

SAPTHAGIRI COLLEGE OF ENGINEERING

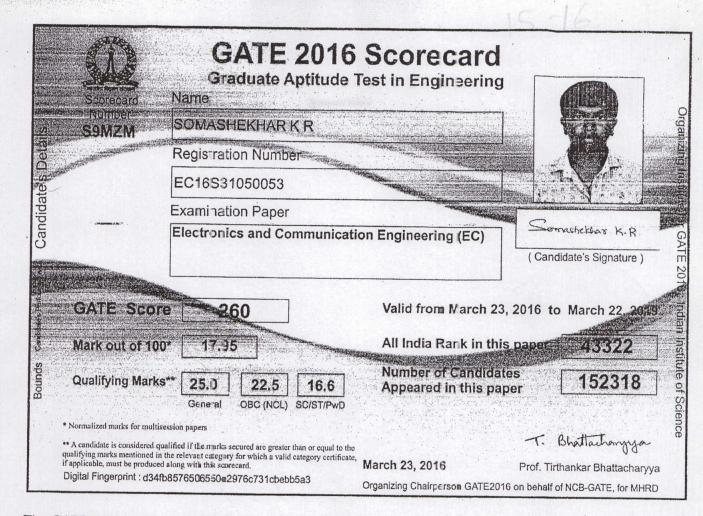
Affiliated to Visvesvaraya Technological University& Approved by AICTE, New Delhi An ISO 9001:2015 and 14001:2015 Certified Institution

LIST OF STUDENTS QUALIFIED IN STATE/ NATIONAL/INTERNATIONAL/LEVEL EXAMINATIONS. ACADEMIC YEAR 2014-15

Sl No	USN	Name of the student	Registration no/Roll no for	Name of Exam
			Exam	Qualified
1.	1SG11EC078	Somashekhar K R	EC16S31050053	GATE
2.	1SG11ECC08	Mellekatta Subhash Ananya	4346069	GRE
3.	1SG11ME043	Vanipenta Prajananda	4617412	GRE
4.	1SG11ME027	Karamballi Manoj Saralaya	125577	IELTS
5.	1SG11ME043	Vanipenta Prajananda	180072	IELTS
6.	1SG11EC008	Mellekatte Subhash Ananya	0000 0000 2585 6906	TOEFL
7.	1SG11EC008	Ananya Mellekatte Subhash	306159395	PTE Academy
8.	1SG11EC004	Aishwarya B	AL120	PGCET
9,	1SG11CS035	Kirthiyan R Kotiyan	150927008	All India Entrance Test(MIT)

PRINCIPAL Principal

Sapihagiri College of Engineering Chikkasandra, Hesaraghatta Road, Bangalore- 560 057



The GATE 2016 score is calculated using the formula

GATE Score = $S_q + (S_t - S_q) \frac{(M - M_q)}{(\overline{M}_t - M_c)}$

where,

M is the marks obtained by the candidate in the paper, mentioned on this scorecard in GATE 2016

 $M_{\scriptscriptstyle g}$ is the qualifying marks for general category candidate in the paper

 \overline{M}_i is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_q = 350$, is the score assigned to M_q

 $S_i = 900$, is the score assigned to \overline{M}_i

In the GATE 2016 score formula, $M_{\rm q}$ is 25 marks (out of 100) or μ + σ , whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2016 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections):

XE: Engineering Sciences

XL: Life Sciences

A-Engineering Mathematics (compulsory)

H-Chemistry (compulsory)

B-Fluid Mechanics

I-Biochemistry

C-Material Science

J-Botany

D-Solid Mechanics

K-Microbiology

E-Thermodynamics

L-Zoology

F-Polymer Science and Engineering

M-Food Technology

G-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2016 was organized by the Indian Institute of Science on behalf of the National Coordination Board (NCB) for the Daparament of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Authenticity of this scorecard can be verified at the GATE 2016 website http://gate.iisc.ernet.in

Principal

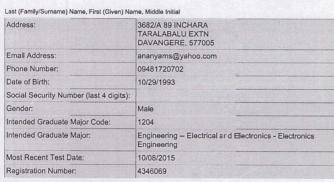
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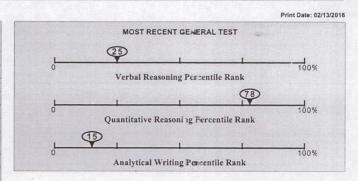


MELLEKATTESUBHASH, ANANYA

Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.





