

# SAPTHAGIRI COLLEGE OF ENGINEERING

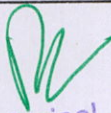
## DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

### Mentoring Report

Academic & Stress Related Issues Raised & Solved

2018-2019 Academic Year

Sl. No	Name of the Proctor	Issues (Academic/stress related)	Solution
10	Mrs. Jhansi K	1. Few proctees are expressed their difficulty to attend full day theory classes. 2. Few students are expressed that difficulty in understanding of Mathematics	1. Matter discussed with HOD and Table Coordinator 2. Discussed with HOD/EEE and corresponding faculty
11	Mr. A Dhamodaran	1. Few students are falling short of attendance. 2. Difficult subjects in the ensuing semester. 3. Students having more backlog subjects were identified 4. Importance of IA marks for getting more SGPA / CGPA	1. Those students are warned and instructed to attend the classes regularly. 2. Mentees are informed about difficult subjects in the ensuing semester and preparation methods to overcome them. 3. Mentees with more backlog subjects are given guidelines to clear them at the earliest. 4. Mentees are advised to score more IA Marks in all subjects which will improve
13	Mrs. Nandini D B	1. majority of mentees are expressed that mathematics subject is difficult to understand 2. Since students are lateral entry they are lagging in Lab experiment completion.	1. Issue conveyed to HOD/EEE and HOD/Mathematics 2. Discussed with HOD/EEE and additional lab sessions are arranged for students.
14	Mrs. Rekha S N	1. Few students are expressed their difficulty to attend full day theory classes. 2. The students are finding difficulty to understand networks and Analog Electronics subjects.	1. Discussed the matter with HOD of EEE and time table coordinators. 2. The matter discussed with HOD of EEE and the respective faculty are advised to solve more numerical problems for better understanding.
15	Mr. Mahavishnu K B	1. Majority of mentees expressed that Engineering Mathematics -III is difficult to understand.. 2. A student EE/MKBP/15 have feel more stress even though she puts lots of effort for study, but cant able to score more marks on exam and IA test 3. Few mentees are requested for additional Laboratory session for practices and to do repetition	1. Communicated to Mathematics HOD through HOD-EEE and in the next mentor mentee meeting the students expressed that they are happy with Maths teaching 2. At mentor level counselled, communicated to parents. 3. Message conveyed to corresponding faculties through HOD/EEE, and additional lab sessions are arranged.

  
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3	Mr. Guruprasanna	<p>1. Since they are joined as Lateral Entry, students feel difficulty in understanding of Mathematics.</p> <p>2. Due to late joining, students are lagging in completion of Lab experiments.</p> <p>3. Most of the mentees have expressed, they</p>	<p>1. Discussed with HOD and Maths Teacher, an additional classes arranged exclusively for Lateral Entry students.</p> <p>2. Extra Lab classes are arranged for all Laboratory subjects</p> <p>3. Faculty handling problematic subjects</p>
7	Mr. Bharath B N	<p>1. students are finding difficult to practice because of shortage of systems in DSP lab.</p> <p>2. few of the students expressed that duration of break between the subjects during internals has to be increased</p> <p>3. one of the student is finding difficult to study because of long distance travelling and has got failed in exams</p>	<p>1. discussed the matter with HOD sir.</p> <p>2. discussed the matter with chief proctor.</p> <p>3. discussed the matter with parent of that student.</p> <p>4</p>
8	Mrs. Ha-shitha M R	<p>1. Students are finding difficulty in CAED LAB because of shortage of Systems</p> <p>2. Majority of mentees expressed that control system subject is difficult to</p>	<p>1..Discussed the matter with HOD</p> <p>2.</p> <p>3.</p> <p>4</p>
9	Mrs. Divya N S	<p>1. Few of mentees expressed that they require special classes for diploma Mathematics</p> <p>2. Few of mentees expressed that they are finding difficult to express in english</p> <p>3. Students are finding difficulty in problematic subjects</p>	<p>1. Discussed the matter with HOD and faculties are requested to take extra classes.</p> <p>2. Advised mentees to solve more numerical problems for better understanding.</p> <p>3. Advised mentees to practise writing in</p>
10	Mrs. Ramya M	<p>1. Upgradation of CAED lab.</p> <p>2. The students are finding difficulty to understand control system subject</p>	<p>1. Discussed the matter with HOD</p> <p>2. The matter discussed with HOD of EEE and the respective faculty are advised to solve more numerical problems for better understanding.</p>
11	Mr Shivaraj A	<p>1. Students are finding difficulty in CAED LAB because of shortage</p> <p>2. Majority of mentees expressed that control system subject is difficult to understand..</p>	<p>1. Discussed the matter with HOD of EEE</p> <p>2. Advised mentees to attend classes regularly</p> <p>3. The matter discussed with HOD of EEE and the respective faculty are advised to solve more numerical problems for better understanding for slow learners</p>
12	Mrs. Preetha N P	<p>1. Shortage of systems in CAED lab,</p> <p>2. students are sharing the systems so they are not able to understand properly the commands</p>	<p>1. Discussed the matter with HOD</p> <p>2.</p> <p>3.</p> <p>4</p>

