

SAPTHAGIRI COLLEGE OF ENGINEERING

ATTENDANCE REGISTER (THEORY)

Name of the Faculty : PALLAVI G: A
Department: CIVIL Engl.
Subject: Environnental Studies Sub code: 21CIV 57
Academic year : 2.023-24ODD/EVEN :
Period : From : No. V. 2023 To : Mar. 20.24

Capthaguri College of Engineering Chikkasandra, Hesaraghatta Road,

Bangalore-560 057

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8	-	10	11	-	+						19	18	18	18	20	48	
9	10	11	1.	+	+	-					19	18	19	19	20	48	
8	9	12	+	+	+	+					19	19	18	19	20	48	
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9	-	-	- 1	2	1		+	+			18	16	18	17	20	46	
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SAMPLE TEMPLATE

V Semester

	Environmental Studies		
Course Code	21CIV57	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	0+2+0+0	SEE Marks	50
Total Hours of Pedagogy	15	Total Marks	100
Credits	01	Exam Hours	02

Course objectives:

- To create the environmental awareness among the students.
- To gain the knowledge on different types of pollution in the environment.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

- 1. Apart from conventional lecture methods various types of innovative teaching techniques through videos, animation films may be adopted so that the delivered lesson can progress the students in theoretical, applied and practical skills.
- 2. Environmental awareness programme for the in house campus
- 3. Encourage collaborative (Group Learning) Learning in the class.
- 4. Seminars, surprise tests and Quizzes may be arranged for students in respective subjects to develop skills.

Module-1

Ecosystems (Structure and Function): Forest, Desert, Wetlands, River, Oceanic and Lake. Biodiversity: Types, Value; Hot-spots; Threats and Conservation of biodiversity, Forest Wealth, and Deforestation.

Teaching-	
Learning	

Chalk and talk, powerpoint presentation and animation tools

Process

Module-2

Advances in Energy Systems (Merits, Demerits, Global Status and Applications): Hydrogen, Solar, OTEC, Tidal and Wind.

Natural Resource Management (Concept and case-studies): Disaster Management, Sustainable Mining, Cloud Seeding, and Carbon Trading.

Teaching-Learning

Process

Chalk and talk, powerpoint presentation and animation tools

Module-3

Environmental Pollution (Sources, Impacts, Corrective and Preventive measures, Relevant Environmental Acts, Case-studies): Surface and Ground Water Pollution; Noise pollution; Soil Pollution and Air Pollution.

Waste Management & Public Health Aspects: Bio-medical Wastes; Solid waste; Hazardous wastes; E-wastes; Industrial and Municipal Sludge.

Teaching-Learning

Chalk and talk, powerpoint presentation and animation tools

Process

Module-4

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SAPTHAGIRI COLLEGE OF ENGINEERING A UNIT OF SRI SRINIVASA EDUCATIONAL & CHARITABLE TRUST (R) CIN NO: U8030KA1947NPL000477

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Creating Tomorrow #14/5, Chikk	mail: <u>principal@sa</u>	72800, 23130583 F apthagiri.edu.inWeb:	www.sapthagiri.e			
	Interna	Assessment -I	1CIV57	Name o	of the Course Instructo	ors
ubject: Environmental Stud	ies	Sub Code: 2	ICIVSI	KHP,AP,	PGA,VKS,BCH, VS,	, NI
ubject: Environmentar Semester/Section: Common to	all branches	Max.Marks: 20				
Semester/Section. Common		Date: 04/01/20		Time: 3.15	pm-4.15pm	
Ouration: 1 hr	Note	: Answer all the	questions			
 The world popul a 8 billion The universal de 	ation in 2000 v b)6. eclaration of h	was around I billion uman rights wa	c)7.1 billion s proclaimed l	by the UN	d)5.1 billion in the	
year a) 1946	ь) 1947	c) 1948		1949		
3. The major object a) Disease cont	rowth rate conti	rol	d) None of the	above		
эр гориналог в			the environme	ent is havi	ng the least	
4. Which of the fol storage capacity for a) Atmosphere 5. Atmosphere coral Volume	b) Lithos	phere	and 21 per ce	re	u) biospilars	
6. In complex ec	osystems the c	degree of species	diversity is medium		d) none	
a) Poor	o) mgn					
	of eating and b) carbon cycle	being eaten in a	an ecosystem i cycle d) anth	is called ropo syste	m	
a) Plants and sob) Animals	me bacteria ca	a producer in ar pable of producing Human beings		ood d) !	Fish	
a) Oceans	. 0)	itrogen in our p Atmosphere			d) Fossil fuels	
10. In aquatic	b) Producer				d) Macroconsumer	
11. The basic a) Industrialize	requirements ation	of human being b) Agricultu	gs are provide are c)	e d by Nature	d) Urbanization	
			8			