All dates are formatted as MM/DD/YYYYY

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for disdley.

General Test Scores

Test Date		Verbal Reas	soning*		Quantitative Reasoning*			Quantitative Reasoning* Analytic		tical Writing	
MM/DD/YYYY	Prior I	Format	Current Fermat		Prior I	ormat	Current Format				
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% 3elow	Score	% Below	
10/08/2015			145	25			160	78	3.0	15	

NS - No Score. Indicates that no questions were answered.

*The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For ∉≡ts taken before August 2011, scores on the prior scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Indergraduate In	stitution			
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

t(s)			
Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
Illinois Inst Technology (1318)	Other Fields - Not Listed (5199)	General Test	10/08/2015
California St U Chico (4048)	Electronics Engineering (1204)	General Test	10/08/2015
Michigan St U (1465)	Electronics Engineering (1204)	General Test	10/08/2015
U Connecticut (3915)	Electronics Engineering (1204)	General Test	10/08/2015
U Delaware (5811)	Electronics Engineering (1204)	General Test	10/08/2015
	Institution or Fellowship Sponsor (Code) Illinois Inst Technology (1318) California St U Chico (4048) Michigan St U (1465) U Connecticut (3915)	Institution or Fellowship Sponsor (Code) Illinois Inst Technology (1318) California St U Chico (4048) Michigan St U (1465) U Connecticut (3915) Department (Code) Other Fields - Not Listed (5199) Electronics Engineering (1204) Electronics Engineering (1204) U Connecticut (3915) Electronics Engineering (1204)	Institution or Fellowship Sponsor (Code) Department (Code) Test Type Illinois Inst Technology (1318) Other Fields - Not Listed (5199) General Test California St U Chico (4048) Electronics Engineering (1204) General Test Michigan St U (1465) Electronics Engineering (1204) General Test U Connecticut (3915) Electronics Engineering (1204) General Test

dergraduate Institution does not wish to receive scores core recipient not valid/active

QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at www.ats.prg/gre/stupubs. If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email gre-info@ets.org. For information about interpreting your scores, consult Interpreting Your GRE Scores, which is available at www.ets.org/gre.uncerstand. *Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islancs

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 CRE information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those hat applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you cancel ad your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered. Note: This policy will be enforced even if a violation is not immediately icentified (e.g., inconsistent registration information) and test scores have been reported. n = _ch cases, the invalid scores will be canceled and score recipients will be notified of the cancelation. Test fees viii be forfeited.

SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three sc

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.

· Your reportable score record does not include scores for the requested test.

Page 1 of 2

Principal

Sapthagiri College of Engineering Chikkasandra, Hesaraghatta Road Bangalore-560 057

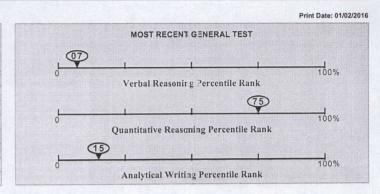


VANIPENTA, PRAJANANDA

Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial No.54 Nandini Nilayam, 2nd Cross Address akshmi Layout, Pipeline Road BANGALORE, 560090 praja8803creative@gmail.com Fmail Address 9036944911 Phone Number: Date of Birth: 05/20/1994 Social Security Number (last 4 digits): Male 1502 Intended Graduate Major Code: Intended Graduate Major: Engineering -- Mechanical - Mechanical Engineering 11/05/2015 Most Recent Test Date: Registration Number:



All dates are formatted as MM/DD/YYYY

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date		Verbal Reasoning*			Quantitative Reasoning*			Analytical	Writing	
MM	Prior I	Format	Current Format		Prior	Format	Current Forma			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
11/05/2015			138	07			159	75	3.0	15

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Subject Test Scores

		CII C	% Below
Test Date	Test Name / Subscore Name	Scaled Score	% Below

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ndergraduate Insti	tution		0.00	
eport Date II	nstitution (Code)	Department (Code)	Test Type	Test Date

Score Recipien	(s)		a conference and a second conference	
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
11/13/2015	Technical U Hamburg Harburg (8165)	Manufacturing Engineering (1303)	General Test	11/05/2015
11/13/2015	Hochschule Esslingen (7004)	Other Fields - Not Listed (5199)	General Test	11/05/2015
11/13/2015	Technische U Dortmund MMT Manufacturing Tech (7567)	Manufacturing Engineering (1303)	General Test	11/05/2015
11/13/2015	U Sydney (0867)	Other Fields - Not Listed (5199)	General Test	11/05/2015

e Institution does not wish to receive scores

QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

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*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

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SCORES NOT REPORTED

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- You requested scores to be sent to an undergraduate institution that does not receive scores
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.

