

**UNIVERSAL HUMAN VALUES-II: UNDERSTANDING HARMONY and ETHICAL HUMAN CONDUCT**

Title of the subject

Course Code	21UHV49	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	2:0:0	SEE Marks	50
Total Hours of Pedagogy	20	Total Marks	100
Credits	01	Exam Hours	01

**Course objectives:**

This introductory course input is intended:

1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
3. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

This course is intended to provide a much-needed orientational input in value education to the young enquiring minds.

**Teaching-Learning Process (General Instructions)**

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

1. The methodology of this course is explorational and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
2. The course is in the form of 20 lectures (discussions)
3. It is free from any dogma or value prescriptions.
4. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation - the whole existence is the lab and every activity is a source of reflection.
5. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student in every activity, leading to continuous self-evolution.
6. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs.

**Module-1**

**Introduction to Value Education (4 hours)**

37- 81pg

Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity - the Basic Human Aspirations, Happiness and Prosperity - Current Scenario, Method to Fulfil the Basic Human Aspirations

**Teaching-Learning Process**

Introduction to Value Education: Chalk and talk method, Discussion, Sharing of experiences, Live Examples and videos

## SAMPLE TEMPLATE

Module-2	
<b>Harmony in the Human Being (4 hours)</b> Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health	
<b>Teaching-Learning Process</b>	Introduction to the concepts- Chalk and talk method, Discussion, Sharing of experiences, Live Examples and videos
Module-3	
<b>Harmony in the Family and Society (4 hours)</b> Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order	
<b>Teaching-Learning Process</b>	Introduction to the concepts- Chalk and talk method, Discussion, Sharing of experiences, Live Examples and videos
Module-4	
<b>Harmony in the Nature/Existence (4 hours)</b> Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence	
<b>Teaching-Learning Process</b>	Introduction to the concepts- Chalk and talk method, Discussion, Sharing of experiences, Live Examples and videos
Module-5	
<b>Implications of the Holistic Understanding – a Look at Professional Ethics (4 hours)</b> Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession	
<b>Teaching-Learning Process</b>	Introduction to the concepts- Chalk and talk method, Discussion, Sharing of experiences, Live Examples and videos
<b>Course outcome (Course Skill Set)</b> By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind. They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.	

## SAMPLE TEMPLATE

Therefore, the course and further follow up is expected to positively impact common graduate attributes like:

1. Holistic vision of life
2. Socially responsible behaviour
3. Environmentally responsible work
4. Ethical human conduct
5. Having Competence and Capabilities for Maintaining Health and Hygiene
6. Appreciation and aspiration for excellence (merit) and gratitude for all

### Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% ( 18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

### Continuous Internal Evaluation:

#### Three Unit Tests each of 20 Marks (duration 01 hour)

1. First test at the end of 5<sup>th</sup> week of the semester
2. Second test at the end of the 10<sup>th</sup> week of the semester
3. Third test at the end of the 15<sup>th</sup> week of the semester

#### Two assignments each of 10 Marks

4. First assignment at the end of 4<sup>th</sup> week of the semester
5. Second assignment at the end of 9<sup>th</sup> week of the semester

Group discussion/Seminar/quiz any one of three suitably planned to attain the COs and POs for 20 Marks (duration 01 hours)

6. At the end of the 13<sup>th</sup> week of the semester

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be **scaled down to 50 marks**

(to have less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course).

**CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.**

### Semester End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (duration 01 hours)

1. The question paper will have 50 questions. Each question is set for 01 marks.
2. The students have to answer all the questions, selecting one full question from each module

### Suggested Learning Resources:

#### Books

#### -READINGS:

#### Text Book and Teachers Manual

##### a. The Textbook

*A Foundation Course in Human Values and Professional Ethics*, R R Gaur, R Asthana, G P Bagaria, 2<sup>nd</sup> Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

##### b. The Teacher's Manual

  
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Bengaluru - 560 057


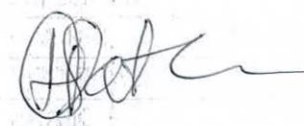
**Sapthagiri College of Engineering**  
**Department of Electronics and Communication Engineering**  
**Students Name List**

Semester: 4 th 'A'

Academic Year: 2022-23

Sl. No.	USN	Name of the student
1.	1SG21EC001	ABHIJITH SAI CHINNI
2.	1SG21EC002	ABHILASH G YADAV
3.	1SG21EC003	ABHISHEK S K
4.	1SG21EC004	ADITHYA S
5.	1SG21EC005	ADITYA RANJAN BISWAL
6.	1SG21EC006	AISHWARYA K M
7.	1SG21EC007	AKSHAY S PATIL
8.	1SG21EC008	ANANYA H S
9.	1SG21EC009	ANANYA J A
10.	1SG21EC010	ANKITH D R
11.	1SG21EC011	ANKITH M
12.	1SG21EC012	ANKITHA B
13.	1SG21EC013	ANUSHA R
14.	1SG21EC014	ARPITHA A
15.	1SG21EC015	ASHRITH M L
16.	1SG21EC016	B S NANDAN KISHORE
17.	1SG21EC017	B TARUN
18.	1SG21EC018	BHAGATH S G
19.	1SG21EC019	BHAGYASHREE PATIL
20.	1SG21EC020	BHARGAVI KC
21.	1SG21EC021	BHAVANA B
22.	1SG21EC022	BHAVANA S
23.	1SG21EC023	BHOOMIKA R
24.	1SG21EC024	BHOOMIKA R
25.	1SG21EC025	CHELUVA KUMAR K
26.	1SG21EC026	CHIRANTH H A
27.	1SG21EC027	DAIWIK GOWDA S
28.	1SG21EC028	DARSHAN N
29.	1SG21EC029	DEEPAK R
30.	1SG21EC030	DEVAPPA HUCHANATTI
31.	1SG21EC031	DEVARAJ V
32.	1SG21EC032	DHRUVAKUMAR K
33.	1SG21EC033	G SAI TILAK
34.	1SG21EC034	G SPOORTHY
35.	1SG21EC035	GAGAN H
36.	1SG21EC036	GAGAN R
37.	1SG21EC037	GURULINGU R
38.	1SG21EC039	HARISH KUMAR M S

