the curriculum is excellently defined in a way to clarify teaching goals and meet expectation of students, 30 % of Faculties have very good opinion and 7 % of Faculties said it is good.
2. **Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?**
From the analysis report, we could observe that, 60 % of the Faculties said that the curriculum is excellent to bridge the gap between industry standards /current global scenarios and academics, 37 % of the Faculties said it is very good, 7 % of the Faculties said it is good.
3. **Is the timely coverage of curriculum possible in the mentioned number of hours?**
57 % of the Faculties feel that the syllabus can be covered in the allotted hour, 33% of Faculties feel that it is possible, 10 % of Faculties requires additional classes.
4. **Sufficient reference material and books are available for the topics mentioned in the curriculum?**
70 % of the Faculties have a opinion that the material and books available are excellent for reference to the topics mentioned, 30 % of Faculties feel that it is very good.
5. **The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?**
55 % of the Faculties rated that the evaluation methods mentioned in the curriculum are excellent for providing proper assessment, 45% of Faculties feel that it is very good and requires some modification.
6. **Curriculum is suitable to the course**
53 % of the Faculties have excellent opinion that the Curriculum is suitable to the course, 47 % of Faculties feel that it is very good, and requires some add on courses for enhancement of curriculum.
7. **The curriculum/course of this subject increased my knowledge and perspective in the subject area**
52 % of the Faculties recommended that the Curriculum/course of this subject excellently increased my knowledge and perspective in the subject area, 48 % of Faculties feel that it is very good.


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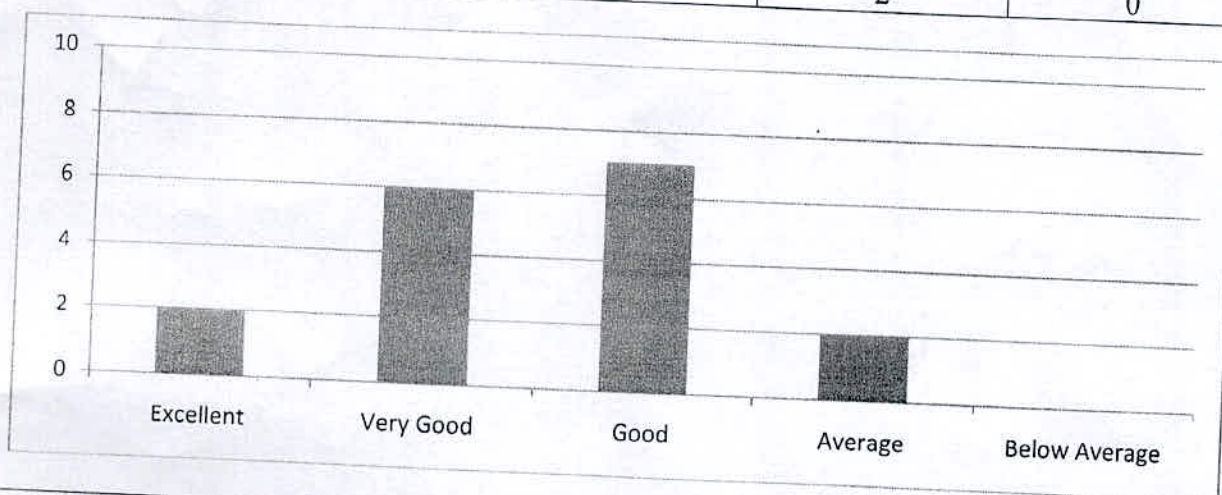


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DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
ALUMNI FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

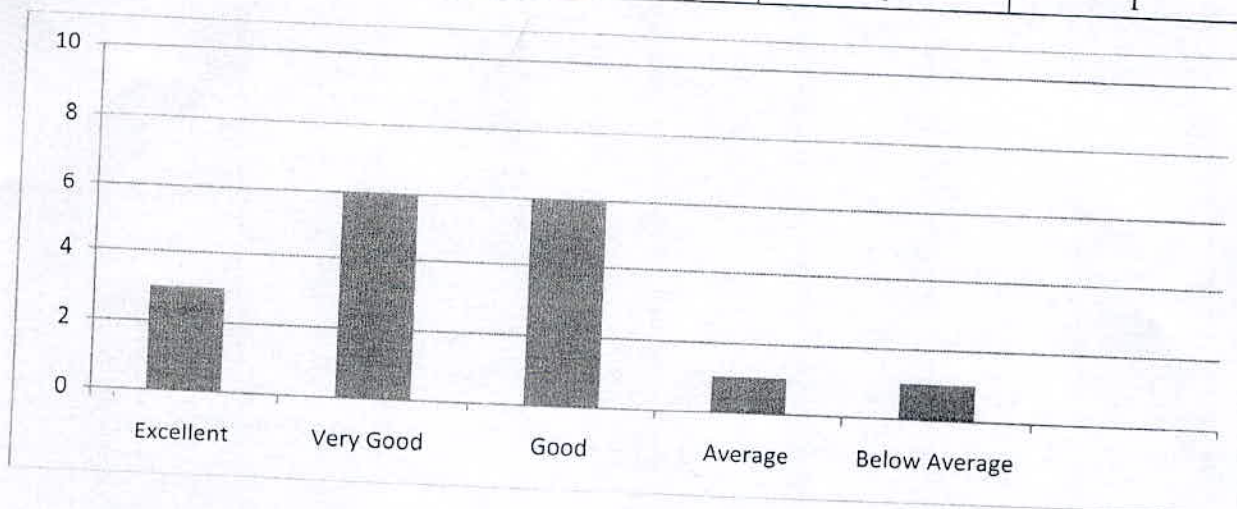
1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution

