

**LIST OF STUDENTS QUALIFIED IN STATE/ NATIONAL/
INTERNATIONAL / LEVEL EXAMINATIONS.**

ACADEMIC YEAR 2015-16

Sl No	USN	Name of the student	Registration no/Roll no for Exam	Name of Exam Qualified
1.	1SG12BT015	Neetu Rawal	BT16S21107017	GATE
2.	1SG12EE005	Anshu Kumar	EE18S63011078	GATE
3.	1SG12ME056	S N Subramani	ME17S21249232	GATE
4.	1SG12BT016	Nethravathi M.	BT17S31218041	GATE
5.	1SG12EC008	Vivek kumar	EC19S51245041	GATE
6.	1SG12CS026	Deeksha Doddahonnaiah	5659978	GRE
7.	1SG12CS041	Karthik Mayilvaganan	3542253	GRE
8.	1SG12EC069	Pavanharavu Ramesh	5636566	GRE
9.	1SG12EE006	Arpith Ghosh	914483	GRE
10.	1SG12EE023	Krishna Kirti Vedartham	919073	GRE
11.	1SG12IS061	Varsha Andaneppa ijeri	4202840	GRE
12.	1SG12CS041	Karthik Mayilvaganan	246639	IELTS
13.	1SG12CS116	Sushmitha Bilasunur Manjunatha Reddy	244495	IELTS
14.	1SG12CS124	Yashaswini Shivashankar	238567	IELTS
15.	1SG12EC412	Praneeth Kamaladinni	26839	IELTS
16.	1SG12EE006	Arpita Ghosh	208053	IELTS
17.	1SG12EE023	Krishna Kirti Vedartham	208005	IELTS

SAPTHAGIRI COLLEGE OF ENGINEERING

Affiliated to Visvesvaraya Technological University & Approved by AICTE, New Delhi

An ISO 9001:2015 and 14001:2015 Certified Institution

18.	1SG12IS028	Mohan Hegde	093534	IELTS
19.	1SG12EC028	Lakshith chengappa	145058	IELTS
20.	1SG12EC062	Niranjan	199576	IELTS
21.	1SG12EC040	Grishm kurana	007634	IELTS
22.	1SG12CS022	Mouli Chaitra C	0000 0000 2921 3401	TOFEL
23.	1SG12CS026	Dodda Honnaiah Deeksha	0000 0000 2873 1170	TOFEL
24.	1SG12EC059	Neha Utatti	0000 0000 2716 5129	TOFEL
25.	1SG12EC069	Haravu Ramesh Pavan	0000 0000 2859 0044	TOFEL
26.	1SG12EE002	Ajay Kumar	142003526	CBSE
27.	1SG12BT016	Nethravathi M.	AS319	PGCET
28.	1SG12EC098	Smitha Iyengar	AL307	PGCET

PRINCIPAL

Principal

Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road,
Bangalore-560 057



Scorecard
Number
N33NY

GATE 2016 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

NEETU RAWAL

Registration Number

BT16S21107017

Examination Paper

Biotechnology (BT)



Neetu
(Candidate's Signature)

GATE Score

349

Valid from March 23, 2016 to March 22, 2017

Mark out of 100*

27.9

All India Rank in this paper

1490

Qualifying Marks**

27.0

24.3

18.0

General OBC (NCL) SC/ST/PwD

Number of Candidates
appeared in this paper

9124

* Normalised marks for multi-session papers

** A candidate is considered qualified if the marks/scores are greater than or equal to the qualifying marks mentioned in the relevant category for which a valid category certificate, if applicable, must be produced along with the scorecard.