39.	1SG21EC040	HARSHITH B J
40.	1SG21EC041	HARSHITH GOWDA D
41.	1SG21EC042	HARSHITH S
42.	1SG21EC043	HARSHITHA G H
43.	1SG21EC044	HARSHITHA N BHAT
44.	1SG21EC045	HEMANTH KUMAR A R
45.	1SG21EC046	HIMALI R
46.	1SG21EC047	ISHA PURNESH
47.	1SG21EC048	JAYANTH V P
48.	1SG21EC049	JEEVITHA R
49.	1SG21EC050	K G AISWARYA DEV
50.	1SG21EC051	K SINDHU
51.	1SG21EC052	KEERTHANA B V
52.	1SG21EC053	KEERTHANA K
53.	1SG21EC054	KRUTHI S
54.	1SG21EC055	KRUTHIK M V
55.	1SG21EC056	KUSHAL S K
56.	1SG21EC057	LAKSHMI SHREE P
57.	1SG21EC058	LAVANYA B H
58.	1SG21EC059	MADHUGOWDA M H
59.	1SG21EC060	MADHURA K
60.	1SG21EC062	MANOJ GOWDA A M
61.	1SG21EC063	MANYA B A
62.	1SG20EC040	HARSHAVARDHAN A N
63.	1SG22EC400	ARPITHA S
64.	1SG22EC401	CHANNAKESHA VA KR
65.	1SG22EC402	DEEPAK KUMAR G M
66.	1SG22EC403	GANGA R M
67.	1SG22EC404	JAYASHREE G
68.	1SG22EC405	KRITHIK P


  
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**SAPTHAGIRI COLLEGE OF ENGINEERING, BENGALURU-560057**  
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 (Accredited by NAAC with "A" grade) (An ISO 9001:2015 and 14001:2015 Certified Institution)  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

**Time-table for the academic year 2022-23 (EVEN Semester) wef: 05-06-2023**

Semester & Section: 4A					Room No:ALH 307				
Class Teacher Name: Prof. Manasa M G									
PERIOD	1	2		3	4		5	6	7
TIME	8:30am	9:30am	10:30am	10:50am	11:50am	12:50 pm	01:45 pm	02:40 pm	03:35 pm
DAY	9:30am	10:30am	10:50am	11:50am	12:50pm	01:45 pm	02:40 pm	03:35 pm	04:30 pm
MON	21MAT41	21EC44		A3 - DSP LAB(21EC42) A1 - C&C LAB(21EC43) A2 - EC LAB(21EC481)			21EC42	21EC43	
TUE	Communication Lab I (21ECL46)(A2) (SVS, RM)				21EC42		21MAT41	21EC481	21UHV49
WED	A1 - DSP LAB(21EC42) A2 - C&C LAB(21EC43) A3 - EC LAB(21EC481)			A2 - DSP LAB(21EC42) A3 - C&C LAB(21EC43) A1 - EC LAB(21EC481)			Communication Lab I (21ECL46)(A3) (SVS, RM)		
THU	21EC44	21MAT41		21EC42	21EC43		21EC45	21KSK47	
FRI	21EC42	21EC45		21EC44	21EC43		Communication Lab I (21ECL46)(A1) (SVS, RM)		
SAT	21EC44	21EC43		21MAT41	21KVK47				

Subjects Allocation			
Subject Code	Subject Title	Faculty Name	Faculty Code
21MAT41	Complex Analysis, Probability and Statistical Methods	Prof. Bhavya N P	BNP
21EC42	Digital Signal Processing	Prof. Manasa M G	MMG
21EC43	Circuits & Controls	Dr. H C Sateesh Kumar	HCS
21EC44	Communication Theory	Prof. Suma V Shetty	SVS
21EC45	Biology for Engineers	Prof. Girish J R	GJR
21ECL46	Communication Lab I	Prof. Suma V shetty / Prof. Rupashree M	SVS / RM
21KSK47/21KVK47	Samskruthika / Vyavaharika Kannada	Prof. Lakshmi A	LA
21EC481	Embedded C Basics Lab	Prof. Agalya P	AP
21UHV49	Universal Human Values	Prof. Roopa shree M	RM
21EC42	DSP Lab (A1, A2, A3)	Prof. Manasa M G(A1,A2,A3)/Prof. Ravi Shankara M N (A1,A2,A3)	MMG/ RMN
21EC43	C&C Lab (A1, A2, A3)	Prof. Prathibha P (A1,A2,A3)/	PP
21EC481	EC Lab (A1, A2, A3)	Prof. Agalya P(A1) /Dr. Prakash Jadhav (A3) Prof. Kalavathi S (A2)	AP/ PJ /KS