Sapthagiri College of Engineering Chikkasandra, Hesaraghatta Road Bangalore-560 057

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is accommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN001

Date

28/JUL/2018

Candidate Number

125577

Candidate Details

Family Name

SARALAYA

First Name

KARAMBALLI MANOJ

Candidate ID

M1226327



Date of Birth

26/09/1993

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

KANNADA



Listening



Reading



Writing



Speaking



Overall Band Score

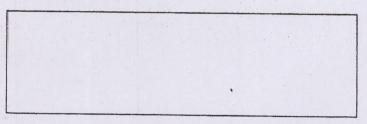


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Validation stamp



Administrator Comments



Administrator's Signature

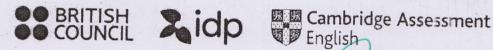
Date

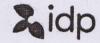
09/08/2018

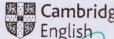


Test Report Form Number

18IN125577SAREDC1A







The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Sapthagiri College of Engineering Chikkasandra, Hesaraghatta Road Bangalore-569 957

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

19/NOV/2015 Date

Candidate Number

180072

Candidate Details

Family Name

VALIPENTA

L6245497

First Name

Candidate D





Date of Birth

20/05/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Reg on of Crigin

Country of Nationality

INDIA

First Language

TELUGU

Test Results

Listening



Reading



Writing



Speaking



Overall Band Score



CEFR Leve



Administrator Comments



Administrator's Signature

Date

02/12/2015

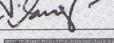
Centre stamp



Validation stamp



Test Report Form Number



15IN180072VANP855A







Name: MELLEKATTESUBHASH, ANANYA

Email: ananyams@yahoo.com

Gender: M

Date of Birth: 29 Oct 1993

Registration Number: 0000 0000 2585 6906

Test Date: 16 Oct 2015

MELLEKATTESUBHASH, ANANYA 3682/A 89 INCHARA TARALABALU EXTN DAVANGERE, KARNATAKA 577005



TOEFL iBT Scaled S	Scores
Reading	24
Listening · · · · · · ·	26
Speaking · · · · · · · ·	23
Writing	20
Total Score · · · · · ·	93

Country of Birth: India Native Language: KANNADA

Test Center: APC J-8937 - BANGALORE, 3937 IND A

Test Center Country: India

---- Security Identification --

ID Type: Passport

Issuing Country: India

understand main ideas and important details, whether they are stated or implied;

| Inst. Code | Dept. Code

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the rext is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language
Listening Sk∎ls	Level	Your Performance
		Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of I stening demands. These demands can include difficult vocabulary (uncommon terms, or collequial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to ectures and conversations like these, test takers at the HIGH level typically can

ES.

Listening

High

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distinguish mo e important ideas from less important ones;

step in a comp ex process);

basis of that in ormation.

understand how information is being used (for example, to provide evidence for a claim or describe a

recognize now pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly);

synthesize information, even when it is not presented in sequence, and make correct inferences on the

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and wocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating bully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Tour responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fai-	rour responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics but some ideas are not fully developed or are naccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as an important idea or ideas may be missing, unclear, or inaccurate; there may be unclarity in how the lecture and the reading passage are related; and/or grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Fair	 You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as you may not provide enough specific support and development for your main points; your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores h∈ve the following ranges:

	Service Control of the Control of th
Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Readi	ng Skills
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Listen	ing Skills
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Writing	g Skills
_evel	Total Scaled Score Range
Good	24-30
=air	17-23
Limited	1-16
Scare of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for uncergraduate study or an institution o⁻ agency that is not a colleg∋ or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL i3T scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The 'o.al writing and speaking scaled scores and ranges are more accurate. Therefore it s not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Principal
Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road
Bangalore- 560 057