Digital Fingerprint : fa5b5670651e69217ed9ac33c450658

March 23, 2016

Prof. Tirthankar Bhattacharya

Organizing Chairperson GATE2016 on behalf of NCB-GATE for MHRD

The GATE 2016 score is calculated using the formula

$$\text{GATE Score} = S_g + (S_t - S_g) \frac{(M - M_q)}{(R_q - M_q)}$$

where,

M is the marks obtained by the candidate in the paper mentioned on this scorecard in GATE 2016

M_q is the qualifying marks for general category candidate in the paper

\bar{M} is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (In case of multi-session papers including all sessions)

$S_g = 350$, is the score assigned to \bar{M}

$S_t = 900$, is the score assigned to M

In the GATE 2016 score formula, M_q is 25 marks out of 100 or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2016 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections):

XE: Engineering Sciences

XL: Life Sciences

A: Engineering Mathematics (compulsory)

H: Chemistry (compulsory)

B: Fluid Mechanics

I: Biochemistry

C: Material Science

J: Botany

D: Solid Mechanics

K: Microbiology

E: Thermodynamics

L: Zoology

F: Polymer Science and Engineering

M: Food Technology

G: Food Technology

Graduate Aptitude Test in Engineering (GATE) 2016 was organized by the Indian Institute of Science on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Authenticity of this scorecard can be verified at the GATE 2016 website <http://gate.iisc.ernet.in>

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Chikkasandra, Hesaraghatta Road
Bangalore-560 057



GATE 2018 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

ANSHU KUMAR

Registration Number

EE18S63011078

Examination Paper

Electrical Engineering (EE)



Anshu Kumar

(Candidate's Signature)

Performance

Marks out of 100*

32.0

Qualifying Marks**

29.1

26.1

19.4

General

OBC (NCL)

SC/ST/PwD

GATE Score

382

Valid from March 17, 2018 to March 16, 2021

All India Rank in this paper

13555

Number of Candidates
Appeared in this paper

121383

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: d788570f8cb6535723f2b1bd2feb39af

G. Pugazhenth

Prof. G. Pugazhenth

March 17, 2018

Organizing Chairman, GATE 2018
(on behalf of NCB - GATE, for MHRD)

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard

M_q is the qualifying marks for general category candidate in the paper

\bar{M}_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to \bar{M}_t

In the GATE 2018 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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A - Engineering Mathematics (compulsory)

B - Fluid Mechanics

C - Materials Science

D - Solid Mechanics

E - Thermodynamics

F - Polymer Science and Engineering

G - Food Technology

H - Atmospheric and Oceanic Sciences

XL: Life Sciences

P - Chemistry (compulsory)

Q - Biochemistry

R - Botany

S - Microbiology

T - Zoology

U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

(Signature)

Principal
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5.2.3



GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Name
NETHRAVATHI M

Registration Number
BT17S31218041

Examination Paper
Biotechnology (BT)



Nethravathi M
(Candidate's Signature)

Candidate Details

Performance

Mark out of 100: **46.01**

Valid from **March 26, 2017** to **March 26, 2020**

Qualifying Marks: **38.9** (General), **35.0** (OBC/INCL), **25.9** (SC/ST/PwD)

All India Rank in this paper: **687**

GATE Score: **44.4**

Total Number of Candidates: **7722**

*Normalized marks for multi-session papers

**A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 48681baf2450b91a20ff23c854fce5ab

March 26, 2017
Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

G. J. Chakrapani
Prof. Govind Joseph Chakrapani

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_c - S_q) \frac{(M - M_q)}{(M_c - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017
M_q is the qualifying marks for general category candidate in the paper
M_c is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_c = 900, is the score assigned to M_c

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

- | | |
|--|--------------------------|
| XE: Engineering Sciences | XL: Life Sciences |
| A-Engineering Mathematics (compulsory) | P-Chemistry (compulsory) |
| B-Fluid Mechanics | Q-Biochemistry |
| C-Material Science | R-Botany |
| D-Solid Mechanics | S-Microbiology |
| E-Thermodynamics | T-Zoology |
| F-Polymer Science and Engineering | U-Food Technology |
| G-Food Technology | |
| H-Atmospheric and Oceanic Sciences | |

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

[Signature]
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Bangalore-560 057



GATE Online Application Processing System (GOAPS)



Information

Brochure

(<https://drive.google.com/file/d/1RtoGVaJH7zqsUDmyY7qI4JXhw6pGo5/view?usp=sharing>)

Documents For

Application

(<https://drive.google.com/file/d/15N76Xr9FwOG2ktIVyRpeRyDoeMca1/view?usp=sharing>)

Important Dates

(<http://gate.iitm.ac.in>)

Eligibility

(https://drive.google.com/file/d/1LmlvVCNMjEwqHBJ_sHrHt5z6Ct5g5/view?usp=sharing)

FAQs

(<https://drive.google.com/file/d/1sYz-0n597U5Wzcb0hYusRLOGU/view?usp=sharing>)

Important Notice

(<http://gate.iitm.ac.in>)

RESULT

1. GATE 2019 results are declared.
2. The official GATE 2019 Score Card can be downloaded from the GOAPS site from March 20, 2019 by the qualified candidates only.