Time-Table Coordinator

HOD

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**DEPARTMENT OF ELECTRONICS COMMUNICATION AND**  
**ENGINEERING**

**LESSON PLAN FOR THE ACADEMIC YEAR: EVEN 2022-2023**  
(For Faculty)

**F-TLP-05/R0**

Course	UNIVERSAL HUMAN VALUES				Course code		21UHV49
Faculty	RUPASHREE M				Semester		4TH SEM A
Core/Elective	Contact Hours /week			Total Hours	Assessment		
Core	L	T	P	20	CIE	SEE	
	1	0	0		50	50	
COURSE OBJECTIVE							
1	Appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.						
2	To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence.						
3	To highlight possible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature.						

### Lesson plan

Period	Planned Date	Topic Planned	Actual Date	Topic Covered	Remarks
1.	7-6-2023	Introduction to Human Values	7-6-23	Introduction	
2.	27/6/23	Understanding Value Education	27/6/23	Understand Values	
3.	11/7/23	Basic Human Aspiration	11/7/23	Basic Human Aspiration	
4.	18/7/23	Harmony in Human Being	18/7/23	Basic Human Aspiration	
5.	25/7/23	Harmony of self with body	25/7/23	Harmony in Human body	
6.	1/8/23	Harmony in Family & Society	1/8/23	Harmony of Self with body	
7.	22/8/23	Basic Unit of Human Interaction	22/8/23	Harmony in family and Society	
8.	29/8/23	Harmony in nature	29/8/23	Basic Unit of Human Interaction	
9.	5/9/23	Coexistence at all levels	5/9/23	Harmony in nature	
10.					



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**DEPARTMENT OF ELECTRONICS COMMUNICATION AND  
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**LESSON PLAN FOR THE ACADEMIC YEAR: EVEN 2022-2023**  
**(For Faculty)**

**F-TLP**

12.	12/9/23	Natural Acceptance	13/9/23	Humanistic perception
13.	13/9/23	Humanistic Education	14/9/23	Natural Acceptance
14.	14/9/23	Production System & Management	15/9/23	Humanistic Education
15.	15/9/23	Case studies	15/9/23	Production System & Management
16.	15/9/23	Competence in Professional ethics	15/9/23	Case studies
17.	16/9/23	Value based life and Case studies profession	16/9/23	Competence in Professional ethics
18.	18/9/23	Management models	18/9/23	Case studies
19.	18/9/23	Revision	18/9/23	Management models
20.	19/9/23	Revision	19/9/23	Revision
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				

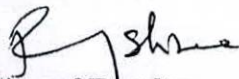
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**LESSON PLAN FOR THE ACADEMIC YEAR: EVEN 2022-2023**  
(For Faculty)

**F-TLP-05/R0**

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Sign of Faculty

  
Sign of HOD

  
Principal  
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Bengaluru - 560 057

Class 4<sup>th</sup> Sem. Sec : A sec Subject : UHV..... code: 21UHV

Sl. No	USN	NAME	6/6	22/6	11/7	18/7	22/7	1/8	22/8
			1	2	3	4	5	6	7
1	ISG21EC001	Abhijith Sai Chinni 50	1	2	3	4	5	6	7
2	ISG21EC002	Abhilash G. Yadav 50	A	1	2	3	4	5	6
3	ISG21EC003	Abhishek S.K 49	1	2	3	4	5	6	7
4	ISG21EC004	Adithya S 49	1	2	3	4	5	6	7
5	ISG21EC005	Adithya Ranjan Biswal 49	1	2	3	4	5	6	7
6	ISG21EC006	Aishwarya KM 49	1	2	3	4	5	6	7
7	ISG21EC007	Akshay S Patil 34	A	1	2	.	3	4	5
8	ISG21EC008	Ananya H.S 50	1	2	3	4	5	6	7
9	ISG21EC009	Ananya J.A 50	A	1	2	3	4	5	6
10	ISG21EC010	Ankith D.R 50	1	2	3	4	5	6	7
11	ISG21EC011	Ankith M 50	1	2	3	4	5	6	7
12	ISG21EC012	Ankitha B 50	1	2	3	4	5	6	7
13	ISG21EC013	Anusha R 50	1	2	3	4	5	6	7
14	ISG21EC014	Aspitha A 48	1	2	3	4	5	6	A
15	ISG21EC015	Ashrith M.L 50	1	2	3	4	5	6	7
16	ISG21EC016	B.S. Nandan Kishore 50	A	1	2	3	4	5	6
17	ISG21EC017	B. Tarun 50	1	2	3	A	4	5	6
18	ISG21EC018	Bhagath S.G 49	1	2	3	4	5	6	A
19	ISG21EC019	Bhagyashree Patil 48	1	2	3	4	5	6	7
20	ISG21EC020	Bhargavi KC 50	1	2	3	4	5	6	7
21	ISG21EC021	Bhavana B 50	1	2	3	4	5	6	7
22	ISG21EC022	Bhavana S 50	1	2	3	4	5	A	6
23	ISG21EC023	Bhonnika R 50	1	2	3	4	5	6	A
24	ISG21EC024	Bhonnika R 50	1	2	3	4	5	6	7
25	ISG21EC025	Cheluva Kumar K 39	A	1	2	3	4	5	6
	Initial		1	2	3	4	5	6	7

8/9	12/9	13/9	14/9	15/9	15/9	16/9	16/9	18/9	18/9	19/9	
10	11	12	13	14	15	16	17	18	19	20	
10	11	12	13	14	A	15	16	17	18	19	
9	10	11	12	13	14	15	16	17	18	19	
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9	10	11	13	14	A	15	16	17	18	19	
9	10	11	12	13	14	15	16	17	18	19	
9	10	11	13	14	15	16	A	17	18	19	
8	9	10	11	12	13	14	15	16	17	A	
&	&	&	&	&	&	&	&	&	&	&	

Boo!