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13	Mr. Nagaraj H P	1. Few mentees are requested for additional lab sessions since they are missed Lab due to Placement activity. 2. one of the mentee (EE/HPN/12) requested for change of batch for Project because of he is not comfortable with his batch and he felt more stress due to that.	1. With HOD advise additional Lab sessions are for all students who went for placement activity. 2. Matter discussed with HOD, Project coordinator and project guide and decided to change the batch of the student.
14	Mrs. Swetha G	1.few mentees requested for additional lab session as they have missed session due to placement activities 2.few students requested for the question bank for problematic subject	1.Discussed the matter with HOD 2.The matter discussed with HOD of EEE and arranged additional lab sessions. 3.question banks were issued
15	Murali Krishna K	Few students were requested for additional Laboratory sessions (HV LAB) for practices because of many were missing lab due to placement activities	1.Discussed the matter with HOD 2.The matter discussed with HOD of EEE and arranged additional lab sessions.
16	Mr. Rukmangada R	1. One of the student's (EE/RR/477) father is severely ill. Being only son he has to take care of the father's health. This is affecting his studies. 2. One of the student(EE/RR/461) expressed the problems of proceeding the Project activities with co-member because of mis-understanding.	1. Student was counseled together with HOD(EEE) & advised him to plan the activities. 2. Matter discussed with HOD, Project Coordinator together with Student. After detailed discussions, it was decided to include them in separate Batches.
17	Mr. Yousuf Madar	Mentees were requested for additional Laboratory sessions (PSS LAB) for practices because of many were missing lab due to placement activities	Message conveyed to corresponding faculties through HOD/EEE, and arranged additional lab sessions.
18	Mrs. Ashwini A V	Few students were requested for additional Laboratory sessions (HV LAB) for practices because of many were missing lab due to placement activities	1.Discussed the matter with HOD 2.The matter discussed with HOD of EEE and arranged additional lab sessions.

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DCP


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HOD / EEE  
PROF B HOD

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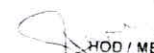