Welcome, Vivek Kumar

GATE 2019 Result

Name

VIVEK KUMAR

Registration Number

5019551245041

Gender

Male

Examination Paper

Electronics and Communication Engineering (EC)

Marks out of 100*

28.33

All India Rank in this paper

12804

Qualifying Marks**

26.7
General/OBC (NCL)

17.8
SC/ST/PwD

GATE Score

369

* Normalized marks for multisession papers (CE and ME)

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks and score provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2019 Score Card can be downloaded from the GOAPS site between March 20, 2019 and May 31, 2019 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

View Response (<https://cdn4.digialm.com/per/g01/pub/585/touchstone/AssessmentQP.html?Mode1/GATE1893/GATE-3ES502>)

Principal
Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road,
Bangalore-560 057

Note: This report is not valid for transmission of scores to an institution.

DEEKSHA DODDAHONNAIAH

Address: #17, 1ST CROSS, HOYSALANAGAR, SUNKADAKATTE., BANGALORE,
560091 India

Email: DEEKSHA20194@GMAIL.COM

Phone: 91-9739005279

Date of Birth: January 20, 1994

Social Security Number (Last Four Digits):

Gender: Female

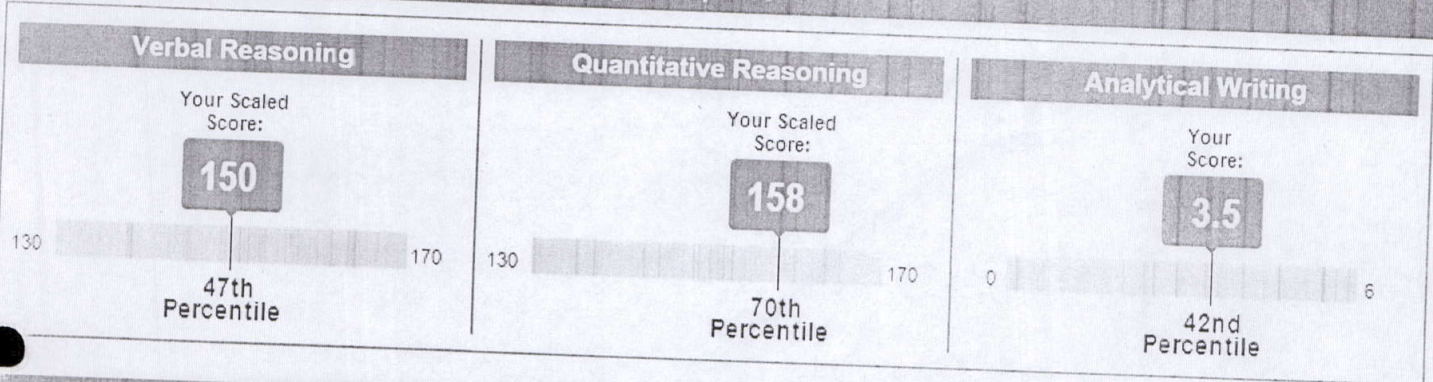
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 10, 2016

Registration Number: 5659978

Print Date: May 22, 2017

Your Scores for the General Test Taken on August 10, 2016



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 10, 2016	150	47	158	70	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Principal
Sapthagiri College of Engineering
 Chikkasandra, Hesaraghatta Road
 Bangalore- 560 057

Note: This report is not valid for transmission of scores to an institution.