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Class : 4<sup>th</sup> Sem Sec : A Subject : U.H.V. code: 21U.HV.49

Sl. No	USN	NAME	6/6	27/6	11/7	18/7	25/7	1/8	22/8	29/8
			1	2	3	4	5	6	7	8
1	1SG21EC026	Chiranth H.V 40	1	2	3	4	5	6	7	8
2	1SG21EC027	Daiwik Gowda S 50	A	1	2	3	4	5	6	7
3	1SG21EC028	Darshan N 50	A	1	2	3	4	5	6	7
4	1SG21EC029	Deepak R 48	1	2	3	A	4	5	6	7
5	1SG21EC030	Devappa 50	A	1	2	3	4	5	6	7
6	1SG21EC031	Devaraj V 50	1	2	3	3	4	A	5	6
7	1SG21EC032	Dheenuva Kumar K 50	A	1	2	3	4	5	6	7
8	1SG21EC033	G. Sai. Tilak 45	1	2	3	4	5	6	7	A
9	1SG21EC034	G. Sreedthy 43	1	2	3	4	5	6	7	8
10	1SG21EC035	Gagan H 48	1	2	3	4	5	A	6	7
11	1SG21EC036	Gagan R 48	A	1	2	3	4	5	6	7
12	1SG21EC037	Gurulingu R 47	1	2	3	4	5	6	7	A
13	1SG21EC038	Harish Kumar MS 47	A	1	2	3	4	5	6	7
14	1SG21EC040	Harshith B J 47	1	2	3	A	4	5	6	7
15	1SG21EC041	Harshith Gowda D 50	1	2	3	4	5	A	6	7
16	1SG21EC042	Harshith S 36	A	1	2	3	4	5	6	7
17	1SG21EC043	Harshitha G.H 48	A	1	2	3	4	5	6	7
18	1SG21EC044	Harshitha N. Bhat 49	1	2	3	4	5	6	7	8
19	1SG21EC045	Hemanth Kumar R A 48	1	2	3	4	5	6	7	8
20	1SG21EC046	Himali R 50	1	2	3	A	4	5	6	7
21	1SG21EC047	Isha Purnesh 44	1	2	3	4	5	6	7	8
22	1SG21EC048	Jayanth V P 50	A	1	2	3	4	5	6	7
23	1SG21EC049	Jeevitha R 50	A	1	2	3	A	4	5	6
24	1SG21EC050	K. G. Aishwarya Dev 50	1	2	3	A	4	5	6	7
25	1SG21EC051	K. Sindhu 49	A	1	2	3	4	5	6	7
	Initial		Q	Q	Q	Q	Q	Q	Q	Q

8/9	12/9	13/9	14/9	15/9	15/9	16/9	16/9	18/9	18/9	19/9
10	11	12	13	14	15	16	17	18	19	20
10	11	12	13	14	15	A	A	16	17	18
9	10	11	12	13	14	15	16	A	A	17
9	10	11	A	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	A	A	17
9	10	11	12	13	14	15	16	17	18	19
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	14	15	16	17	18	19
A	10	11	12	13	A	A	14	15	16	17
9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	A	A	14	15	16	17
9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	14	15	16	A	A	17
9	10	11	12	13	14	15	16	17	18	19
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9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	14	15	16	A	A	17
9	10	11	A	12	13	14	15	16	17	18
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9	10	11	12	13	14	15	16	17	18	19
8	9	10	11	12	14	15	16	A	A	17
9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	14	15	16	17	18	19
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Class : 4<sup>th</sup> Sem Sec : A Subject : UHV code: 21.

Sl. No	USN	NAME	6/6	27/6	11/7	18/7	25/7	1/8	2
			1	2	3	4	5	6	
1	1SGEC210052	Keerthana B.V 50	1	2	3	4	5	6	
2	1SG21EC053	Keerthana K 50	1	2	3	4	5	6	
3	1SG21EC054	Kruthi S 50	1	2	3	4	5	6	
4	1SG21EC055	Kruthik MV 46	1	2	3	A	4	5	
5	1SG21EC056	Kushal S K 49	A	1	2	3	4	5	
6	1SG21EC057	Lakshmi shree P 49	1	2	3	4	5	6	
7	1SG21EC058	Lavanya B.H 48	1	2	3	4	5	6	
8	1SG21EC059	Madhugowda A.M 50	A	1	2	3	4	5	
9	1SG21EC060	Madhura K 40	A	1	2	3	4	5	
10	1SG21EC062	Manoj Gowda AM 49	A	1	2	3	4	5	
11	1SG21EC063	Manja B A 50	1	2	3	3	4	5	
12	1SG21EC040	Harshavardhan A N 40	1	2	3	4	5	6	
13	1SG22EC400	Arpitha S 45	A	1	2	3	4	5	
14	1SG22EC401	Channakeshava K.R 48	A	1	2	3	4	5	
15	1SG22EC402	Deepak Kumar G.M 44	1	2	3	4	5	6	
16	1SG22EC403	Ganga R M	A						
17	1SG22EC404	Jayashree G 50	A	1	2	3	4	5	
18	1SG22EC405	Krithik P 49	A	1	2	3	4	5	6
19	409	Shreyas . D 49	1	2	3	4	A	5	
20									
21									
22									
23									
24									
25									
	Initial		2	2	2	4	4	4	4



