



Index Sheet for 1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

Response: A. All of the above (Students, Teachers Employers and Alumni).

Feedback Analysis and Report from different Stake holders

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4	Alumni	18-23

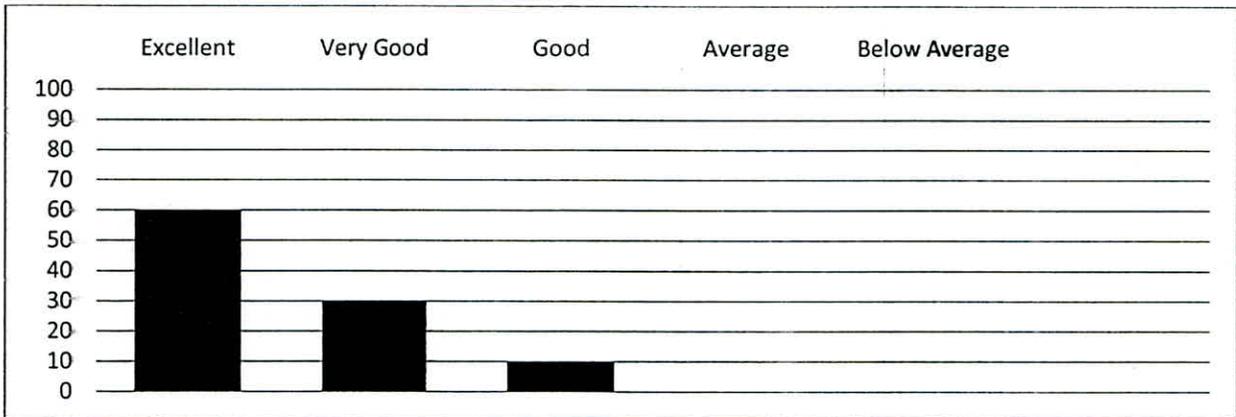


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Sapthagiri College of Engineering
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 Chikkasandra, Bangalore-560057

STUDENTS FEEDBACK ANALYSIS
DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR 2017-18

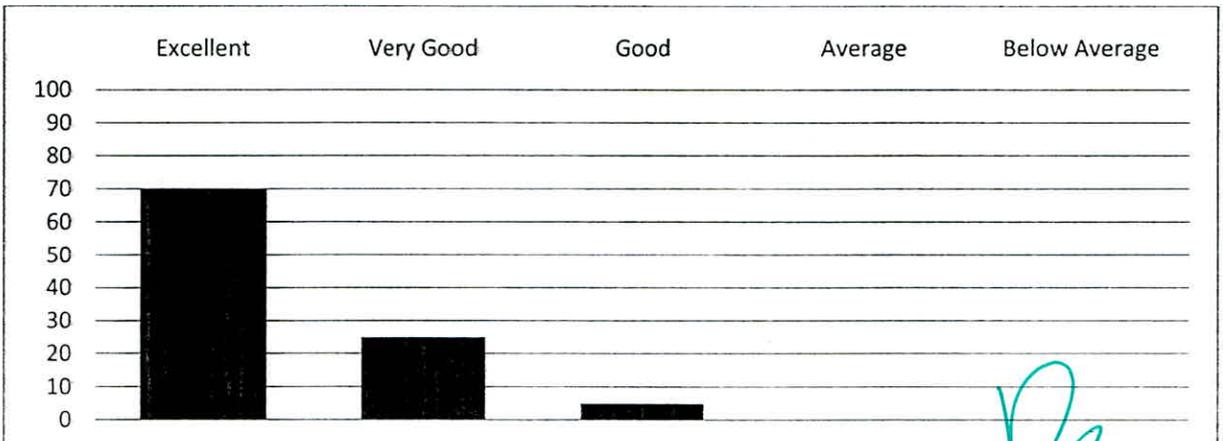
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent	Very good	Good	Average	Below average
70	20	10	0	0



2. How do you rate the allocation of the credits to the courses?

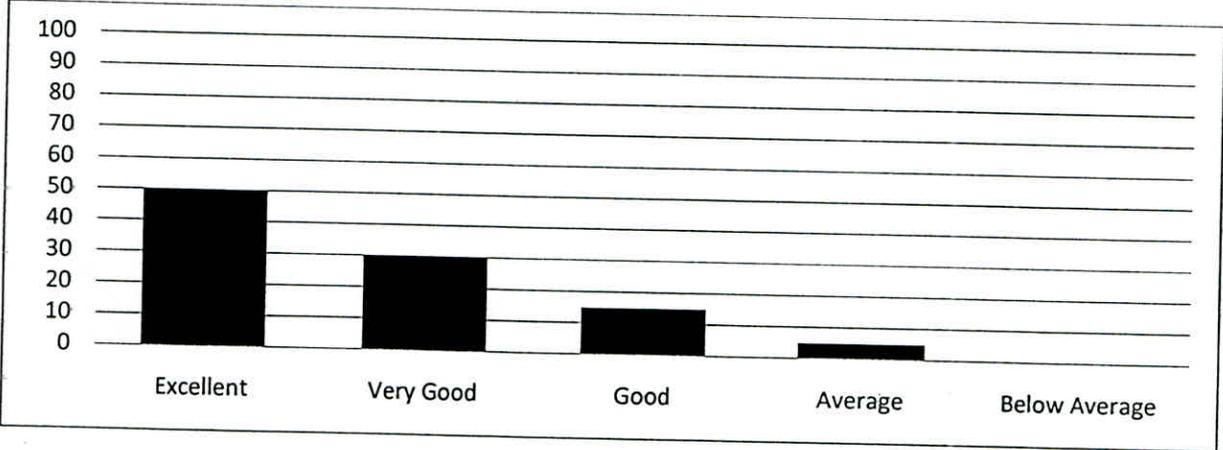
Excellent	Very good	Good	Average	Below average
65	30	5	0	0




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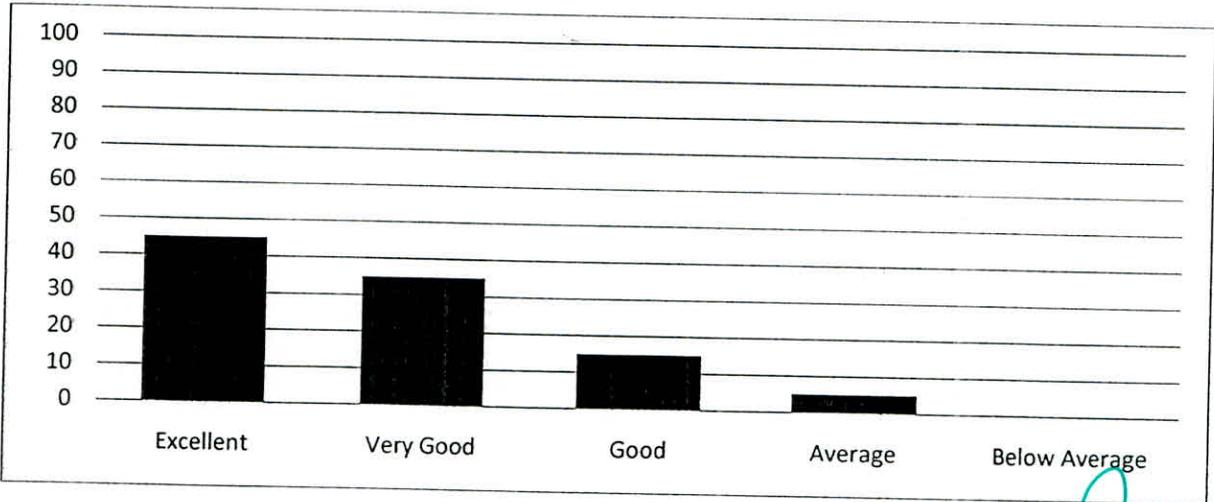
3. Relevance for implementation in projects