Excellent	Very good	Good	Average	Below average
2	6	7	2	0



2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Excellent	Very good	Good	Average	Below average
3	6	6	1	1

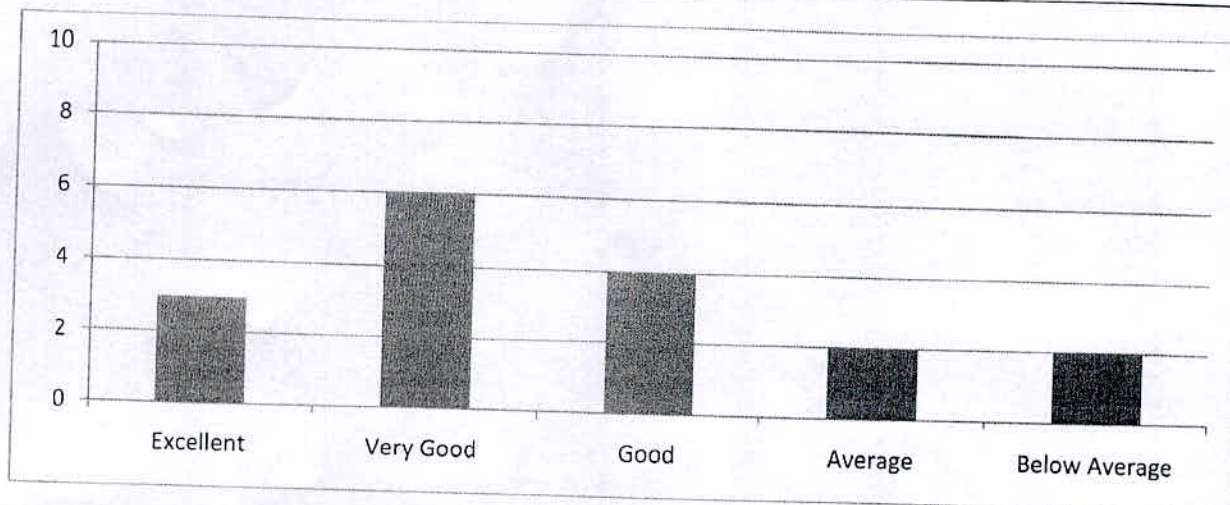


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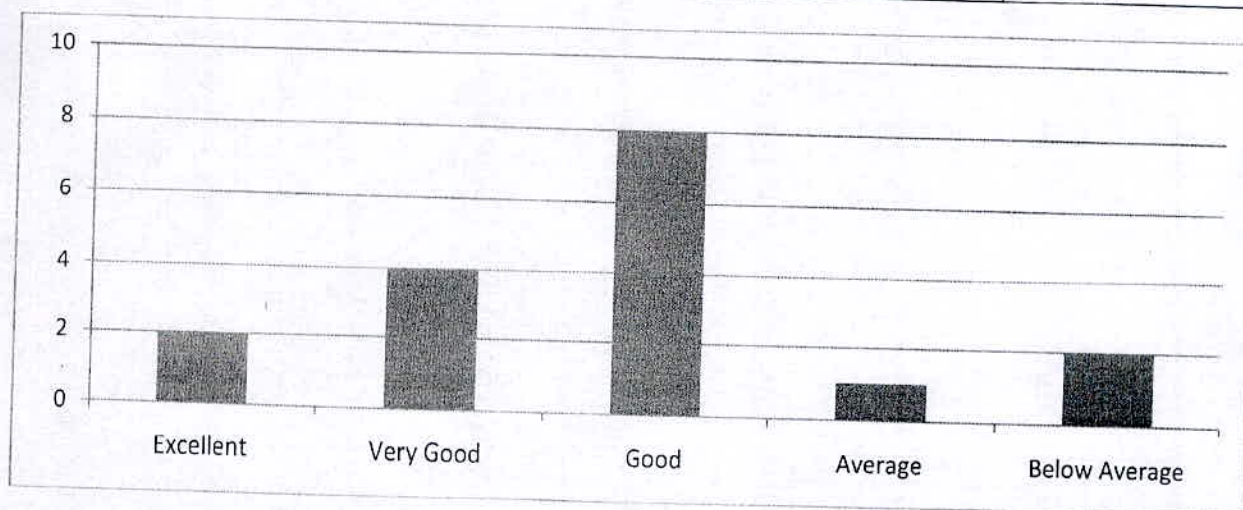
3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Excellent	Very good	Good	Average	Below average
3	6	4	2	2