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**Department of Electronics and Communication Engineering**

**Internal Assessment Test – I (2022-2023)**

Subject: **Universal Human Values**

Sub. Code: **21UHV49**

Semester / Section: **4 / A & B**

Max Marks: **20**

Duration: **1 Hour**

Date: **06 /07/2023**

- Note:** 1) All questions are objective (MCQ) with 4-options. Each question carries **ONE** mark.  
2) Select one correct answer & darken the same in the given OMR booklet.  
3) If two answers are marked for the same question, it will be considered as in-valid & no marks will be awarded. No Negative marks.  
4) Fill correct details in OMR Booklet clearly indicating Full name, USN, Branch, section, etc.

Q. No.	Questions	RBT	CO
1	The subject which enables us to understand human aspiration, or what is really valuable for human being is called _____. a) Education    b) Value Education    c) Spiritual Education    d) Skill Development	L1	CO1
2	The Subject which enables us to learn the science, technology, management and other skills for fulfilling our aspiration is called _____. a) Education    b) Value Education    c) Spiritual Education    d) Skill Development	L1	CO1
3	For Fulfillment of Human Being _____ is necessary. a) Physical Facility    b) Relationship    c) Right Understanding d) Physical Facility, Relationship and Right Understanding	L1	CO1
4	The feeling of not having enough physical facility is a feeling of _____. a) Happiness    b) Sorrow    c) Deprivation    d) Prosperity	L1	CO1
5	_____ is essential to facilitate holistic development. a) Money    b) Physical Facility    c) Education – Sanskar    d) Relationship	L1	CO1
6	The process of value education has to be a process of _____. a) Self – Exploration    b) Self – Realisation    c) Self – Analyzing    d) Self – Belief	L1	CO1
7	Mechanisms of self-exploration are (natural acceptance) _____ and experiential validation. a) Natural acceptance and Experimental Validation b) Natural acceptance and Experiential Validation c) Experimental Validation and Verification d) Natural acceptance and Verification	L1	CO1
8	Largely, physical facility is _____ for animals a) Inadequate    b) Unnecessary c) Necessary as well as adequate    d) Necessary but inadequate	L1	CO1
9	The basic aspiration of every human being is _____ a) Happiness    b) Both Happiness & Prosperity c) Prosperity    d) Neither happiness nor prosperity	L1	CO1
10	Giving weightage to physical facilities, to the maximization of sensory pleasures, for accumulation of wealth is called _____	L1	CO1

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Q. No.	Questions	RBT	CO
1	Human goal at the level of individual is ____ a) Prosperity      b) Fearlessness      c) Right understanding      d) Coexistence	L1	CO1
2	The present education system has largely become ____ a) Skill-biased      b) Skill- based      c) Technology – based      d) Technology – biased	L1	CO1
3	All the Proposals must be verified in your own right, on the basis of your ____ a) Intuition      b) Knowledge      c) Natural Acceptance      d) Acceptance	L1	CO1
4	Verification of a proposal is done by the process of ____ a) Discussion      b) Dialogue      c) Brain storming      d) Consultation	L1	CO1
5	Each human being is co-existence of the ____ and the ____. a) Cost, Value      b) Mind , Body      c) Evaluation, Material      d) Self, Body	L1	CO1
6	Employing the body physically for production and maintenance of physical facilities is called ____ a) Labour      b) Work      c) Skill      d) Talent	L1	CO1
7	Physical facilities are required in ____ quantity. a) Unit      b) Limited      c) Material      d) Large	L1	CO1
8	Five basic guidelines for value education are Universal, Natural and verifiable, all encompassing, leading to harmony and ____ a) Self exploration      b) Education      c) Right utilization      d) Rational	L1	CO1
9	When we assume something about on the prevailing notion it is called ____ a) Natural Acceptance      b) Value Education      c) Preconditioning      d) Right Understanding	L1	CO1
10	The needs of the self are ____ in time and needs of body are ____. a) Discontinuous, Permanent      b) Continuous, Temporary c) Happiness, Permanent      d) None of above	L1	CO1

**Revised Bloom's Taxonomy (RBT) Levels:** L1 – Remembering; L2 – Understand

**CO1:** Become more aware of themselves, and their surroundings (family, society, nature).

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**SAPTHAGIRI COLLEGE OF ENGINEERING, BENGALURU.**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGG.**  
**SCHEME & SOLUTION**