Excellent	Very good	Good	Average	Below average
50	30	15	5	0



4. How do you rate the electives offered in relation to the technological advancements?

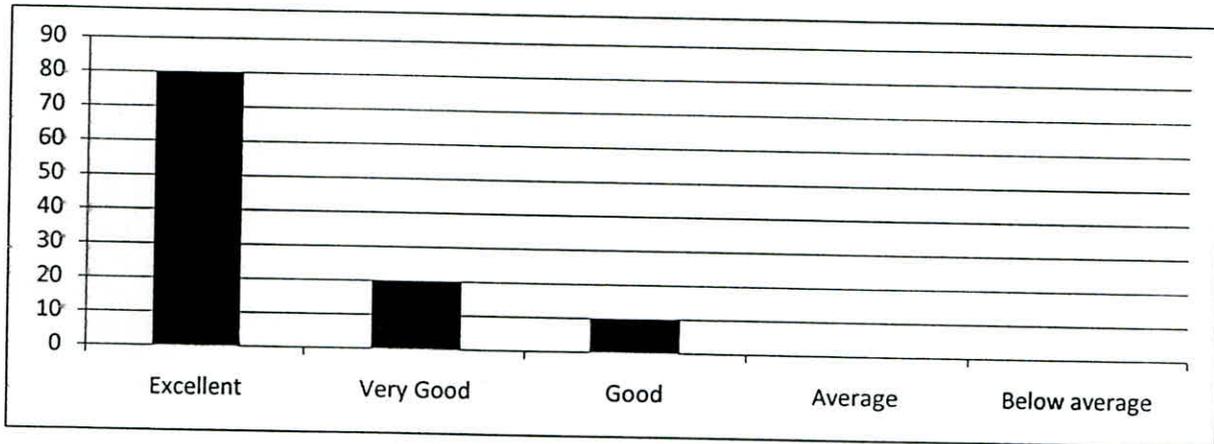
Excellent	Very good	Good	Average	Below average
45	35	15	5	0



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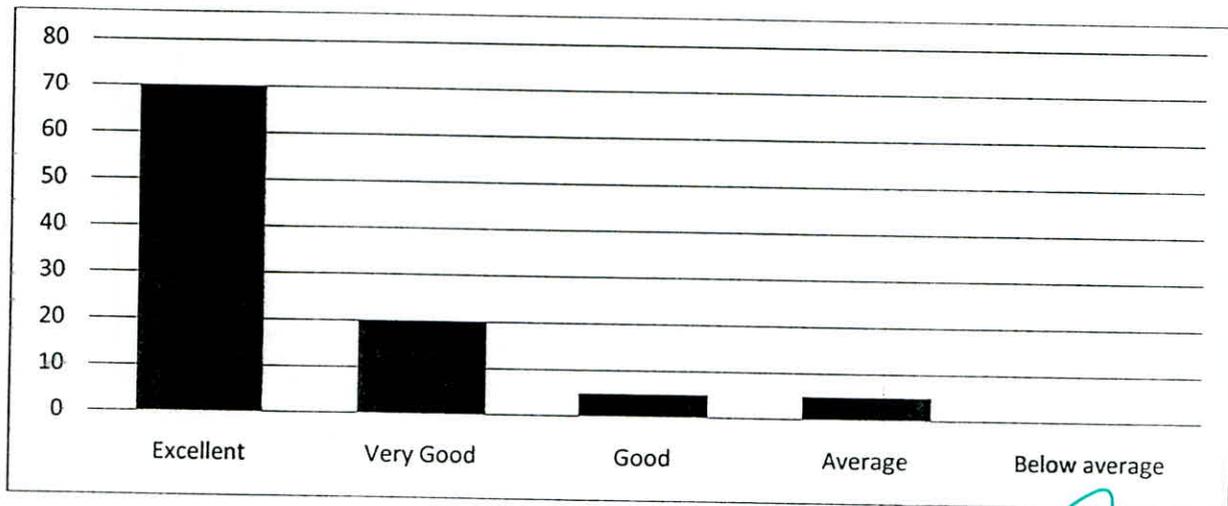
5. How do rate the evaluation scheme designed for each of the course?

Excellent	Very good	Good	Average	Below average
60	20	15	5	0



6. How do you rate the percentage of courses having LAB components?

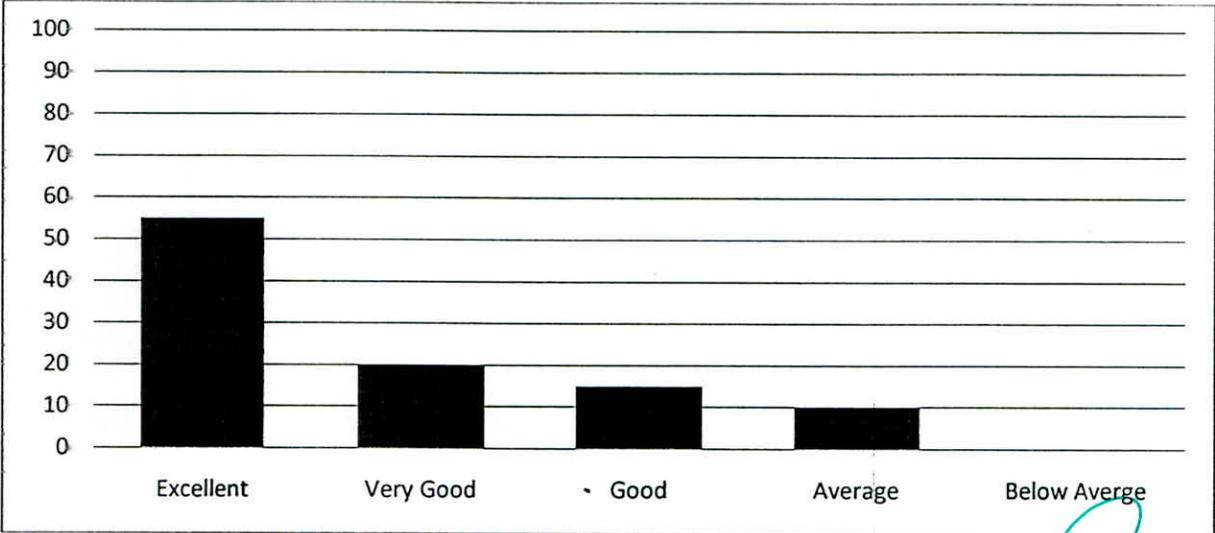
Excellent	Very good	Good	Average	Below average
70	20	5	5	0



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7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Excellent	Very good	Good	Average	Below average
55	20	15	10	0




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**REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2017-18**

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

From the analysis report, it was observed that, 70 % of the student said that meet the expected competencies out of the course, 20 % of the student said is very good, 10 % of the student said it is good with the syllabus.

2. How do you rate the allocation of the credits to the courses?

Majority of the students, i.e 65 % have rated excellent about the allocation of course, 30 % of students have rated very good and 5 % of students have rated good.

3. Relevance for implementation in projects

50 % of the students have observed that the curriculum is excellent in relevance to the implementation of projects, 30% of students feel that it is very good, 15 % of students it is good and 5 % of students said that it is average.

4. How do you rate the electives offered in relation to the technological advancements?

45 % of the students have rated that the syllabus is excellent which is relevant to the technological advancements , 35% of students feel that it is very good, 15 % of students said that it is good and 5 % of students said that it is average.

5. How do rate the evaluation scheme designed for each of the course?

60 % of the students have a opinion that the evaluation scheme designed for each of the course is excellent, 20% of students feel that it is very good, 15 % of students it is good and 5 % of students said that it is average and require changes.

6. How do you rate the percentage of courses having LAB components?

70 % of the students have rated excellent that the syllabus contain maximum percentage of courses having LAB components, 20% of students have rated very good, 5 % of students have rated good.

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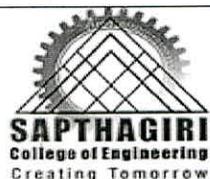
7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

55 % of the students feel that the syllabus is excellent which makes analyze the engineering problems and its suitable solution, 20% of students feel very good, 15 % of students feels good and 10 % of students said that it is average.