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		.4		ar.
12. In an ecosystem biological can be producer by Consumate Consumate Consumate Consumers by Consumers by Consumers	ly or indirectly	ials is maintained becomposer on producers are composers	d) All of the alled d) Detritus	above
14. Which of the following statesa) Green plants are self-nourishingb) Producers depends on consum	ng c) blotte	components include a ivores depend on Ca	all non-living o	components
15. Primary consumer is a) Herbivores b) Carr	nivores	c) Macro consum	d)	Omnivores
16. A predator isa) An animal that is fed upon animals		c) Animal that fee		lants and
b) An animal that feeds upon anot	ther animal	d) A primary con	sumer	
17. Which of the following is an Carbon dioxide b) Wa	absorbed by gr ater c)Nu	een plants from the trients d)A	atmosphere? All of above	
18. Habitat refers to a) Physical conditions of the pl b) Chemical conditions of the	lace where orga place where org	nisms live anisms live		
c) Both a & b d) None of a or b				
 19. A food web consists of a) a portion of a food chain b) an organism's position in a c) Interlocking food chains d) a set of similar consumers 	food chain			
20. Which of the fallowing i	s a ecosystem?			
b) d	esert	c) Mountain	d) All.	

Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale CO I

b) desert

a) Forest

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Email: principal@sapthagiri.edu.inWeb: www.sapthagiri.edu.in

	al Assessment –II Sub Code: 21CIV57	Name of the Course Instructo
Subject: Environmental Studies	Max.Marks: 20	KHP,AP,PGA,VKS,BCH, VS,
Semester/Section: Common to all branches		
Duration: 1 hr	Date: 03.02.2024	Time: 11:30am -12:30pm
Note:	Answer all the questions	
1. Global Cold wind move from		
	(C) Equatorial to oc	eanic region
(A) Polar to equatorial region	(D) Oceanic to Equ	atorial region
(B) Equatorial to polar region	(D) Oceanic to Equ	atorial region
	a l'annier hadias ar	e due to
2. Uneven heating occurs on land	surface and water bodies at	e due to
(A) Air Currents	(C) Luliai compso	
(B) Solar radiation	(D) None of the abo	SVC .
	1 :1 1 :-14 is solled	
3. The rate of change of wind spee	d with neight is called	
(A) Wind shear	(C) Willia solidity	ove
(B) Wind rose	(D) None of the ab	046
	i i dianthaighti	s known as
4. Air layer from 100m that extend	is up to the gradient neight	r .
(A) Surface layer	(C) Boundary rayo	· 11 4 1
(B) Ekman layer	(D) None of the ab	Ove
	1	
5. The Nacelle of windmill houses	(C) Compressor	
(A) Gearbox	(C) Generator (D) All of the above	70
(B) Brakes	All of the above	,
6. Tidal energy development need	ls	acity and low construction time.
		eacity and low construction time.
(B) Low capacity and long con	struction time. (D) Low ca	pacity and low construction time.
7. The potential of developing tid	al power in India is in	
(A) Kutch	(B) Kaii	
(C)San joe	(D) Severn	
8. Which of these fossil fuels has	the highest carbon emission	ns?
(A) Diesel Gasoline	(D)Fiopan	e
(C) Natural Gas	(D)Coal	
9. The following type of energy i	s stored as latent heat	. Janamar I
(The amend oner my	(B) Chem	ical energy

10. For satellite the source of energy is.......

(A) Thermal energy

(C) Electrical energy

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(D) Mechanical energy

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DEPARTMENT OF CIVIL ENGINEERING