4. How do you rate the learning experience in terms of their relevance to the real life application

Excellent	Very good	Good	Average	Below average
2	4	8	1	2



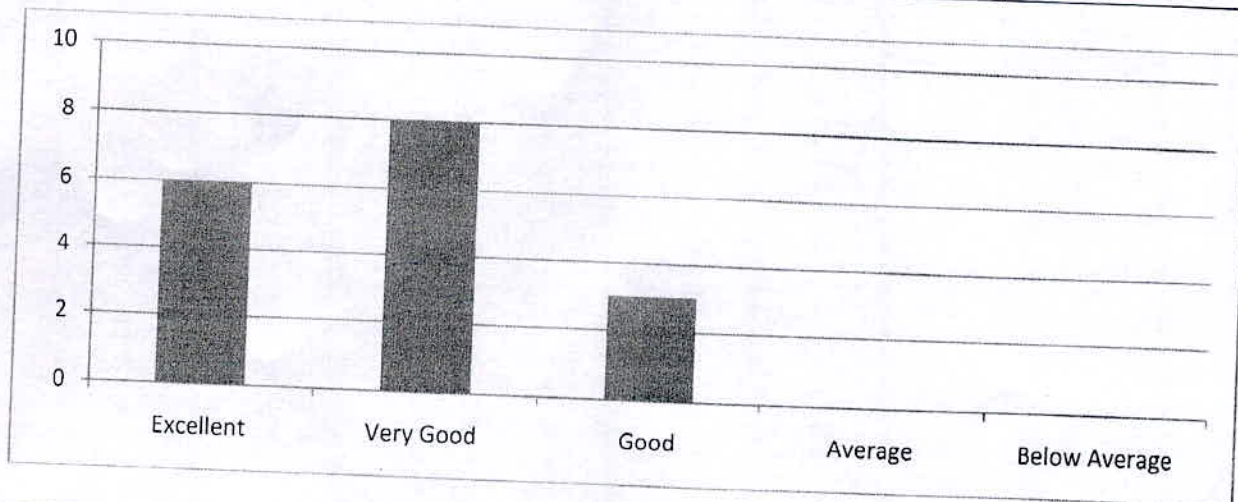

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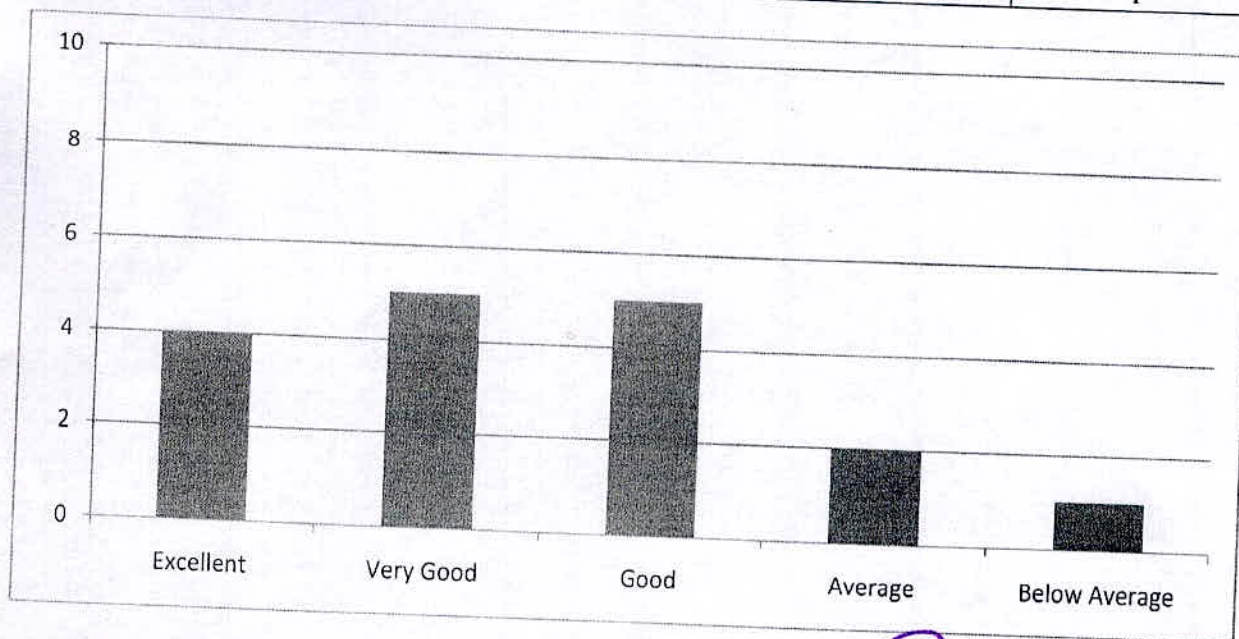
5. Ability to work in teams