Coordinator


HOD

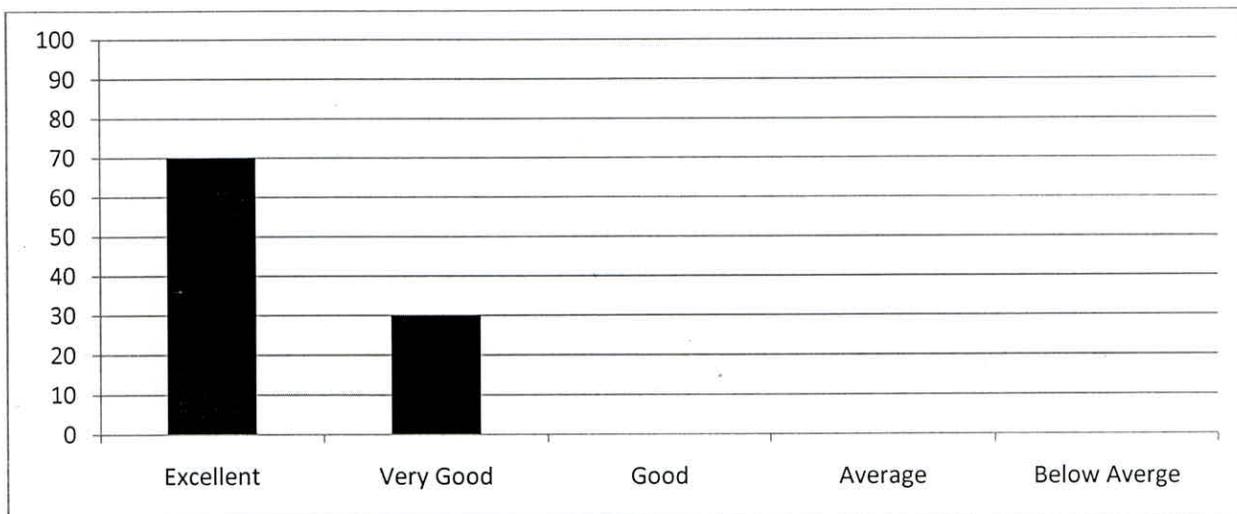

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FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2014-15

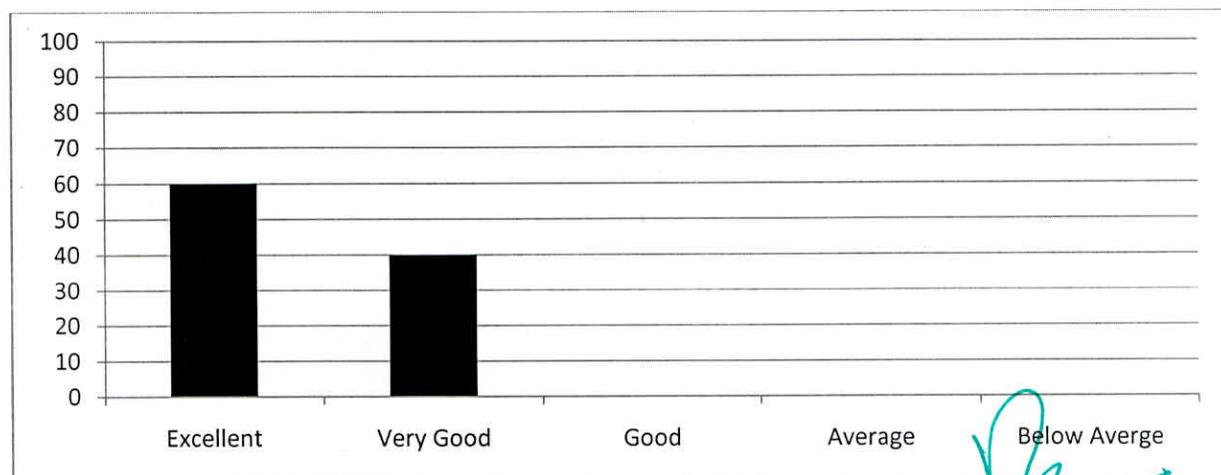
1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?

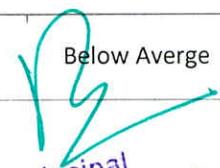
Excellent	Very good	Good	Average	Below average
70	30	0	0	0



2. Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?

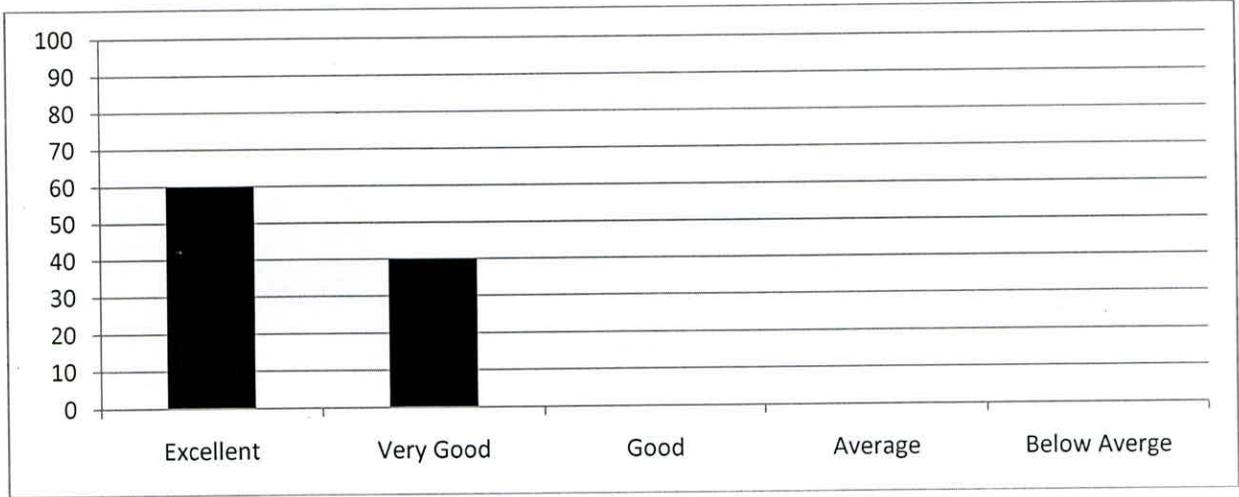
Excellent	Very good	Good	Average	Below average
60	40	0	0	0




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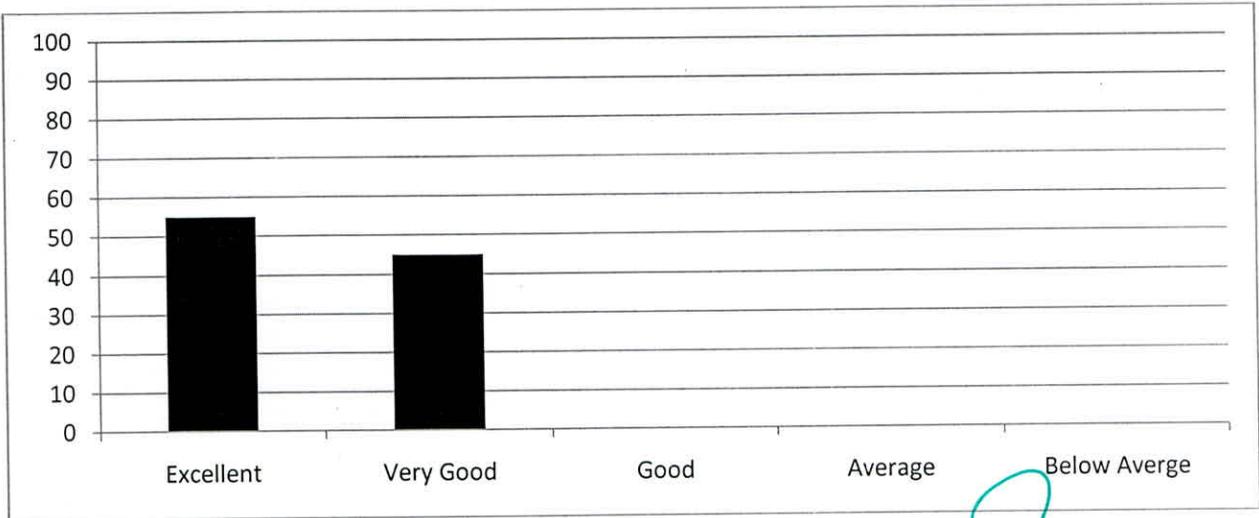
3. Is the timely coverage of curriculum possible in the mentioned number of hours?