SCHEME & SOLUTIONS (Academic Year 2023-24)

IA TEST	NO.	Course / Course code Enuisonmental Studies 21C1v57	Semes	nester / Sec		
01		Entironmental Studies 21CIV57	5th	CS		
Question No.		Answer / Solution / Steps Involved (Brief)	Max. Marks	Marks Allotted		
• 1	a	13) a				
2)	C	ly) d				
3)	b					
4)	C	is) a				
5)	6	(6) d	at .			
6)	C	17) a				
3)	· C	(8) a				
(8)	C	19) a				
وم	a	26) 6				
(0)	G					
u	a					
12)	b					
0						
e						

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Intern	al Assessment –II	
Subject: Environmental Studies	Sub Code: 21CIV57	Name of the Course Instructors
Semester/Section: Common to all branches	Max.Marks: 20	KHP,AP,PGA,VKS,BCH, VS, NIV
Duration: 1 hr	Date: 03.02.2024	Time: 11:30am -12:30pm
Note:	Answer all the questions	
1. Global Cold wind move from		
(A) Polar to equatorial region	(C) Equatorial to oc	ceanic region
(B) Equatorial to polar region	(D) Oceanic to Equ	atorial region
2. Uneven heating occurs on land	surface and water bodies ar	e due to
(A) Air Currents	(C) Lunar eclipse	0 uue to
(B) Solar radiation	(D) None of the abo	ove
3. The rate of change of wind speed	with height is called	
(A) Wind shear	(C) Wind solidity	
(B) Wind rose	(D) None of the abo	ve
4. Air layer from 100m that extends	un to the gradient height is	known as
(A) Surface layer	(C) Boundary layer	s known as
(B) Ekman layer	(D) None of the abo	We.
(JE) = 1411111 14761	(D) None of the abo	
5. The Nacelle of windmill houses		
(A) Gearbox	(C) Generator	
(B) Brakes	(D) All of the above	
6. Tidal energy development needs		
(A) Huge capacity and long constr	uction time. (C)Huge capac	city and low construction time
(B) Low capacity and long constr	uction time. (D) Low capa	city and low construction time.
7. The potential of developing tidal	power in India is in	
(A) Kutch	(B) Ran	
(C)San joe	(D) Severn	
8. Which of these fossil fuels has the	highest carbon emissions?	
(A) Diesel Gasoline	(B)Propane	
(C) Natural Gas	(D)Coal	
9. The following type of energy is sto	ored as latent heat	
(A) Thermal energy	(B) Chemical	l energy
(C) Electrical energy	(D) Mechanic	

10. For satellite the source of energy is......

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(D) Mechanical energy

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SCHEME & SOLUTIONS (Academic Year 2023-24)

IA TEST N	NO.	Course / Course code	Semes	ter / Sec
02		Enuronmental Studies	541/0	٢
Question No.		Answer / Solution / Steps Involved (Brief)	Max. Marks	Marks Allotted
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3)	a	y) a		
1)	Ь	14) c		
5)	d	(z) a		
6)	a	18) a 17) d		
7)	a	18J d		
ક્રો	4	lg) a		
9)) a	20) 6		
[6)	C			
	III.			

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N	1 1	1 1			
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Internal Assessment Test-III Name of the coarse instructors. Sub Code: 21CIV59 PGA,KHP,BCH,VS,AP,NIV Subject: Environmental Studies Max Marks: 20 Time: 9.30am to 10.30am Semester/Section:5th SEM Date: 11.03.2024 Duration: 60 Minutes Note: Answer all the questions 1. The 3R principle is in which of the following order: d) None of the c) Recycle, Reuse, Reduce b) Reuse, Reduce, Recycle a Reduce, Reuse, Recycle above GIS captures and analyses _____ data. d) None of the above c) Both a and b a) Generic information system b) Geographic information system 3. Map makers use GIS to b) use geographic information a) Store geographic information store, use and view geographic information c) View geographic information 4. The user can use GIS to make a) Complex analyses only b) display maps only complex analyses and display maps d) none of these 5. Which among the following is not related to GIS software's? d) staad pro c) arc view b) arc GIS a) Cad a) Federal System of Certification is the dominant environmental certification system in the US 6. FSC means: b) Forest Stewardship Council, a certification system for the forest industry Falcon Swan Certification, a combined label of environmental excellency verified by the Nordic Council and Swedish Society for Nature Conservation the 7. EEA means b) Environmental Efficiency Audit a) European Energy Association