**Sem. & Sec.: 4<sup>th</sup> A & B**

**Academic Year: 2022-23**

**Date: 06/07/2023**


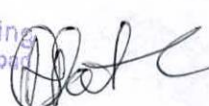
**Subject: Universal Human Values**

**Subject Code: 21UHV49**

**Duration: 1Hr**

**Max. Marks: 20**

**INTERNAL ASSESSMENT TEST - 1**

Solutions	Marks Allocated
1. b) Value Education	1M for each question
2. d) Skill Development	
3. d) Physical Facility, Relationship and Right Understanding	
4. c) Deprivation	
5. c) Education – Sanskar	
6. a) Self – Exploration	
7. b) Natural acceptance and Experiential Validation	
8. c) Necessary as well as adequate	
9. b) Both Happiness & Prosperity	
10. a) Animal consciousness	
11. c) Right understanding	
12. a) Skill-biased	
13. c) Natural Acceptance	
14. b) Dialogue	
15. d) Self, Body	
16. a) Labour	
17. b) Limited	
18. d) Rational	
19. c) Preconditioning	
20. b) Continuous, Temporary	
Name and Signature of	
1. Course coordinator:	
2. Scrutinizer:	
<div><div> Principal Sapthagiri College of Engineering 14/5, Chikkasandra, Hesaraghatta Main Road Bengaluru - 560 057</div><div> HOD, ECE</div></div>	



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**Department of Electronics and Communication Engineering**

**Internal Assessment Test – II (2022-2023)**

Subject: **Universal Human Values**

Sub. Code: **21UHV49**

Semester / Section: **4 / A & B**

Max Marks: **20**

Duration: **1 Hour**

Date: **05/08/2023**

- Note:** 1) All questions are objective (MCQ) with 4-options. Each question carries **ONE** mark.  
 2) Select one correct answer & darken the same in the given OMR booklet.  
 3) If two answers are marked for the same question, it will be considered as in-valid & no marks will be awarded. No Negative marks.  
 4) Fill correct details in OMR Booklet clearly indicating Fullname, USN, Branch, section, etc.

Q. No.	Questions	RBT	CO
1.	To start self-exploration, we need to a) Know our natural acceptance b) Be aware of our imagination c) Find out the source of imagination d) All of the above	L1	CO2
2.	Harmony of the self with body means a) Nurturing b) Protecting c) Rightly utilizing the body d) All of the above	L1	CO2
3.	The program of nurturing and maintaining human health of the body include a) Intake b) Exercise c) Routine d) All of the above	L1	CO2
4.	Natural acceptance is also called as a) hate b) Inner voice or conscience c) Predominant d) None of the above	L1	CO2
5.	There is a possibility that a large share of your imagination is enslaved by a) Preconditioning b) Validation in our living c) Unhappiness d) Work	L1	CO2
6.	Family is basic unit which provides a base for a) Appreciating b) Understanding c) Practicing to living in harmony d) All of these	L1	CO3
7.	There are feelings in relationship and if they can be recognized they are a) Indefinite b) Definite c) Promising d) None of these	L1	CO3
8.	Fulfillment of feelings in relationship and their evaluation leads to a) Gross misunderstanding b) Contradiction c) Edification d) Mutual Happiness	L1	CO3
9.	The failure to understand the relationship is merely due to a) we assume ourselves to be body b) we assume ourselves to be self c) we imagine with rest of world d) None of the above options	L1	CO3
10.	Feelings in relationship include a) Trust b) Care c) Glory d) All of the above	L1	CO3

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P.T.O.

Q. No.	Questions	RBT	CO
1.	1 Fulfillment of feelings and their evaluation leads to a) Hatredness b) Contradiction c) Mutual Happiness d) Misunderstanding	L1	CO3
2.	1 When other person tackles with competence to establish trust one should a) Try to improve upon his/her competence b) Get irritated c) Get Angry d) Have a feeling of opposition	L1	CO3
3.	1 Trust as intention always perceived with a) Misunderstanding b) Natural Acceptance c) Angriiness d) None of these	L1	CO3
4.	1 Disrespect can be outcome due to a) Over evaluation b) Under evaluation c) Otherwise evaluation d) All of these	L1	CO3
5.	1 When we are rightly evaluated, we will be a) Insulted b) Ignored c) Respected d) None of these	L1	CO3
6.	1 Minimum content of respect include, a) Our purpose is same b) Our program is same c) Our potential is same d) All of these	L1	CO3
	1 Lack of affection is seen in the form of a) Opposition b) Jealousy c) Both a) & b) d) None of these	L1	CO3
8.	1 Reverence is a feeling which promotes a) Affection b) Care c) Acceptance for excellence d) Misunderstanding	L1	CO3
9.	1 Glory is a feeling of acceptance for those, a) Who have made effort for excellence b) Feel humble about oneself c) Who offer affection d) None of the above	L1	CO3
0.	2 Justice is the a) Recognition b) Fulfillment of human-human relationship c) Evaluation of human-human relationship d) All of these	L1	CO3

**Revised Bloom's Taxonomy (RBT) Levels:** L1 – Remembering, L2 – Understand

**CO2:** To understand harmony and self-regulation in human being

**CO3:** To understand various feelings to achieve harmony in family and society

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**Department of Electronics and Communication Engineering**  
**Internal Assessment Test – II (2022-2023)**

Subject: Universal Human Values

Semester / Section: 4 / A & B

Duration: 1 Hour

Sub. Code: 21UHV49

Max Marks: 20

Date: 05/08/2023

- Note:** 1) All questions are objective (MCQ) with 4-options. Each question carries **ONE** mark.  
 2) Select one correct answer & darken the same in the given OMR booklet.  
 3) If two answers are marked for the same question, it will be considered as in-valid & no marks will be awarded. No Negative marks.  
 4) Fill correct details in OMR Booklet clearly indicating Fullname, USN, Branch, section, etc.