8	Mr. Shiva Murali Mohan Reddy	<p>1. Student is unable to concentrate on his studies because of his health issue.</p> <p>2. Student is not able to remember the subject after revising many times and failed in two subjects.</p> <p>3. Student is unable to concentrate on his studies because of some family problems and he got failed in three subjects.</p> <p>4. Student is not able to follow and remember lessons taught by professors in the class.</p>	<p>1. Explained good food habits and life style to maintain good health and also advised him to consult expert doctor.</p> <p>2. Suggested some techniques how to study and remember the lessons and advised him to attend the classes regularly. Further advised him to meet the concerned faculties for any doubt clarification.</p> <p>3. Counseling from senior professor has been given to him and also discussed with his father to resolve personal issues.</p> <p>4. As he was sitting in the last bench, advised him to sit in the first bench along with fast learners and suggested him to interact with top students and concerned subject professors regularly. Further I asked some professors to give special concentration towards him.</p>
9	Mr. Pramod SV	<p>1. Unexpected results-Good Student failed in one Subject.</p> <p>2. Students having more backlogs.</p> <p>3. I.A Marks Problems.</p>	<p>1. Advice not be over confident. Practice more problems.</p> <p>2. Advice to Study the backlogs subject at beginning of Semester. Solve Previous Question Papers and Question Banks.</p> <p>3. Discuss with individual faculty and verify the marks.</p>
10	Mr. Arun Kumar R	<p>1. Few students have been failed in one particular subject in 4th sem due difficulty in question paper</p> <p>2. One student got year back because he had 5 subjects (cleared in RV)</p>	<p>1. The student who got YB was counseled personally before Revaluation and advised him to apply for Revaluation and to improve in upcoming exams</p> <p>2. Few students who were failed in one subject are counseled regarding their issue and advised them to study well and clear that particular subject in the upcoming exams.</p>
11	Mr. Madhukumar YC	Out of 18 students allotted few students feeling difficulty in mathematical subjects.	Those students were informed to meet the concerned teachers and improve their performance.
12	Mr. Chethan BP	Few students have been failed in one particular subject in 6th sem due difficulty in question paper	Few students who were failed in one subject are counseled regarding their issue and advised them to study well and clear that particular subject in the upcoming exams.
13	Mr. Nataraj HN	Discussed about academic related issues. Generally numerical based subjects feel bit tough, to come out such academic issues they need to approach relevant subject's teachers.	As a mentor I suggested the students to indulge in YOGA and MEDITATION activities.
14	Ms. Prathima CN	<p><input type="checkbox"/> Mentees were facing problem in Heat and Transfer (15ME63)</p> <p><input type="checkbox"/> Mentees were facing problem in scoring marks in Design of Machine Elements-II (15ME62).</p> <p><input type="checkbox"/> A Mentee ME/PCN/16 was not attending the classes regularly, due to stress related issues.</p>	<p><input type="checkbox"/> Communicated to HOD and in the next mentee meeting, Mentees are not facing any problem.</p> <p><input type="checkbox"/> Communicated to HOD and faculty, arranged extra classes for the mentees.</p> <p><input type="checkbox"/> Mentor counseled and communicated to parents.</p>
15	Mr. Mahesh S	Few students have been failed in one particular subject in 4th sem due difficulty in question paper	Few students who were failed in one subject are counseled regarding their issue and advised them to study well and clear that particular subject in the upcoming exams.
16	Mr. Hemanth Kumar HR	<p>1. Student was irregular to the class &amp; got very less marks in the internal</p> <p>2. Student got detained &amp; was under depression</p>	<p>1. Advised him to attend the classes regularly &amp; also communicated to his parents &amp; informed about the same.</p> <p>2. Conducted meeting for the student &amp; suggested him to do well in the examination &amp; also provided study material.</p>
17	Mr. Anil Kumar PR	<p>• Few students have been failed in one particular subject in 6th sem due to difficulty in question paper</p> <p>• Few students have got attendance shortage</p>	<p>• Few students who were failed in one subject are counseled regarding their issue and advised them to study well and clear that particular subject in the upcoming exams.</p> <p>• Students those who got attendance shortage are informed to attend the classes regularly &amp; same as been communicated to their parents.</p>

  
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HOD / ME

S.No	Name of the Proctor	Issues (Academic/stress related)	Solution
1	Dr.B Tulasi Das	1.The mentees are repeaters and insisted them to attend classes regularly so that you can follow the topic properly 2. Few students were having less mark in 1st Internal assessment. 3. Two students could not get eligibility	1. All the above students were strictly informed to attend the classes regularly. 2. Suggested them to clear the doubts with concerned subject teachers and to score good marks. 3. They are advised to work hard and complete the backlog subjects
2	Dr.RG Deshpande	1. Out of 23 students allotted following students scored poor marks in mathematical subjects. 1. Prathap.N, 2. Sachin K.T, 3. Maoj.N 4. Pavan K.R, 5. Sanath.S.N, 2. Attendance of all the students is found to satisfactory. 3. Two students could not get eligibility. They are advised to meet the concerned teachers and work hard.	1. All the above students were informed meet the concerned teachers and improve their performance.
3	Dr.Basavaraj S	1. Student faced issues with answering techniques. 2. Students had doubts in Engineering Graphics subject 3. Some students faced issues in mathematics and other problematic subjects.	1. Students were informed about answering techniques and score maximum. 2. Self made videos were shared for students to understand concepts. 3. Informed to study recent question papers and write units neatly.
4	Dr.Basavaraj Ganiger	Few students expressed that they were facing difficulty in execution their final year Project Work.	The Project work related problems were discussed and resolved and they are confidently executing their work.
5	Mr.Padmanabha	Discussed about academic related issues. Generally numerical based subjects feel bit tough, to come out such academic issues they need to approach relevant subject's teachers.	As a mentor I suggested the students to indulge in YOGA and MEDITATION activities.
6	Mr.RamKumar M	1. A student because of ill health could not perform well in internal test and examination 2. Student met with accident while riding bike 3. A particular student has concentration problem his mind is deviating while studying. 4. A particular student has backlogs in few subjects because of exam stress and lack of remembering formulae.	1. Student advised good food habits and exercise to develop good health also consultation from doctor to improve his health condition. Also advised to avoid junk foods and follow good health regime. 2. Student is advised to be disciplined while riding vehicle follow traffic rules and wear helmet for safety 3. Student is advised to do Yoga, meditation and pranayama practice to achieve good concentration. 4. Student who has exam stress and lack of remembrance is advised to set short term goals, to do repetitive learning, making charts, using mnemonics to improve
7	Mr.Ramesh NG	1. Some Students were facing difficulty in some numerical Subjects 2. Some Students were irregular to the classes because of backlog in previous semester results	1. Insisted to meet concerned numerical subject faculty to solve the problem 2. Advised them to concentrate more on those subjects and to attend classes regularly