- European Environmental Agency
- d) Euro Energy agency
- 8. What are the chemicals that damage the ozone layer?
 - a) PCBs
- b) DDT
- c) CITES

(CFCs

- 9. What is the legal principle for handling waste?
 - a) Waste Hierarchy
- b) Precautionary principle

e) Duty of Care

d) Reasonably

Practicable

- 10. What is the main reason for the increase in water contamination incidents?
 - a) Increased flooding
- b) Management failure
- c) More chemicals

d) Operator mistakes

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11. EIA is defined as (select one):
a) A process of identifying, predicting, and evaluating b) Report written by government representatives on the planned development impacts of environment,
socio-economic issues and culture
c) Project life-cycle assessment
Development impacts of environment
the blue light is having a wave length range of
630.424-0.52micrometer 630.4240.52micrometer
13. The altitudinal distance of a geostationary satellite from the cartains
b) 30,000 km c) 36,000 km
which of the following sources:
a) Spatial information system b) Non- spatial information system c) clobal information system
d) Position information system
a sources of Arsenic in water are
b) Fertilizers c) Industrial waste 2d) Both 6 and 6
16. The fluoride concentration for prevention of dental caries is
a) lmg/l b) 2mg/l e) 3mg/l d) 4mg/l
a) Thight b) Sodium silico fluoride compound? 17. Which of the following is not used as a fluoride compound? a) Sodium fluoride b) Sodium silico fluoride compound? d) Sodium fluoride carbonate
a) Sodium muonde b) seeman and a fallowing is used for fluoridation?
18. As far as safer handling is considered, which of the following is used for fluoridation? a) Sodium fluoride b) Sodium silico fluoride c) Hydrofluosilicic acid d) Sodium fluro carbonate
a) Sodium fluoride b) Sodium silico fluoride c) Hydrofluosides assignment ass
a) Sodium fluoride b) Sodiam 19. What happens when water contains 8-20 ppm of fluoride concentration? 19. What happens when water contains 8-20 ppm of fluorosis d) Mottling of teeth
a) Blue baby disease b) Crippling fluorosis c) Dental fluorosis d) Mottling of teeth 20. An impact assessment, whether health impact assessment, environmental impact assessment, social impact
20. An impact assessment, whether health impact assessment, clivil shared
assessment, environmental technology assessment should be: assessment, environmental technology assessment should be: Subjective Compared to the second of the second o
a) Prospective b) Apathetic c) Retrospective di Subjective
CO4: Students can develop critical thinking and/or observation skills, and apply them to the analysis of a problem or
question related to the environment CO5: Students can understand the principles of ecology and environmental issues that apply to air, land, and water
issues on a global scale.

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SCHEME & SOLUTIONS (Academic Year 2023-24)

IA TEST NO.	C 16	
-7	Course / Course code	Semester / Sec
	Environmental Studies	5th

Control of the Contro	Question No.		Answer / Solution / Steps Involved (Brief)	Max. Marks	Marks
		a.	<u>ii)</u> a	Marks	Allotted
	2)	Ь	<u>12</u>) b		
	3]	d	13) d	* ************************************	
	4)	C	14) (
	5]	d			
	6)	C	15) d		
	7)	C	(1) C		
	8)		12) (
		d	18) d		
	a)	\mathcal{C}	19)		
		d	20) d		

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Branch: CS

Semester: 5

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Sl NO.	USN	21CIV57
1	1SG21CS001	45
. 2	1SG21CS002	46
3	1SG21CS003	46
4	1SG21CS004	48
5	1SG21CS005	47
6	1SG21CS006	44
7	1SG21CS007	46
- 8	1SG21CS008	45
9	1SG21CS009	48
10	1SG21CS010	47
11	1SG21CS011	48
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