Q. No.	Questions	RBT	CO
1.	To start self-exploration, we need to a) Know our natural acceptance b) Be aware of our imagination c) Find out the source of imagination d) All of the above	L1	CO2
2.	Harmony of the self with body means a) Nurturing b) Protecting c) Rightly utilizing the body d) All of the above	L1	CO2
3.	The program of nurturing and maintaining human health of the body include a) Intake b) Exercise c) Routine d) All of the above	L1	CO2
4.	Natural acceptance is also called as a) hate b) Inner voice or conscience c) Predominant d) None of the above	L1	CO2
5.	There is a possibility that a large share of your imagination is enslaved by a) Preconditioning b) Validation in our living c) Unhappiness d) Work	L1	CO2
6.	Family is basic unit which provides a base for a) Appreciating b) Understanding c) Practicing to living in harmony d) All of these	L1	CO3
7.	There are feelings in relationship and if they can be recognized they are a) Indefinite b) Definite c) Promising d) None of these	L1	CO3
8.	Fulfillment of feelings in relationship and their evaluation leads to a) Gross misunderstanding b) Contradiction c) Edification d) Mutual Happiness	L1	CO3
9.	The failure to understand the relationship is merely due to a) we assume ourselves to be body ✓ b) we assume ourselves to be self ✗ c) we imagine with rest of world d) None of the above options	L1	CO3
10.	Feelings in relationship include a) Trust b) Care c) Glory d) All of the above	L1	CO3

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Q. No.	Questions	RBT	CO
11.	Fulfillment of feelings and their evaluation leads to a) Hatredness b) Contradiction c) Mutual Happiness d) Misunderstanding	L1	CO3
12.	When other person tackles with competence to establish trust one should a) Try to improve upon his/her competence b) Get irritated c) Get Angry d) Have a feeling of opposition	L1	CO3
13.	Trust as intention always perceived with a) Misunderstanding b) Natural Acceptance c) Angriiness d) None of these	L1	CO3
14.	Disrespect can be outcome due to a) Over evaluation b) Under evaluation c) Otherwise evaluation d) All of these	L1	CO3
15.	When we are rightly evaluated, we will be a) Insulted b) Ignored c) Respected d) None of these	L1	CO3
16.	Minimum content of respect include, a) Our purpose is same b) Our program is same c) Our potential is same d) All of these	L1	CO3
17.	Lack of affection is seen in the form of a) Opposition b) Jealousy c) Both a) & b) d) None of these	L1	CO3
18.	Reverence is a feeling which promotes a) Affection b) Care c) Acceptance for excellence d) Misunderstanding	L1	CO3
19.	Glory is a feeling of acceptance for those, a) Who have made effort for excellence b) Feel humble about oneself c) Who offer affection d) None of the above	L1	CO3
20.	Justice is the a) Recognition b) Fulfillment of human-human relationship c) Evaluation of human-human relationship d) All of these	L1	CO3

**Revised Bloom's Taxonomy (RBT) Levels:** L1 – Remembering, L2 – Understand

**CO2:** To understand harmony and self-regulation in human being

**CO3:** To understand various feelings to achieve harmony in family and society

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Total = 137

A

B

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**Department of Electronics and Communication Engineering**  
**Internal Assessment Test – III (2022-2023)**

Subject: **Universal Human Values**

Sub. Code: **21UHV49**

Semester / Section: **4 / A & B**

Max Marks: **20**

Duration: **1 Hour**

Date: **09/09/2023**

- Note:** 1) All questions are objective (MCQ) with 4-options. Each question carries **ONE** mark.  
2) Select one correct answer & darken the same in the given OMR booklet.  
3) If two answers are marked for the same question, it will be considered as in-valid & no marks will be awarded. No Negative marks.  
4) Fill correct details in OMR Booklet clearly indicating Full name, USN, Branch, section, etc.

Q. No.	Questions	RBT	CO
1	The systems in nature are _____ & _____. a) Selfish, disturbing b) <input checked="" type="checkbox"/> Cyclic, Mutually fulfilling c) Noncyclic, Mutually fulfilling d) None of the above	L1	CO4
2	Collection of units is termed as _____. a) <input checked="" type="checkbox"/> Nature b) Family c) Plant d) Animal	L1	CO4
3	The activities of physical order are a) Respiration b) Imagination c) <input checked="" type="checkbox"/> Formation – Deformation d) All of the above	L1	CO4
4	Soil belongs to _____ order a) Animal order b) Plant order c) Human order d) <input checked="" type="checkbox"/> Material order	L1	CO4
5	The value or participation of different orders in existence is also referred to as their _____. a) <input checked="" type="checkbox"/> Natural characteristics b) Physical characteristics c) Artificial characteristics d) All of the above	L1	CO4
6	There is mutual _____ among the four orders of the nature. a) <input checked="" type="checkbox"/> Fulfillment b) Agreement c) Concern d) None of the above	L1	CO4
7	The correct order of quantity of units is a) <input checked="" type="checkbox"/> Physical >> Bio >> Animal >> Human b) Human >> Animal >> Bio >> Material c) Material >> Human >> Animal >> Bio d) Bio >> Material >> Human >> Animal	L1	CO4
8	_____ & _____ together are the innateness of the Bio order. a) <input checked="" type="checkbox"/> Existence, Growth b) formation – deformation c) Respiration, Growth d) Imaging, Growth	L1	CO4
9	Conformance of animal order is _____. a) Seed based b) <input checked="" type="checkbox"/> Breed based c) Sanskar d) All of the above	L1	CO4
10	The continuity of a plant species is maintained in nature by _____. a) <input checked="" type="checkbox"/> Seed conformance b) Breed conformance c) Sanskar d) Constitution based	L1	CO4