Excellent	Very good	Good	Average	Below average
6	8	3	0	0

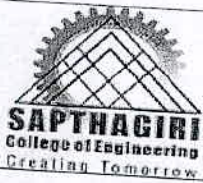


6. Ability to link theory to practice

Excellent	Very good	Good	Average	Below average
4	5	5	2	1

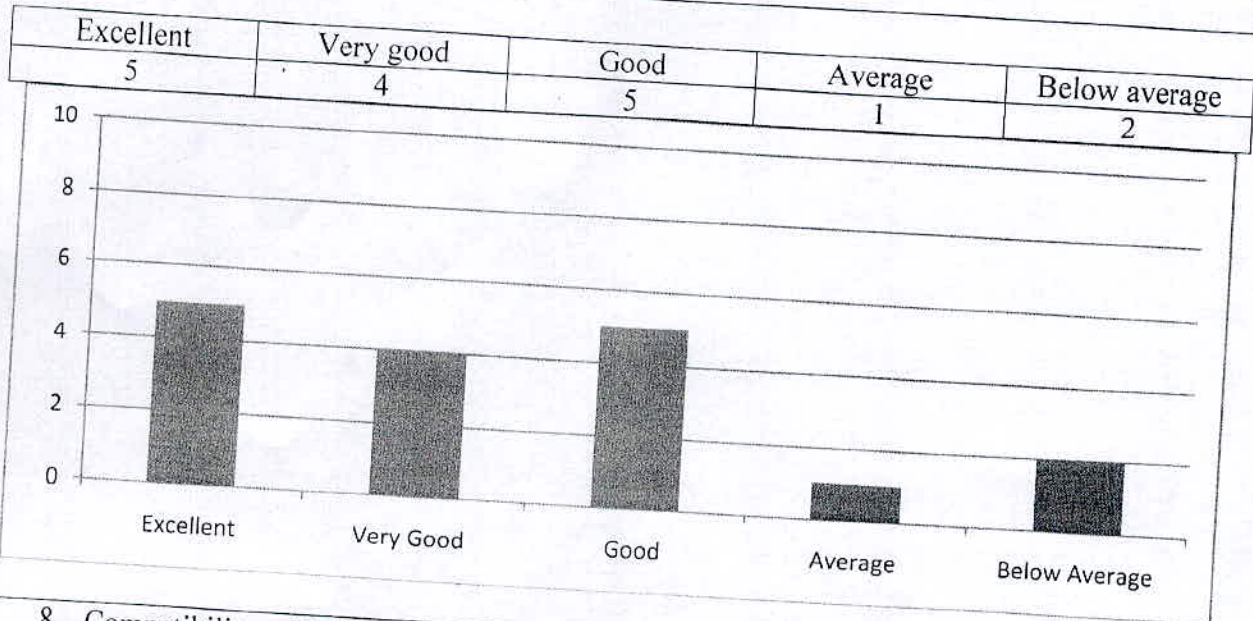


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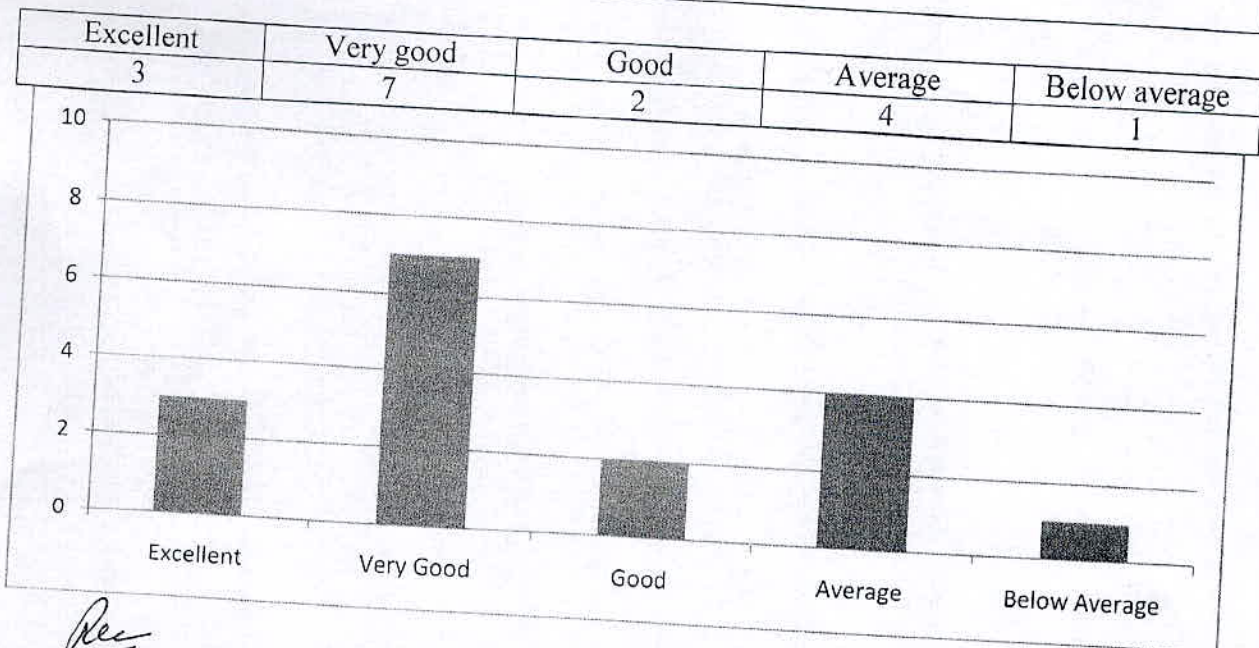



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7. How do you rate the course/curriculum content that you have learnt in relation to your current job