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# SAPTHAGIRI COLLEGE OF ENGINEERING

## DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

### Mentoring Report

#### Academic & Stress Related Issues Raised & Solved

2018-2019 Academic Year (Both ODD & EVEN)

S.No	Name of the Proctor	Issues(Academic/stress related)	Solution
1	Prof. Tejaswini B S	1. A student IS/JK/30 have feel more stress even though she puts lots of effort for study, but cant able to score more marks on exam and IA test 2. As student IS/PP/25 had secured less marks in internals, advised her to concentrate more on difficult subject & to be regular to the classes.	1. At mentor level counselled,communicated to parents. 2.After mentor level counselling, student got good marks in all subjects
2	Prof. Bhavatharini N	1. Advised the student IS/HM/35 not to worry about backlogs. 2.Advised student IS/TP/114 to take care of heath & study well	1.He has cleared all the backlog subjects. 2.At mentor level counselled,communicated to parents.
3	Prof. Meghana N M	1. A student IS/MG/51 has 2 backlogs, advised him to put more effort and practice the concepts in writing. 2. As student IS/MA/50 has scored less marks in 17CS42, advised him to concentrate more on that subject & to be regular to the classes. 3.A student IS/LP/46 have felt more stress because of three backlogs, advised him not to take tension & put effort in studying for extra time.	1. At mentor level counselled him, he was able to clear MAT IV & DDA subjects. 2. Student was able to clear object oriented concept subject. 3.Student was able to clear the 2 subjects DDA & Microprocessors and microcontrollers.

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4	Prof. Sowmya somanath	1. Advised the student IS/AB/70 not to worry about the backlog subject. Can work hard and clear in upcoming exam. 2. Advised student IS/MG/74 to prepare well for the final examination & not to worry about backlog subject.	1. Student has cleared the backlogs. 2. After the counselling, Student was able to secure good marks in all subjects.
5	Prof. Ravichandra M	1. A student IS/KK/115 has 2 backlogs, advised him to put more effort and practice well. 2. As student IS/MG/92 has scored less marks, advised him to concentrate more on difficult subject & to be regular to the classes.	1. Student was able to secure good marks in internal as well as in external examinations. 2. He has cleared all the backlog subjects.
6	Prof. Sheethal Raj	1. Advised the student IS/AD/35 not to worry about the backlog subject. Can work hard and clear in upcoming exam. 2. Advised student IS/KP/71 to prepare well for the final examination & not to worry about backlog subject.	1. Student has cleared all the subjects in semester exam. 2. Student has cleared subject & got good result.
7	Prof. Kavyashree K	1. Suggested the student IS/NGS/26 to apply for revaluation as he got 2 backlogs. 2. A student IS/KMM/34 got less marks in 2nd internals below average marks.	1. Student has cleared the Python in 6th sem & DBMS in 5th sem subjects in revaluation. 2. After mentor level counselling, student got good average marks in all subjects.
8	Prof. Chaithra B M	1. Suggested the student IS/NH/53 to apply for revaluation as she got 1 subject back. 2. A student IS/MB/50 got less marks in 2nd internals below average marks.	1. Student has cleared the Networks subject in revaluation. 2. After mentor level counselling, student secured good average marks in all subjects.
9	Prof. Gayathri R	1. Suggested the student IS/AC/15 to work hard not to take tension and pass all the subjects. 2. A student IS/AN/17 have felt more stress because of four backlogs, advised him not to take tension & put effort in studying for extra time.	1. Student has cleared 15MAT21, 15CS52, 15CS554. 2. Student has cleared 15CS43, 15CS45, 15CS553, 15CS36.