Excellent	Very good	Good	Average	Below average
60	40	0	0	0



4. Sufficient reference material and books are available for the topics mentioned in the curriculum?

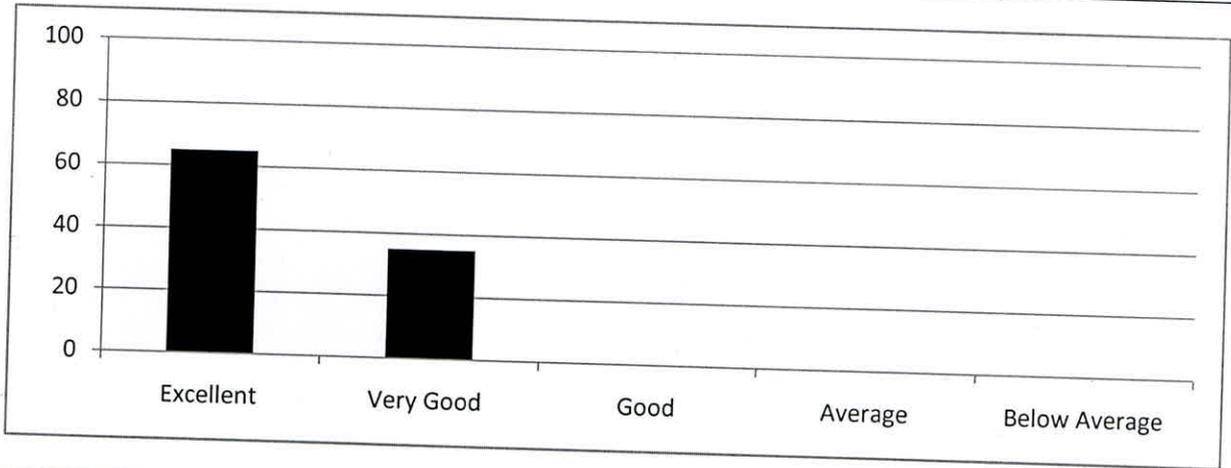
Excellent	Very good	Good	Average	Below average
55	45	0	0	0




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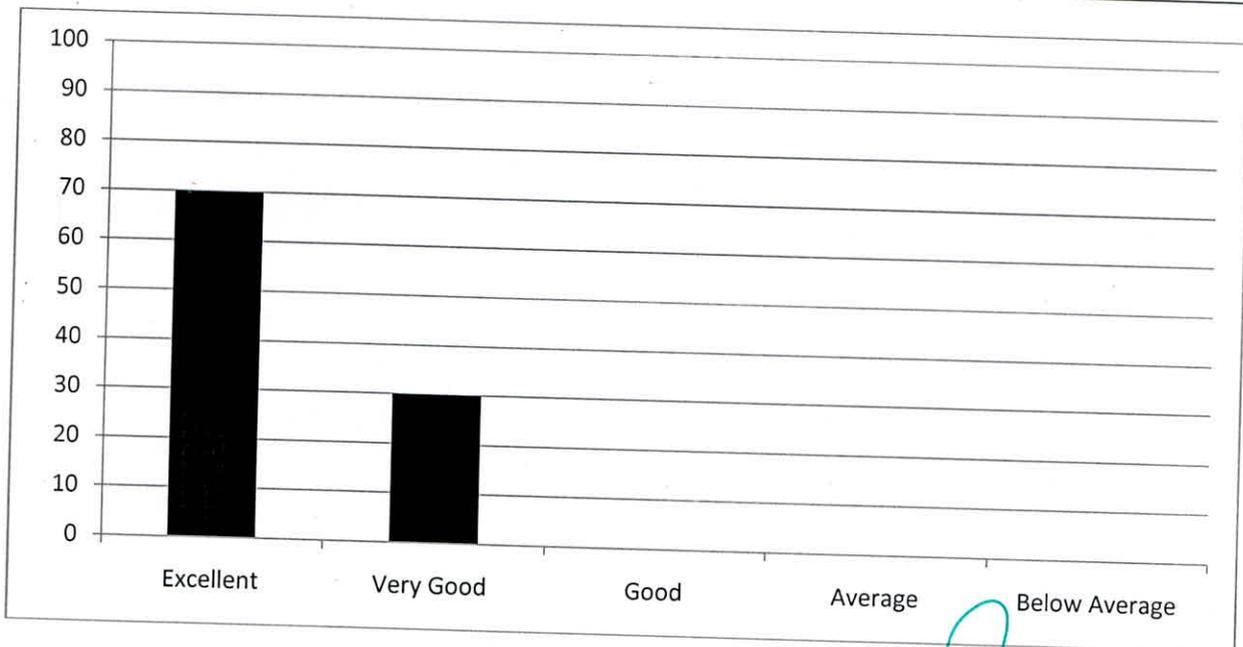
5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Excellent	Very good	Good	Average	Below average
65	35	0	0	0



6. Curriculum is suitable to the course

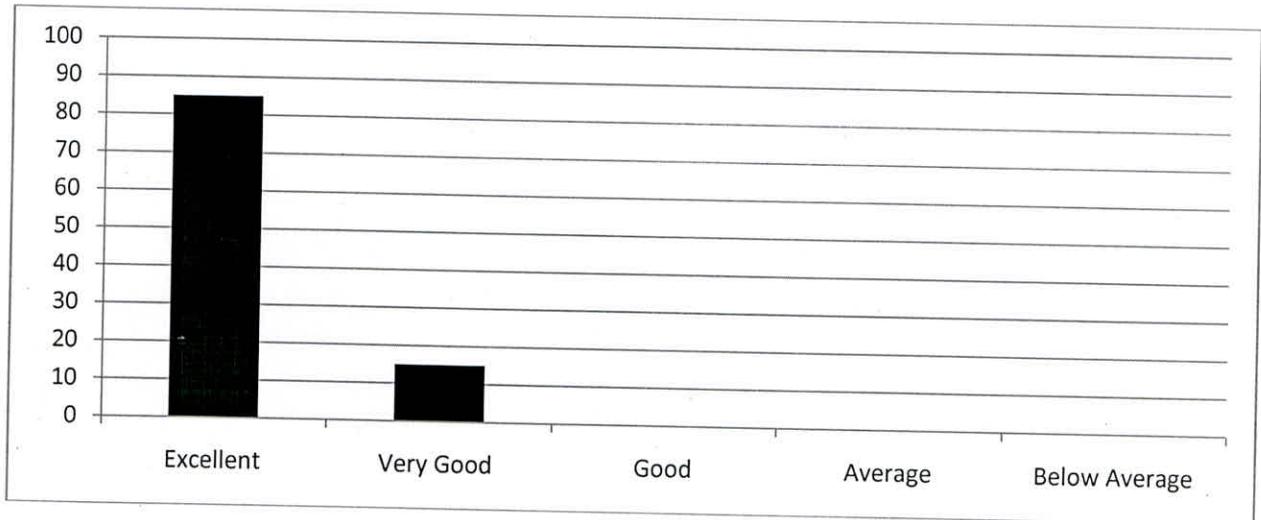
Excellent	Very good	Good	Average	Below average
70	30	0	0	0



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7. The curriculum/course of this subject increased my knowledge and perspective in the subject area

Excellent	Very good	Good	Average	Below average
85	15	0	0	0




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**REPORT ON FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2014-15**

- 1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?**
Majority of the Faculties i.e, 70 % have a opinion that the curriculum is excellently defined in a way to clarify teaching goals and meet expectation of students, 30 % of Faculties have very good opinion.
- 2. Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?**
From the analysis report, we could observe that, 60 % of the Faculties said that the curriculum is excellent to bridge the gap between industry standards /current global scenarios and academics, 40 % of the Faculties said it is very Good.
- 3. Is the timely coverage of curriculum possible in the mentioned number of hours?**
60 % of the Faculties feel that the syllabus can be covered in the allotted hour, 40% of Faculties feel that it is possible.
- 4. Sufficient reference material and books are available for the topics mentioned in the curriculum?**
55 % of the Faculties have a opinion that the material and books available are excellent for reference to the topics mentioned, 45 % of Faculties feel that it is very good.
- 5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?**
65 % of the Faculties rated that the evaluation methods mentioned in the curriculum are excellent for providing proper assessment, 35% of Faculties feel that it is very good.
- 6. Curriculum is suitable to the course**
70 % of the Faculties have excellent opinion that the Curriculum is suitable to the course, 30 % of Faculties feel that it is very good and requires some add on courses for enhancement of curriculum.
- 7. The curriculum/course of this subject increased my knowledge and perspective in the subject area**
85 % of the Faculties recommended that the Curriculum/course of


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Sapthagiri College of Engineering
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this subject excellently increased my knowledge and perspective in the subject area, 15 % of Faculties feel that it is very good.