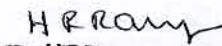


8. Compatibility with industry standards




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SRI SRINIVASA EDUCATIONAL & CHARITABLE TRUST (R)
Sapthagiri College of Engineering
(Affiliated to Visvesvaraya Technological University, Belgaum & Approved by AICTE, New Delhi)
Chikkasandra, Bangalore-560057

DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
REPORT ON ALUMNI FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

- 1 When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities, which is not available in other Institution**
12 % of the Alumni strongly agreed that the institution is enriched with all the standard facility, 35 % of Alumni feel that it is very good, 41 % of Alumni it is good and 12 % of Alumni said it is average and request for additional facilities.
- 2 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)**
From the analysis report, we could observe that, 18 % of the Alumni strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are enhanced, 35 % of the Alumni said it is very good, 35 % of the Alumni said it is good with the Learning values and 7 % Alumni said it is average..
- 3 Curriculum is sufficient to make you analyze the engineering problems and its suitable solution**
18 % of the Alumni strongly agreed that the Curriculum is sufficient to make and analyze the engineering problems and its suitable solution, 35 % of Alumni said it is very good, 24 % of Alumni said it is Good and 12 % of Alumni said it is average.
- 4 How do you rate the learning experience in terms of their relevance to the real life application**
12 % of the Alumni strongly agreed that the Curriculum provides learning experience in terms of their relevance to the real life application, 24 % of Alumni said it is very good, 47 % of Alumni said it is Good and 17 % of Alumni said it is average.
- 5 Ability to work in teams**
Majority of the Alumni i.e., 35 % have strongly agreed that the curriculum helps for Ability to work in teams, 47 % of Alumni are agreed (very good), and 18 % of Alumni said it is good.
- 6 Ability to link theory to practice**
24 % of the Alumni strongly agreed that the Curriculum is able to Link theory to practice through number of projects, Lab work etc., 29 % of Alumni said it is very good, 29 % of Alumni said it is Good and 12 % said it is average.

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7 How do you rate the course/curriculum content that you have learnt in relation to your current job

29 % of the Alumni strongly agreed that the content in the Curriculum is related to current job, 24 % of Alumni said it is very good, 29 % of Alumni said it is Good and 6 % Alumni said it is average and recommend implement addition content to the curriculum in different domains.

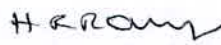
8 Compatibility with industry standards

18% of the Alumni strongly agreed that the Curriculum is Compatibility with industry standards, 41 % of Alumni said it is very good, 12 % of Alumni said it is Good and 24 % Alumni said it is average and needs implement add on courses parallel to the curriculum in different domains to reach industry standards.

Suggestion from the alumni:

Alumni felt that subjects should be included which meets the industry standards and practical session should be provided for such subject and on programming subjects also. Students should be skilled with trending programming languages like java and mobile applications development. As machine learning and data science is booming in the industry students should focus more on it. Hence training program on such domains should be conducted for students.


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**REPORT ON ALUMNI FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21**

- 1 When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities, which is not available in other Institution**
78 % of the Alumni have excellent opinion about the institution which is enriched with all the standard facility, 15 % of Alumni feel that it is very good, 7 % of Alumni it is good request for additional facilities.
- 2 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)**
From the analysis report, it could be observed that, 77 % of the Alumni strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are enhanced, 23 % of the Alumni said it is very good.
- 3 Curriculum is sufficient to make you analyze the engineering problems and its suitable solution**
73 % of the Alumni strongly feel that the Curriculum is sufficient to make and analyze the engineering problems and its suitable solution, 27 % of Alumni said it is very good.
- 4 How do you rate the learning experience in terms of their relevance to the real life application**
70 % of the Alumni have rated that the Curriculum provides learning experience in terms of their relevance to the real life application, 23 % of Alumni said it is very good, 7% of Alumni said it is Good.
- 5 Ability to work in teams**
Majority of the Alumni i.e., 77 % have said that the curriculum is excellent which helps to work in teams, 23 % of Alumni have said very good.
- 6 Ability to link theory to practice**
63 % of the Alumni strongly believe that the Curriculum is able to Link theory to practice through number of projects; Lab work etc., 33 % of Alumni said it is very good and 4 % of Alumni said it is Good.
- 7 How do you rate the course/curriculum content that you have learnt in relation to your current job**
80 % of the Alumni observed that the content in the Curriculum is excellently related to current job, 17 % of Alumni said it is very good, 3 % of Alumni said it is Good and recommend implement addition content to the curriculum in different domains.
- 8 Compatibility with industry standards**
83 % of the Alumni rated that the Curriculum is having excellent Compatibility with industry standards, 10 % of Alumni said it is very good, 7 % of Alumni said it is Good and needs implement add on courses parallel to the curriculum in different domains to reach industry standards.

Action Taken :

The opinion of the Alumni and the benefits they are delivered and helped the institution to focus on the lacunae in the syllabus/curriculum, and add on through additional and in depth lab programs, leads on real time experience, in depth practical explanations etc., in to teaching learning methodology.