10	Prof. Prerana Chaithra	<p>1. Regarding academics, advised student IS/SS/100 to prepare well gave tips for exam preparation &amp; performance.</p> <p>With respect to stress related, met her at her home &amp; enquired about her accident &amp; counselled her &amp; gave her tips to perform well despite the pain.</p> <p>2.Regarding academics, advised student IS/SD/94 with some tips to prepare well in exams.</p> <p>With respect to stress related,counselled him to be relaxed &amp; to concentrate more on studies &amp; not to worry much about forgetting ans. Gave him tips for remembering ans in exams.</p>	<p>1.She performed well in the exams inspite of her wounded leg. She scored 6.54 SGPA in 5th Semester.</p> <p>2.He secured 7.4 SGPA in the 6th semester exam proving he can do well &amp; overcome his problems in studies.</p>
11	Prof. Sudarshan D	<p>1.Advised the student IS/RR/76 not to worry about backlogs &amp; concentrate more on difficult subjects.</p> <p>2. A student IS/SKL/94 have felt more stress even though she puts lots of effort for study, but cant able to score more marks on exam and IA test</p> <p>3. Advised student IS/RI/91 to take care of heath, be regular to college &amp; study well.</p>	<p>1.Student has cleared all the subjects in semester exam.</p> <p>2. At mentor level counselled,communicated to parents.</p> <p>3. Message conveyed to corresponding faculties through HOD/ISE &amp; student was able to appear for exam.</p>
12	Prof. Ramya R	<p>1.Advised the student IS/NC/61 not to worry about the backlog subject. Can work hard and clear in upcoming exam.</p> <p>2.Advised student IS/KS/32 to prepare well for the final examination &amp; not to worry about backlog subject.</p> <p>3. Advised student IS/BS/20 to study well in external lab &amp; theory exams, clear backlogs as soon as possible without taking tension.</p>	<p>1.Student has cleared Software Engineering.</p> <p>2.Student has cleared Basic Electrical, Microprocessors and Microcontrollers.</p> <p>3.Student has cleared Basic Electrical, Analog &amp; Digital Eletronics. Software Engineering.</p>



13	Prof. Ambika S	1. Suggested the student IS/AK/28 to apply for revaluation as she got 1 subject back. 2. A student got less marks in 2nd internals below average marks.	1. Student has cleared the subject in next exam. 2. After mentor level counselling, student secured good average marks in all subjects.
14	Prof. Praneetha G N	1. A student IS/HR/80 have feel more stress even though he puts lots of effort for study, but cant able to score more marks on exam and IA test 2. A student IS/DS/400 got less marks in 2nd internals below average marks.	1. At mentor level counselled, communicated to parents. 2. After mentor level counselling, student was able to get good average marks in all subjects.
15	Prof. Divyashree G	1. A student IS/NKK/67 was irregular as a result unable to score good marks in internals. 2. Advised student IS/KS/84 to prepare well for the final examination & not to worry about backlog subject.	1. At mentor level counselled, communicated to parents & student was able to secure good marks. 2. Student secured good result.
16	Prof. Sanjay Kumar H	1. A student IS/HD/90 has 2 backlogs, advised him to put more effort and practice well. 2. As student IS/ST/103 has scored less marks, advised him to concentrate more on difficult subject & to be regular to the classes.	1. Student was able to secure good marks in internal as well as in external examinations. 2. She has cleared all the backlog subjects.
17	Prof. Vineetha B	1. Advised the student IS/DA/400 not to worry about the backlog subject. Can work hard and clear in upcoming exam. 2. Advised student IS/KPS/401 to prepare well for the final examination & not to worry about backlog subject.	1. Student has cleared all the subjects in semester exam. 2. Student has cleared BIGDATA subject.

  
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