PTE Academic

Test Taker Score Report

Ananya Mellekatte Subhash

Test Taker ID:

PTE000381121

Date of Birth:

29 October 1993

Country of Residence:

India

Country of Citizenship:

India

Gender: Email Address: Male

ananyams@yahoo.com

Registration ID:

306159395

Test Date:

10 November 2016

Test Centre Country:

India 50497

Test Centre ID: First-Time Test Taker:

Yes

eport Issue Date: Scores Valid Until: 11 November 2016 10 November 2018

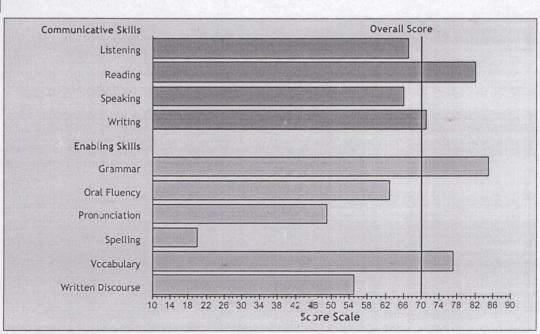
Overall Score: 70

The Overall Score for the PTE Academic is based on the test taker's performance on all items in the test. The scores for Communicative Skills and Enabling Skills are based on the test taker's performance on only those items that pertain to these skills specifically. As many items contribute to more than one Communicative or Enabling Skill, the Overall Score cannot be computed directly from the Communicative Skill scores or from the Enabling Skill scores. The graph below indicates this test taker's Communicative Skills and Enabling Skills relative to his or her Overall Score.

When comparing the Overall Score and the scores for Communicative Skills and Enabling Skills, please be aware that there is some imprecision in all measurement, depending on a variety of factors. For more information on interpreting PTE Academic scores, please refer to Interpreting the PTE Academic Score Report which is available at www.pearsonpte.com/pteacademic/scores.

Skills Profile

Communicative Skills	
Listening	67
Reading	82
Speaking	66
Vriting	71
Enabling Skills	
Grammar	85
Oral Fluency	63
Pronunciation	49
Spelling	20
Vocabulary	77
Written Discourse	55



NOTE TO INSTITUTIONS: This score report is not valid unless authenticated on the FTE Academic Score Report Website: www.pearsonvue.com/ptescores.

ALWAYS LEARNING

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Principal •
Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road,
Bangalore- 560 057

ADMISSION ORDER



This is to certify that the following candidate had applied and appeared for our all India Entrance Test for admission to MTech /Master of Engineering(ME) courses. Based on the all India merit s/he has been provisionally selected for admission at our constituent institution for the academic year 2015-16.

NAME: KIRTHAN R KOTIAN

L . KIRTHAN R KOHAN

CATEGORY: GENERAL

RANK: 590

COURSE ADMITTED: MTech Network Engineering

COLLEGE : MIT, Manipal

ROLL NO: 150927008

FEES: INR 1,47,000 (CR NO:7350)

DATE OF ADMISSION: 09/07/2015

CLASSES: 03/08/2015

REPORTING DATE: 03/08/2015

During the admission, we have collected the following original documents:

DOCUMENTS COLLECTED

E - HALL TICKET

MARKS CARDIS - 8 con due

DEGREE CERTIFICATE

CONDUCT CERTIFICATE

PHOTOGRAPHS

FEES

The candidate is required to report to the college on or before the date indicated above. This Admission Order will serve as provisional ID card till the original ID card is issued.

Director, Admissions

STN/128/15/2285890 Dated : 22/07/2015

WARNING. ALL ADMISSIONS ARE SUBJECT TO FULFILLMENT OF ALL THE ELIGIBILITY CONDITIONS BY THE CANDIDATE. IF IT IS FOUND AT A LATER STAGE, DURING ACTIVE VERIFICATION, THAT THE CANDIDATE HAS GIVEN FALSE INFORMATION. CERTIFICATE OR IS FOUND TO HAVE CONCEALED SOME INFORMATION, HIS/HER ADMISSION WILL BE CANCELLED WITHOUT ANY NOTICE. JURISDICTION FOR DISPUTE IF ANY SHALL BE AT LIDUPI COURT ONLY.



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UNIVERSITY

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