Coordinator

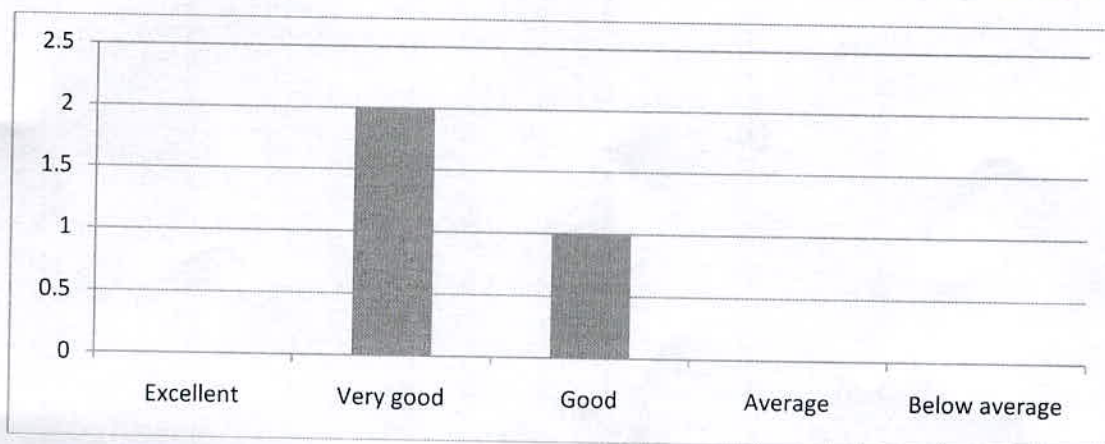

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DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
EMPLOYERS FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

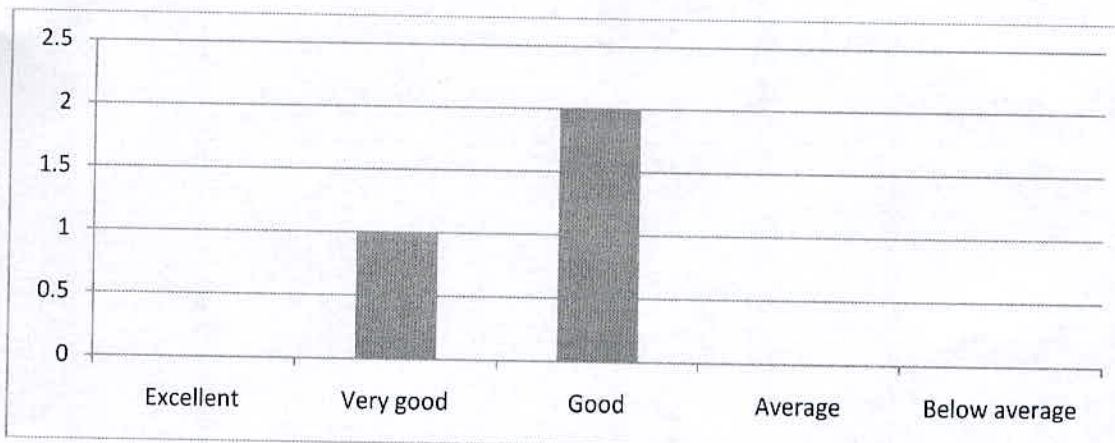
1. Ability to contribute to the goal of the organization.

Excellent	Very good	Good	Average	Below average
0	2	1	0	0



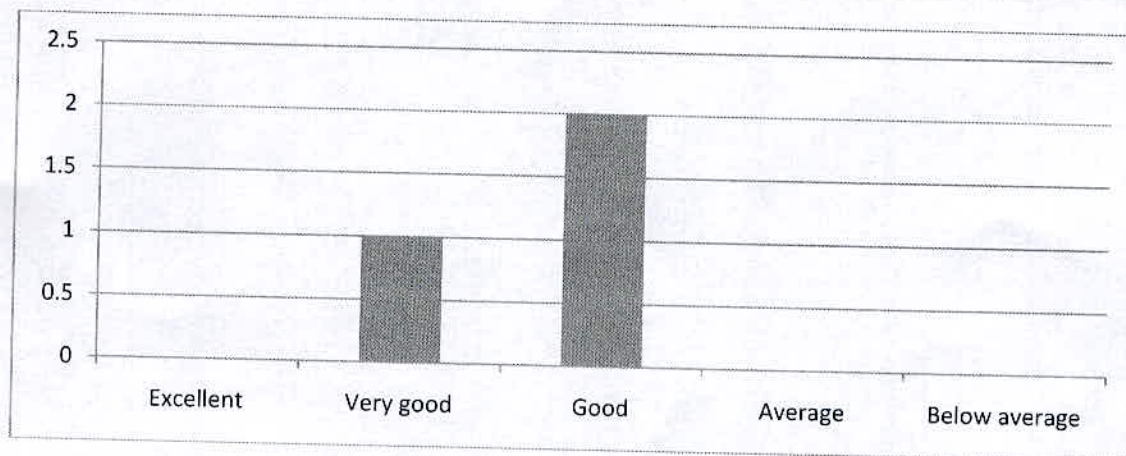
2. Is our curriculum compatible with the industry standards. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Excellent	Very good	Good	Average	Below average
0	1	2	0	0