DEEKSHA DODDAHONNAIAH

Date of Birth: January 20, 1994

Most Recent Test Date: August 10, 2016

Registration Number: 5659978

Print Date: May 22, 2017

Designated Score Recipient(s)

Report Date	Score Recipient Code	Department (Code)	Test Title	Test Date
November 16, 2016	SYRACUSE UNIVERSITY (2823)		General Test	August 10, 2016
November 16, 2016	U CA LOS ANGELES (4837)		General Test	August 10, 2016
November 16, 2016	UNC CHARLOTTE (5105)		General Test	August 10, 2016
November 16, 2016	UNIV TEXAS DALLAS (6897)		General Test	August 10, 2016
November 16, 2016	WORCESTER POLYTECHNIC INST (3969)		General Test	August 10, 2016
November 11, 2016	RUTGERS GRADUATE NEW BRUNSWICK (279C)	COMPUTER SCIENCE (0402)	General Test	August 10, 2016
November 11, 2016	SAN DIEGO ST U (4382)	COMPUTER SCIENCE (0402)	General Test	August 10, 2016
November 11, 2016	U MD COLLEGE PARK (5814)	COMPUTER SCIENCE (0402)	General Test	August 10, 2016
November 11, 2016	UNIV SOUTHERN CALIFORNIA (4852)		General Test	August 10, 2016

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one CR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: This report is not valid for transmission of scores to an institution.

DEEKSHA DODDAHONNAIAH

Date of Birth: January 20, 1994

Most Recent Test Date: August 10, 2016

Registration Number: 5659978

Print Date: May 22, 2017

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Note: This report is not valid for transmission of scores to an institution.

KARTHIK MAYILVAGANAN**Most Recent Test Date: June 19, 2018**Address: NO 3, FRUIT STREET, K KAMARAJA ROAD CROSS, Bangalore, Karnataka,
560001 India

Registration Number: 3542253

Print Date: November 22, 2018

Email: karthikm1404@gmail.com

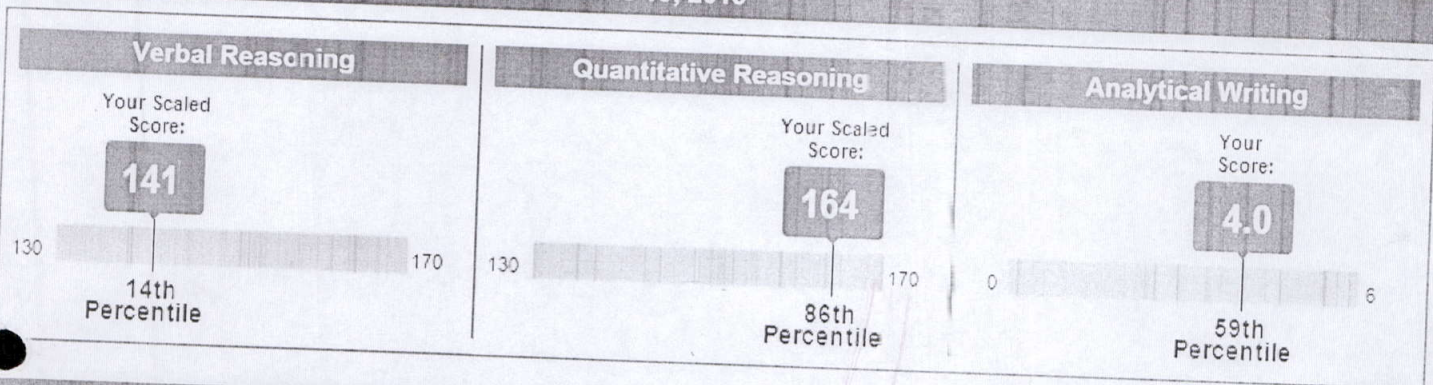
Phone: 91-8892689445

Date of Birth: April 14, 1994

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on June 19, 2018**Your Test Score History****General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 19, 2018	141	14	164	36	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Note: This report is not valid for transmission of scores to an institution.