Submitted by



Coordinator



HOD

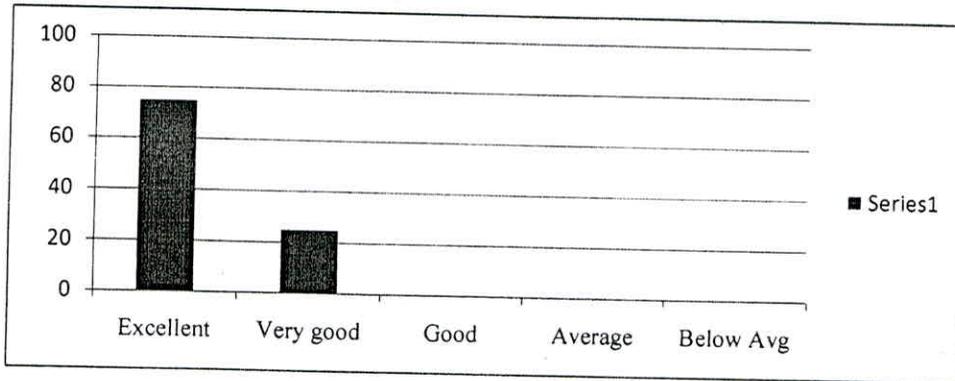
Professor & Head of the Department
Computer Science Engineering
Sapthagiri College of Engineering
Bangalore-56



Principal
Sapthagiri College of Engineering
Chikkabandra, Hesaraghatta Road,
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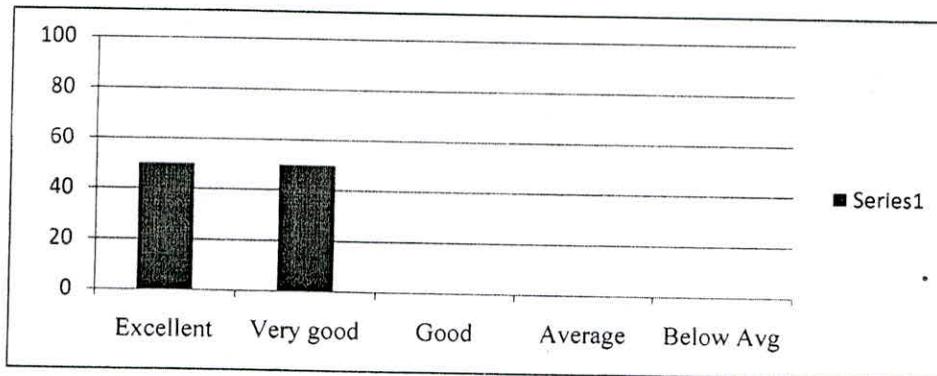
1. Ability to contribute to the goal of the organization

Excellent	Very good	Good	Average	Below Avg
75	25	0	0	0



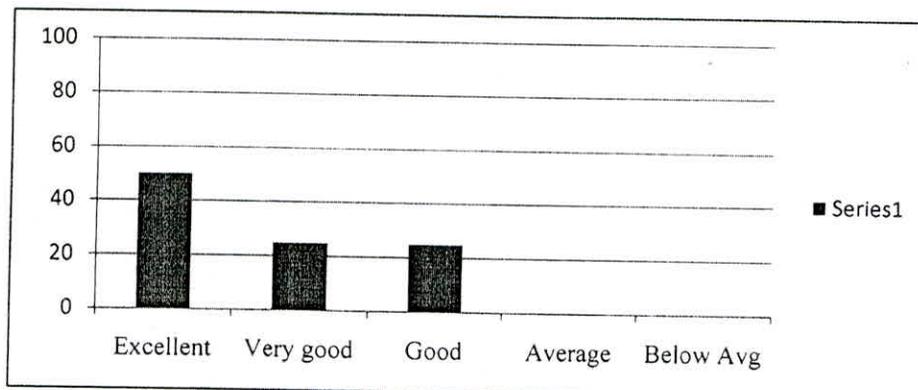
2. Is our curriculum compatible with the industry standards

Excellent	Very good	Good	Average	Below Avg
50	50	0	0	0



3. Is the curriculum sufficient to enable student analyze a given problem and identify the necessary solutions

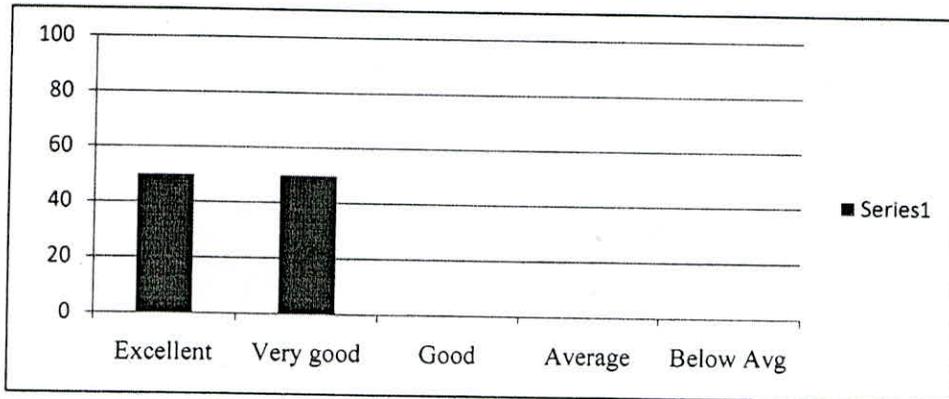
Excellent	Very good	Good	Average	Below Avg
50	25	25	0	0




Principal

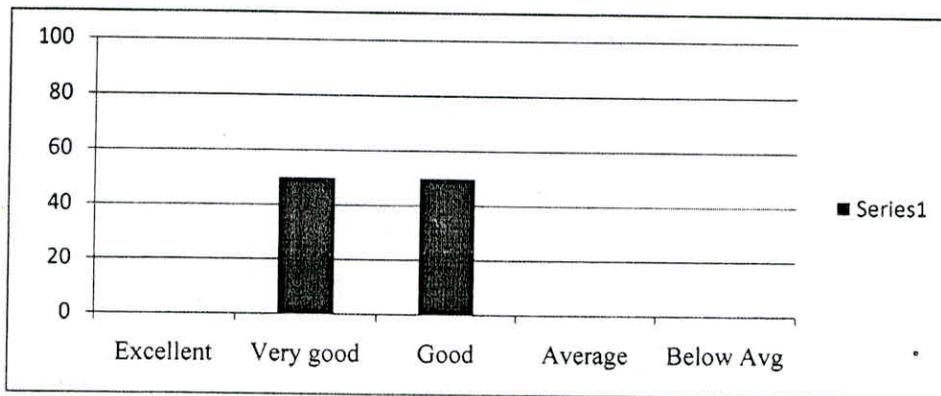
4. Creative in response to work place challenges