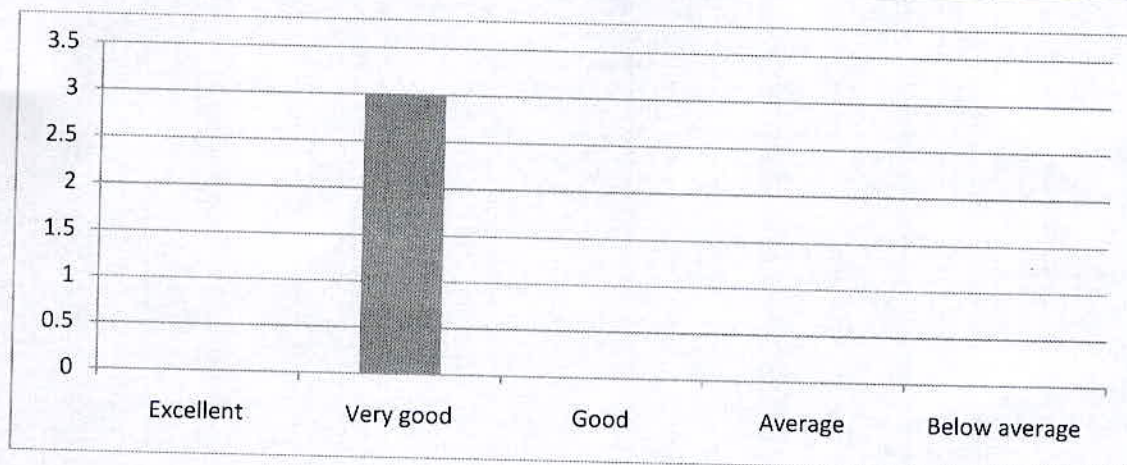

3. Is the curriculum sufficient to enable student to analyze a given problem and identify the necessary solutions.

Excellent	Very good	Good	Average	Below average
0	1	2	0	0



4. Creative in response to work place challenges.

Excellent	Very good	Good	Average	Below average
0	3	0	0	0



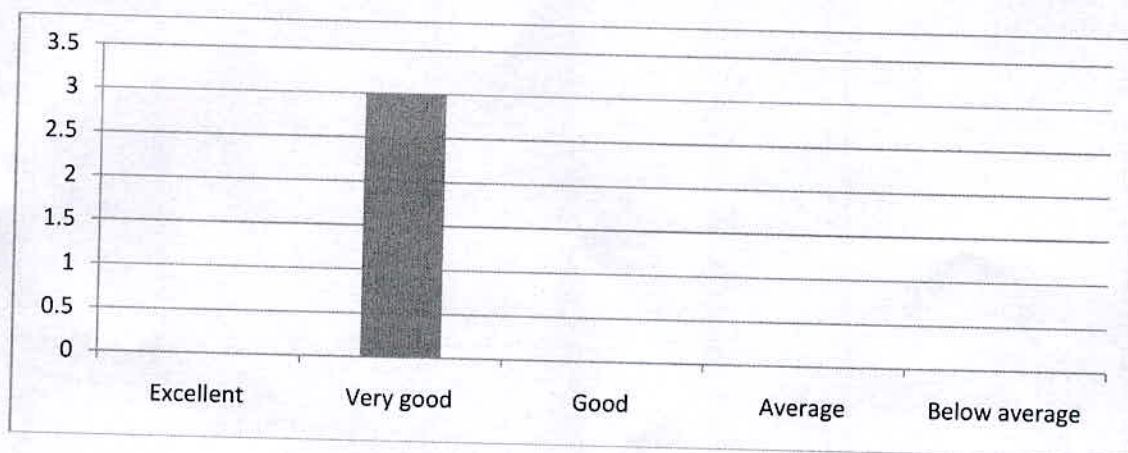

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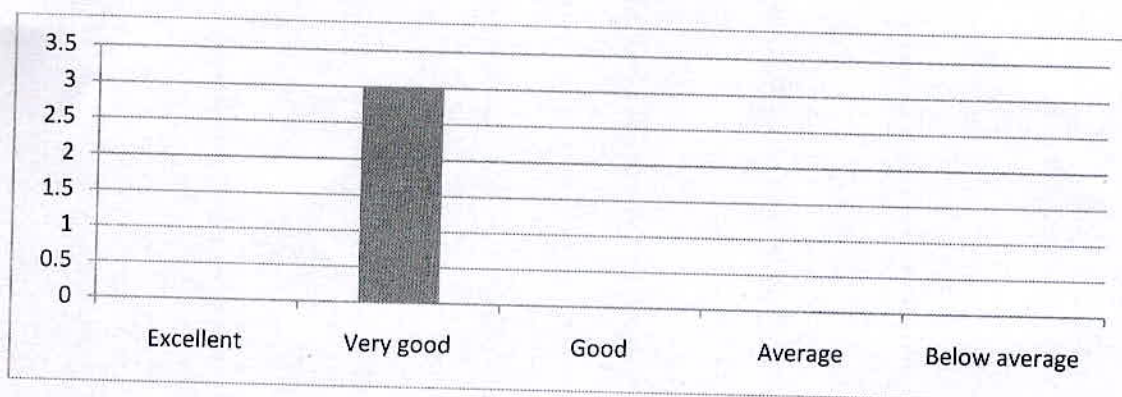
5. Ability and motivation for social activity.