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Q. No.	Questions	RBT	CO
1	The basic human aspiration is a) Happiness, Prosperity and its continuity b) Money & physical facilities c) Wealth d) All of the above	L1	CO5
2	Developing ethical competence in the profession is the only effective way to ensure a) Character b) Behavior c) Professional ethics d) None of the above	L1	CO5
3	Policy for enrichment is called a) Human economics b) Human politics c) Human sociology d) Human Policies	L1	CO5
4	Policy for right utilization is called a) Human economics b) Human politics c) Human sociology d) Human Policies	L1	CO5
5	The participation of the human being at different levels is in the form of a) Behavior & Work b) Expectation c) Imagination d) All of the above	L1	CO5
6	The definitiveness of human conduct in terms of values, policies and character is termed as a) Basic value b) Ethics c) Universal value d) None of the above	L1	CO5
7	Holistic production system are _____ & _____ a) Echo- friendly, people friendly b) valuable, desirable c) ethical, universal d) acceptable, usable	L1	CO5
8	_____ is the implication of _____ in profession. a) Right understanding, Professional ethics b) Right feeling, Professional ethics c) Professional ethics, Right understanding d) All of the above	L1	CO5
9	Our participation at different levels is our _____ a) Capacity b) Ability c) Value d) Responsibility	L1	CO5
10	Value based living is a natural out come of the a) Right knowledge b) Right understanding c) Right feelings d) Right thinking	L1	CO5

**Revised Bloom's Taxonomy (RBT) Levels:** L1 – Remembering, L2 – Understand

**CO4:** To understand harmony in nature and existence.

**CO5:** To understand the holistic understanding by professional ethics, production systems and management models.

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Branch : EC

Semester : 4

Sl NO.	USN	21UH49
1	1SG20EC040	40
2	1SG21EC001	50
3	1SG21EC002	50
4	1SG21EC003	49
5	1SG21EC004	49
6	1SG21EC005	49
7	1SG21EC006	49
8	1SG21EC007	34
9	1SG21EC008	50
10	1SG21EC009	50
11	1SG21EC010	50
12	1SG21EC011	50
13	1SG21EC012	50
14	1SG21EC013	50
15	1SG21EC014	48
16	1SG21EC015	50
17	1SG21EC016	50
18	1SG21EC017	50
19	1SG21EC018	49
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21	1SG21EC020	50
22	1SG21EC021	50
23	1SG21EC022	50
24	1SG21EC023	50
25	1SG21EC024	50
26	1SG21EC025	39
27	1SG21EC026	50
28	1SG21EC027	50
29	1SG21EC028	50
30	1SG21EC029	48
31	1SG21EC030	50
32	1SG21EC031	50
33	1SG21EC032	50
34	1SG21EC033	45
35	1SG21EC034	43
36	1SG21EC035	48

  
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Sl NO.	USN	21UH49
37	1SG21EC036	48
38	1SG21EC037	47
39	1SG21EC039	47
40	1SG21EC040	47
41	1SG21EC041	50
42	1SG21EC042	36
43	1SG21EC043	48
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45	1SG21EC045	48
46	1SG21EC046	50
47	1SG21EC047	44
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68	1SG21EC070	50
69	1SG21EC071	50
70	1SG21EC072	50
71	1SG21EC073	46
72	1SG21EC074	47
73	1SG21EC075	50
74	1SG21EC076	48
75	1SG21EC077	49

  
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Sl NO.	USN	21UH49
76	1SG21EC078	49
77	1SG21EC079	50
78	1SG21EC080	50
79	1SG21EC081	50
80	1SG21EC082	50
81	1SG21EC083	50
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96	1SG21EC098	50
97	1SG21EC099	50
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103	1SG21EC105	50
104	1SG21EC106	50
105	1SG21EC107	48
106	1SG21EC108	38
107	1SG21EC109	50
108	1SG21EC110	50
109	1SG21EC111	50
110	1SG21EC112	50
111	1SG21EC113	49
112	1SG21EC114	49
113	1SG21EC115	40
114	1SG21EC116	48

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Sl NO.	USN	21UH49
115	1SG21EC117	46
116	1SG21EC118	49
117	1SG21EC119	50
118	1SG21EC120	49
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121	1SG21EC123	50
122	1SG21EC124	50
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124	1SG21EC126	48
125	1SG22EC400	45
126	1SG22EC401	48
127	1SG22EC402	44
128	1SG22EC403	50
129	1SG22EC404	50
130	1SG22EC405	49
131	1SG22EC406	50
132	1SG22EC407	42
133	1SG22EC408	10
134	1SG22EC409	49
135	1SG22EC410	50

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