Excellent	Very good	Good	Average	Below Avg
50	50	0	0	0



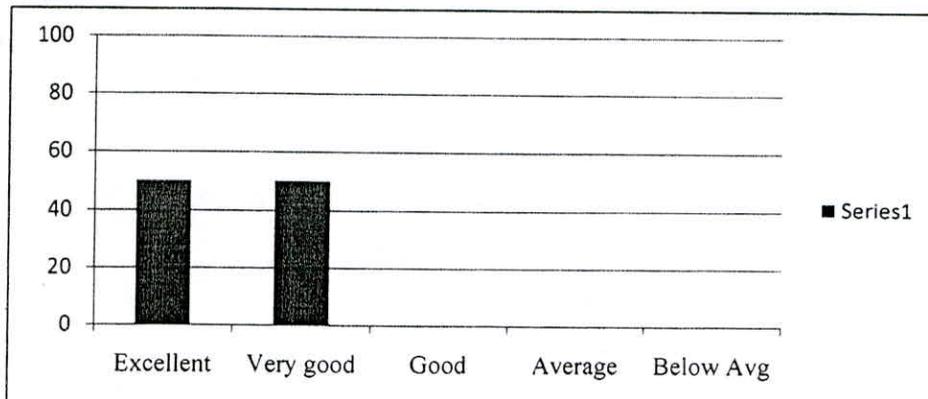
5. Ability and motivation for social activity

Excellent	Very good	Good	Average	Below Avg
0	50	50	0	0



6. Technical knowledge / skill

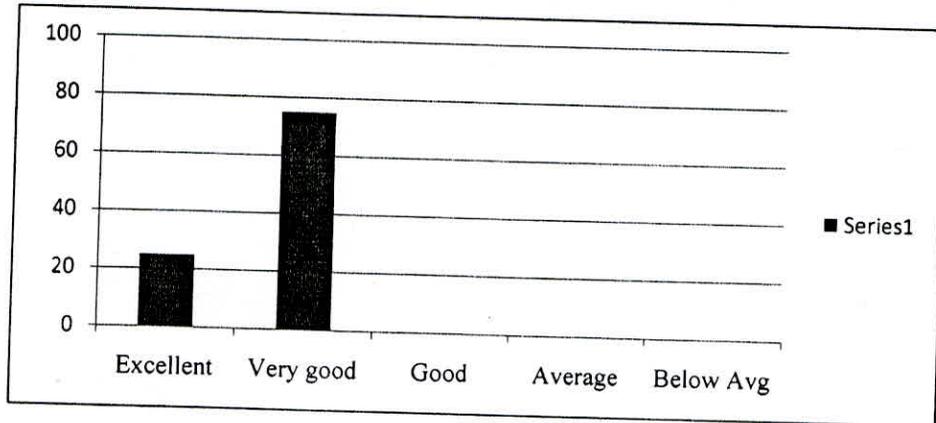
Excellent	Very good	Good	Average	Below Avg
50	50	0	0	0



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 Bangalore-560 057

7. Overall impression about their performance

Excellent	Very good	Good	Average	Below Avg
25	75	0	0	0



Mohammed Hussain

[Signature]
H.O.D. Dept. of Mech. Engg
S.C.E., Bangalore-560 057

[Signature]
Principal
Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road,
Bangalore- 560 057



**REPORT ON EMPLOYER FEEDBACK ANALYSIS
ACADEMIC YEAR 2018-19**

- 1 Ability to contribute to the goal of the organization.**
From the analysis report, it was observed that, 75% of the employer said that meet the expected competencies out of the course, 25 % of the employer said is very good.
- 2 Is our curriculum compatible with the industry standards?**
From the analysis report, it could be observed that, 50 % of the Employer strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are industry standards, 50 % of the Employer said it is very good.
- 3 Is the curriculum sufficient to enable student analyze a given problem and identify the necessary solutions.**
From the analysis report, 50% of the Employer strongly feel that the Curriculum is sufficient to make and analyze the engineering problems and its suitable solution, 25 % of Employer said it is very good.
- 4 Creative in response to work place challenges**
From the analysis report, 50 % of the Employer have rated that excellent to deal workplace challenges, 50 % of Employer said it is very good.
- 5 Ability and motivation for social activity**
From the analysis report, Employer i.e., 50 % has said that the motivation for Social activities is very good and remaining 50 % said well.
- 6 Technical knowledge/skill**
From the analysis report, 50 % of the Employer strongly believes that the Curriculum is able to Link theory to technical knowledge / Skills. 50 % of Employer said it is very good.
- 7 Overall impression about their performance**
From the analysis report, 25 % of the Employer observed that the content in the Curriculum is excellently related to overall performance, 75% of Employer said it is very good.


Coordinator


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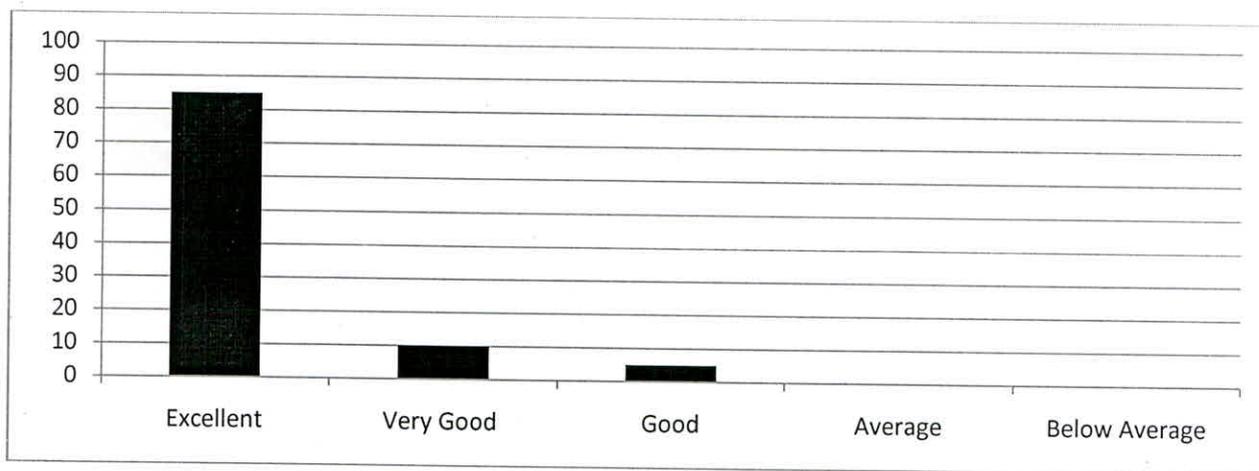
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ALUMNI FEEDBACK ANALYSIS ACADEMIC YEAR 2015-16

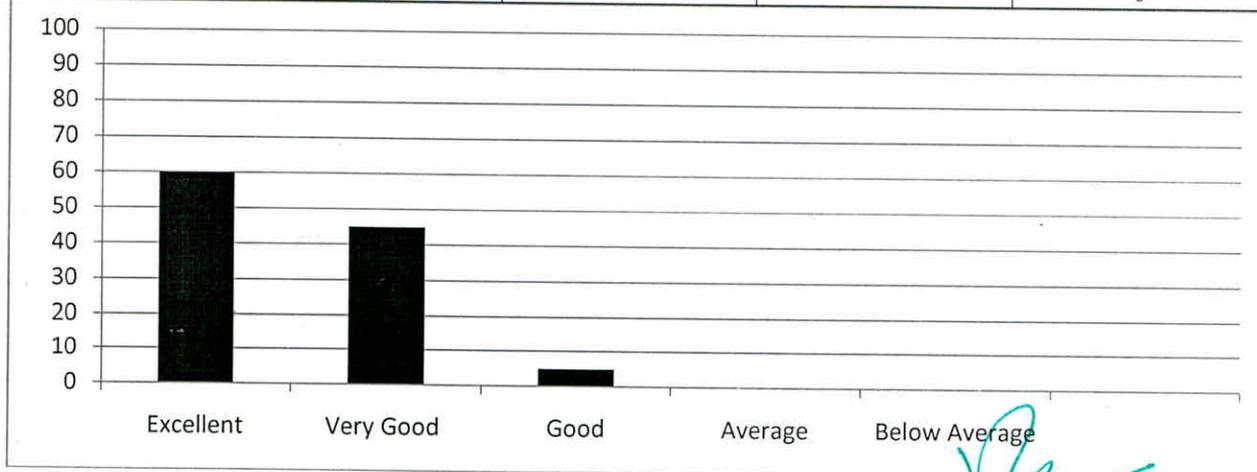
1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution

