

DEPARTMENT OF BIOTECHNOLOGY

Curriculum Feedback Analysis (2022 - 23)

Alumni Feedback

Q1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution.

Q2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Q3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Q4. How do you rate the learning experience in terms of their relevance to the real life application

Q5. Ability to work in teams

Q6. Ability to link theory to practice

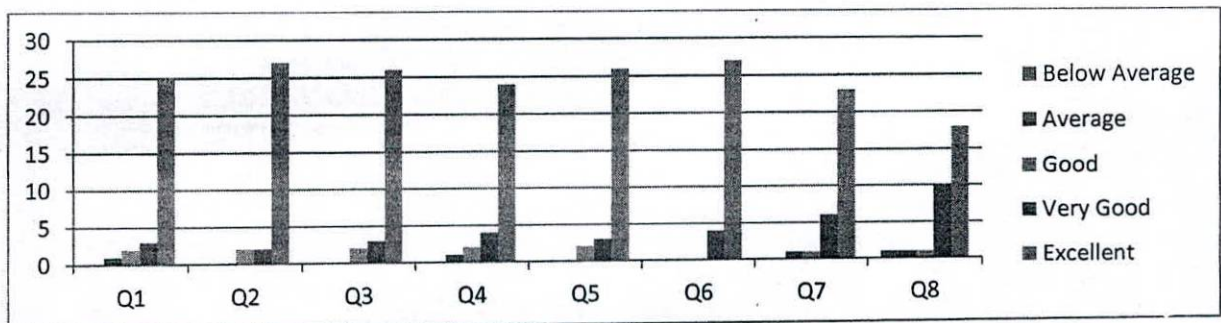
Q7. How do you rate the course/curriculum content that you have learnt in relation to your current job

Q8. Compatibility with industry standards

Responses (Total 31 Responses)

| Score | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 |
|----------------------|----|----|----|----|----|----|----|----|
| Below Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Average | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 |
| Good | 2 | 2 | 2 | 2 | 2 | 0 | 1 | 1 |
| Very Good | 3 | 2 | 3 | 4 | 3 | 4 | 6 | 10 |
| Excellent | 25 | 27 | 26 | 24 | 26 | 27 | 23 | 18 |

Feedback Analysis




Principal
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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Feedback Analysis (2022 - 23)

Student Feedback

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Q2. How do you rate the allocation of the credits to the courses?

Q3. Relevance for implementation in projects?

Q4. How do you rate the electives offered in relation to the technological advancements?

Q5. How do rate the evaluation scheme designed for each of the course?

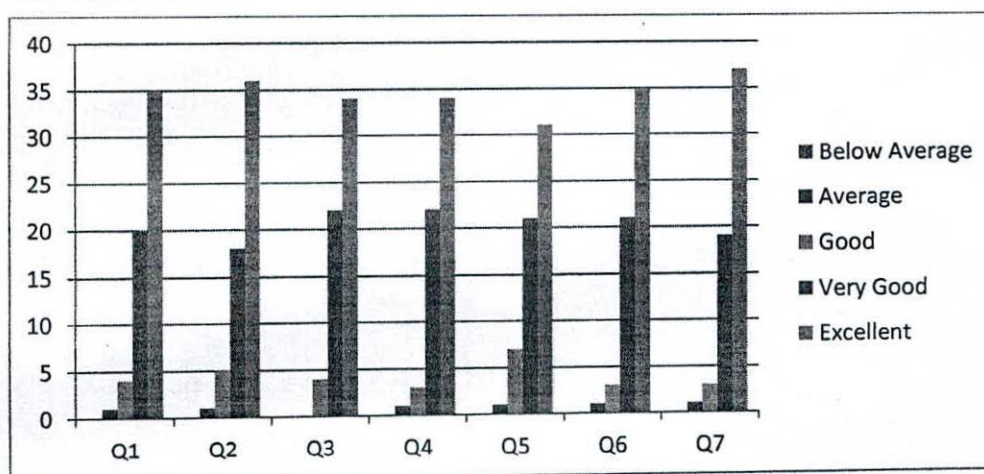
Q6. How do you rate the percentage of courses having LAB components?

Q7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution?


Responses (Total 60 Responses)

| Score | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|----------------------|----|----|----|----|----|----|----|
| Below Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Average | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| Good | 4 | 5 | 4 | 3 | 7 | 3 | 3 |
| Very Good | 20 | 18 | 22 | 22 | 21 | 21 | 19 |
| Excellent | 35 | 36 | 34 | 34 | 31 | 35 | 37 |

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Curriculum Feedback Analysis (2022 - 23)

Faculty Feedback

Q1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?

Q2. Is the curriculum sufficient to bridge the gap between industry standards / current global scenarios and academics?

Q3. Is the timely coverage of curriculum possible in the mentioned number of hours?

Q4. Sufficient reference material and books are available for the topics mentioned in the curriculum?

Q5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

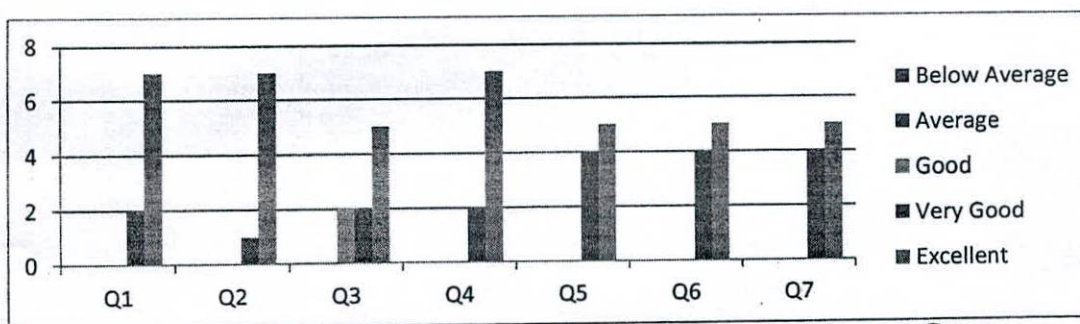
Q6. Curriculum is suitable to the course

Q7. The curriculum/course of this subject increased my knowledge and perspective in the subject area


Responses (Total 09 Responses)

| Score | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|---------------|----|----|----|----|----|----|----|
| Below Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Good | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Very Good | 2 | 1 | 2 | 2 | 4 | 4 | 4 |
| Excellent | 7 | 7 | 5 | 7 | 5 | 5 | 5 |

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