Excellent	Very good	Good	Average	Below average
0	3	0	0	0



6. Technical knowledge/skill.

Excellent	Very good	Good	Average	Below average
0	3	0	0	0



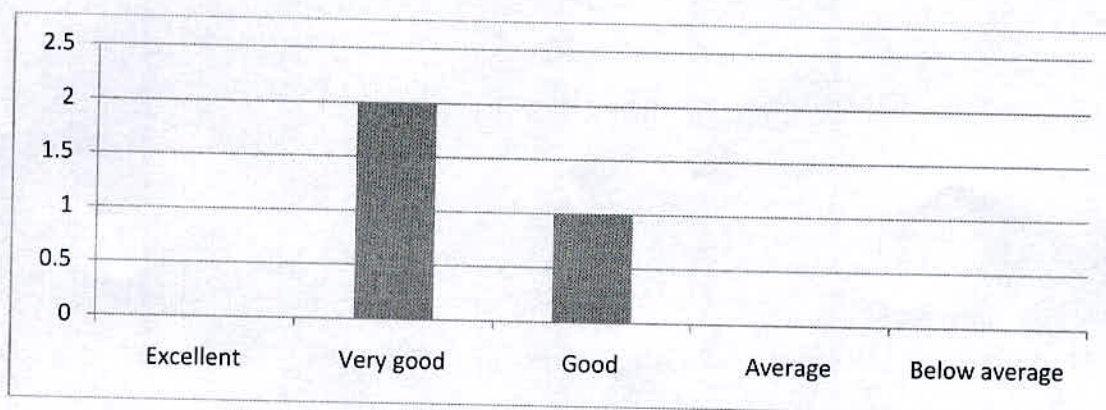
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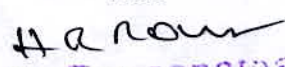
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7. Overall impression about the syllabus.

Excellent	Very good	Good	Average	Below average
0	2	1	0	0




COORDINATOR

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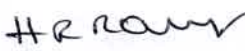
DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING
REPORT ON EMPLOYERS FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21

- 1 Ability to contribute to the goal of the organization.**
66 % of the Employers agreed that the contributions of the students employed from this institution towards the goal of the organization is very good, 33 % of employers agreed it is good.
- 2 Is our curriculum compatible with the industry standards. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)**
33 % of the Employers agreed that the curriculum is very good, 66 % of employers agreed it is good.
- 3 Is the curriculum sufficient to enable student to analyze a given problem and identify the necessary solutions.**
33 % of the Employers agreed that the students can analyze a given problem and identify the necessary solutions is very good, 66 % of employers agreed it is good.
- 4 Creative in response to work place challenges.**
From the analysis it is found that all the Employers agreed that the creativity in response to work place challenges of the students employed from this institution is very good.
- 5 Ability and motivation for social activity.**
From the analysis it is found that all the Employers agreed that the Ability and motivation for social activity of the students employed from this institution is very good.
- 6 Technical knowledge/skill.**
From the analysis it is found that all the Employers agreed that the technical knowledge/skill of the students employed from this institution is very good.
- 7 Overall impression about the syllabus.**
66 % of the Employers agreed that the syllabus is very good, 33 % of employers agreed it is good.

Suggestion from the employers:

Employers suggested that latest technology related subjects should be included which meets the industry standards. Students must be trained about the technologies which are currently used in the industries. They must have more workshops to bridge the gap between the academia and the industry.


COORDINATOR


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**REPORT ON EMPLOYER FEEDBACK ANALYSIS
ACADEMIC YEAR 2020-21**

1 Ability to contribute to the goal of the organization.

From the analysis report, it was observed that, 72% of the employer said that meet the expected competencies out of the course, 28 % of the employer said is very good.

2 Is our curriculum compatible with the industry standards?

From the analysis report, it could be observed that, 60 % of the Employer strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are industry standards, 40 % of the Employer said it is very good.

3 Is the curriculum sufficient to enable student analyze a given problem and identify the necessary solutions.

From the analysis report, 65% of the Employer strongly feel that the Curriculum is sufficient to make and analyze the engineering problems and its suitable solution, 25 % of Employer said it is very good.

4 Creative in response to work place challenges

From the analysis report, 60 % of the Employer have rated that excellent to deal workplace challenges, 40 % of Employer said it is very good.

5 Ability and motivation for social activity

From the analysis report, Employer i.e., 70 % has said that the motivation for Social activities is very good and remaining 30 % said well.

6 Technical knowledge/skill

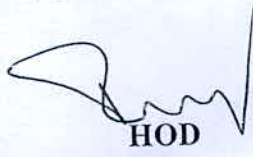
From the analysis report, 60 % of the Employer strongly believes that the Curriculum is able to Link theory to technical knowledge / Skills. 40 % of Employer said it is very good.

7 Overall impression about their performance

From the analysis report, 55 % of the Employer observed that the content in the Curriculum is excellently related to overall performance, 45% of Employer said it is very good.


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