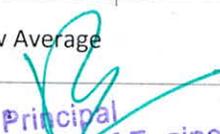
Excellent	Very good	Good	Average	Below average
85	10	5	0	0



2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

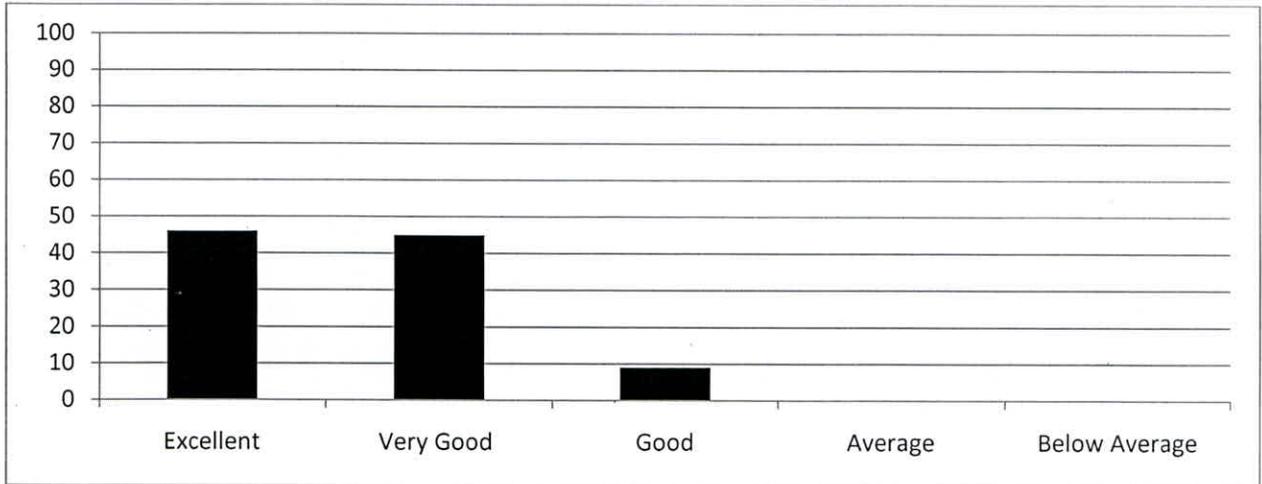
Excellent	Very good	Good	Average	Below average
60	35	5	0	0




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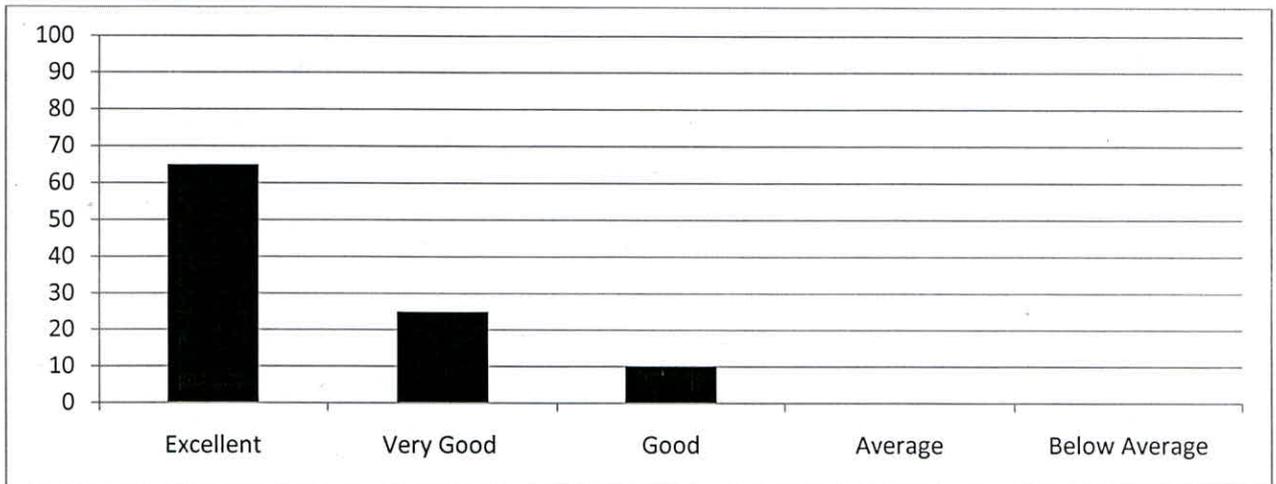
3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Excellent	Very good	Good	Average	Below average
46	45	9	0	0



4. How do you rate the learning experience in terms of their relevance to the real life application

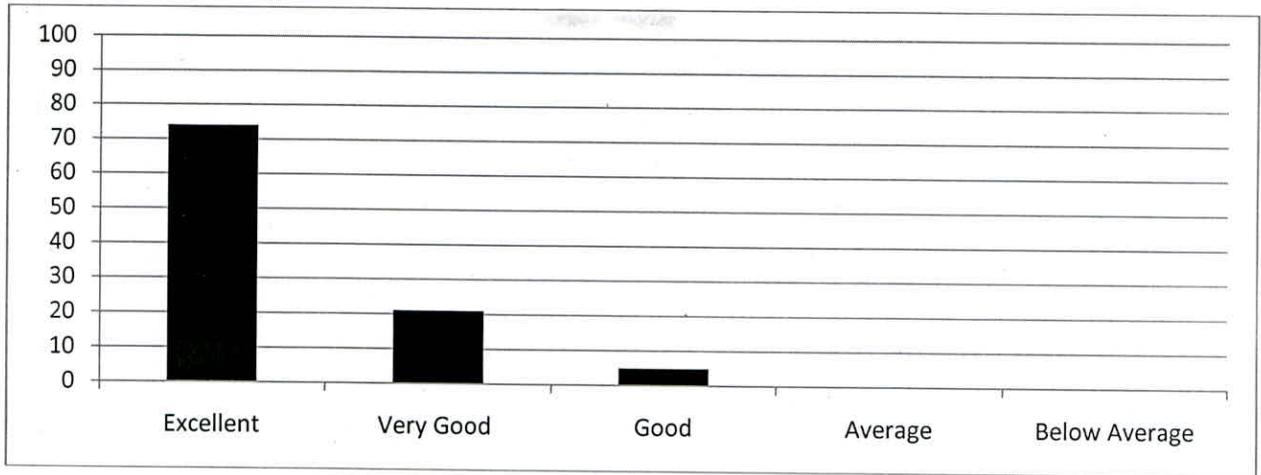
Excellent	Very good	Good	Average	Below average
65	25	10	0	0



5. Ability to work in teams

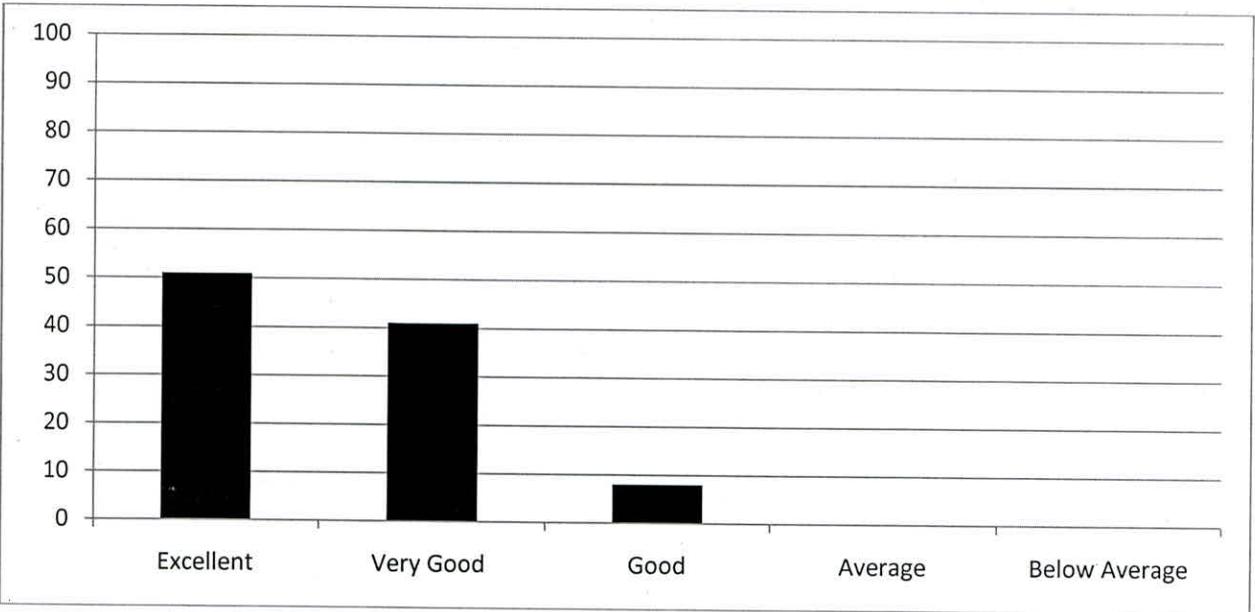
Excellent	Very good	Good	Average	Below average
74	21	5	0	0

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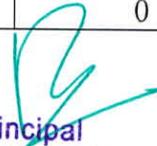
6. Ability to link theory to practice

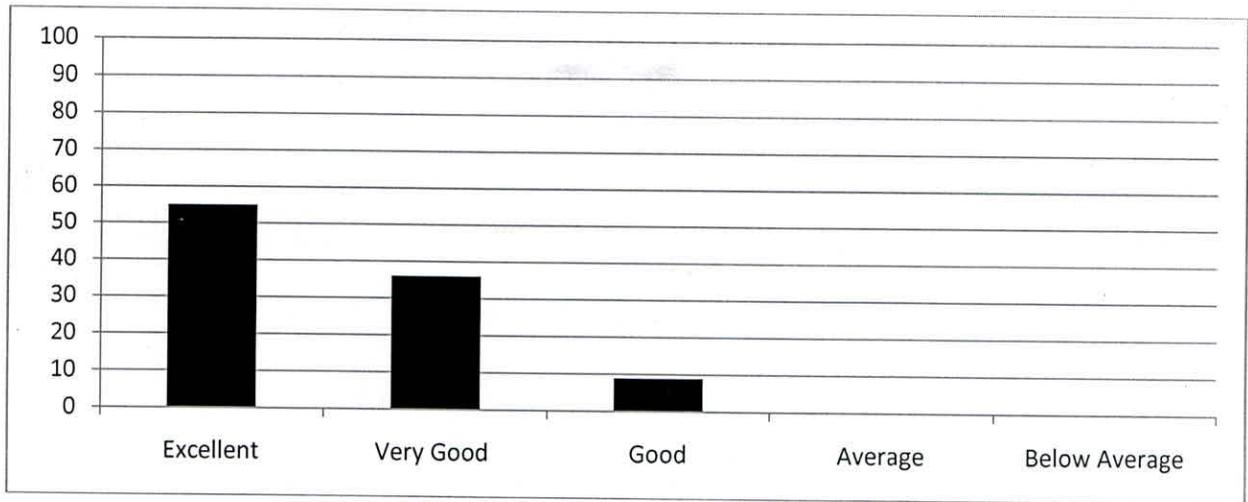
Excellent	Very good	Good	Average	Below average
51	41	8	0	0



7. How do you rate the course/curriculum content that you have learnt in relation to your current job

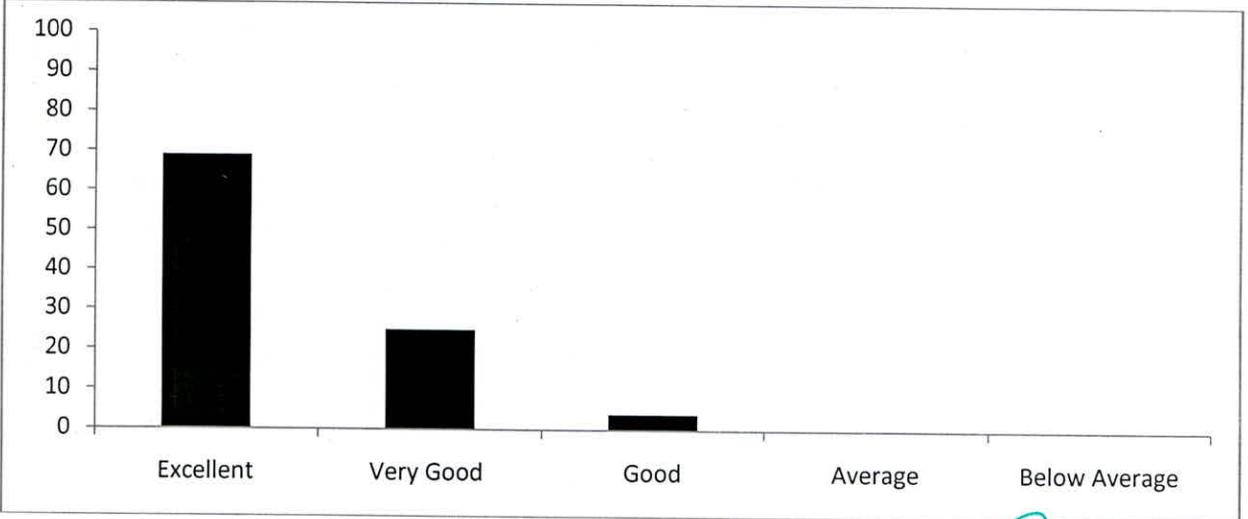
Excellent	Very good	Good	Average	Below average
55	40	5	0	0


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8. Compatibility with industry standards

Excellent	Very good	Good	Average	Below average
69	25	4	0	0




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 Bangalore-560 057



**REPORT ON ALUMNI FEEDBACK ANALYSIS
ACADEMIC YEAR 2015-16**

1 When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities, which is not available in other Institution

85 % of the Alumni have excellent opinion about the institution which is enriched with all the standard facility, 10 % of Alumni feel that it is very good, 5 % of Alumni it is good and 5 % and requested for additional facilities.

2 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

From the analysis report, it could be observed that, 60 % of the Alumni strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are enhanced, 35 % of the Alumni said it is very good, 5 % of the Alumni said it is good with the Learning values.

3 Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

46 % of the Alumni strongly feel that the Curriculum is sufficient to make and analyze the engineering problems and its suitable solution, 45 % of Alumni said it is very good , 9 % of Alumni said it is Good.

4 How do you rate the learning experience in terms of their relevance to the real life application

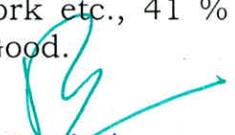
65 % of the Alumni have rated that the Curriculum provides learning experience in terms of their relevance to the real life application, 25 % of Alumni said it is very good , 10 % of Alumni said it is Good.

5 Ability to work in teams

Majority of the Alumni i.e, 74 % have said that the curriculum is excellent which helps to work in teams, 21 % of Alumni have said very good, and 5 % of Alumni said it is good.

6 Ability to link theory to practice

51 % of the Alumni strongly believe that the Curriculum is able to Link theory to practice through number of projects , Lab work etc., 41 % of Alumni said it is very good and 8 % of Alumni said it is Good.


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7 How do you rate the course/curriculum content that you have learnt in relation to your current job

55 % of the Alumni observed that the content in the Curriculum is excellently related to current job, 40 % of Alumni said it is very good, 5 % of Alumni said it is Good and recommend implement addition content to the curriculum in different domains.

8 Compatibility with industry standards

69 % of the Alumni rated that the Curriculum is having excellent Compatibility with industry standards, 25 % of Alumni said it is very good, 4 % of Alumni said it is Good and needs implement add on courses parallel to the curriculum in different domains to reach industry standards.

Submitted by



Coordinator



Professor & Head of the Department
Computer Science Engineering
Sapthagiri College of Engineering
Bangalore-57



Principal
Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road,
Bangalore-560 057