KARTHIK MAYILVAGANAN

Date of Birth: April 14, 1994

Most Recent Test Date: June 19, 2018

Registration Number: 3542253
Print Date: November 22, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 7, 2018	ARIZONA STATE UNIVERSITY (4007)	UNDECIDED (0000)	General Test	June 19, 2018
June 29, 2018	NORTHEASTERN U GRAD COMP SCI (3679)	COMPUTER SCIENCE (0402)	General Test	June 19, 2018
June 29, 2018	UNIV BRITISH COLUMBIA (0965)	COMPUTER SCIENCE (0402)	General Test	June 19, 2018
June 29, 2018	UNIV CHICAGO (1832)	COMPUTER SCIENCE (0402)	General Test	June 19, 2018
June 29, 2018	UNIV WATERLOO (0996)	COMPUTER SCIENCE (0402)	General Test	June 19, 2018

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KARTHIK MAYILVAGANAN

Date of Birth: April 14, 1994

Most Recent Test Date: June 19, 2018

Registration Number: 3542253

Print Date: November 22, 2018

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For More Information

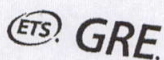
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B

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PAVANHARAVU RAVESH

Address: #446 4TH FLOOR MA-HAVEER RICH APT, AGB LAYOUT CHIKKASANDRA,
BENGALURU, 560090 India
Email: PAVANHARAVU@YAHOO.CO.IN
Phone: 91-9731713020

Date of Birth: April 24, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Communications Engineering (1202)

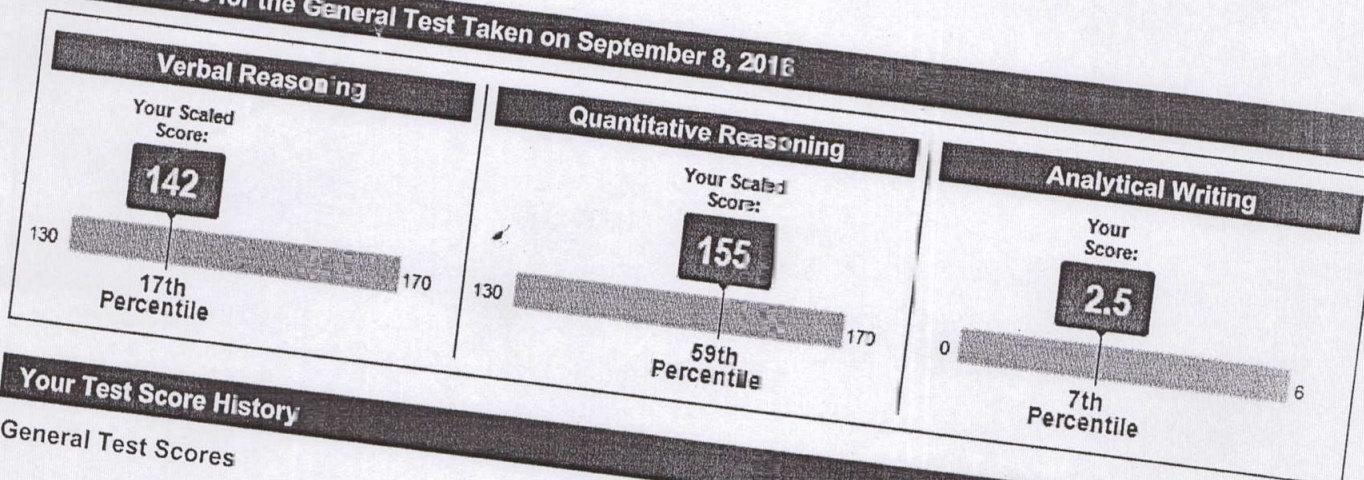
TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: September 8, 2016

Registration Number: 5636566
Print Date: October 7, 2016

Your Scores for the General Test Taken on September 8, 2016



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 8, 2016	142	17	155	59	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

ARPITA GHOSH

Most Recent Test Date: February 12, 2017

Date of Birth: May 18, 1994

Registration Number: J914483

Print Date: December 8, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
February 22, 2017	AACHEN UNIV TECHNOLOGY (8504)	ELECTRICAL ENGINEERING (1203)	General Test	February 12, 2017
February 22, 2017	TECHNISCHE UNIVERSITÄT MÜNCHEN (7806)	ELECTRICAL ENGINEERING (1203)	General Test	February 12, 2017

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- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2015, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

Krishna Kiriti Vedartham

Most Recent Test Date: February 12, 2017

Address: #03 12th A Cross, RR Layout,, Vinayaka Nagara, Chikkabanavara, Bengaluru, Karnataka, 560090 India

Registration Number: 0919073

Print Date: December 8, 2017

Email: krishna15395@gmail.com

Phone: 91-9449214531

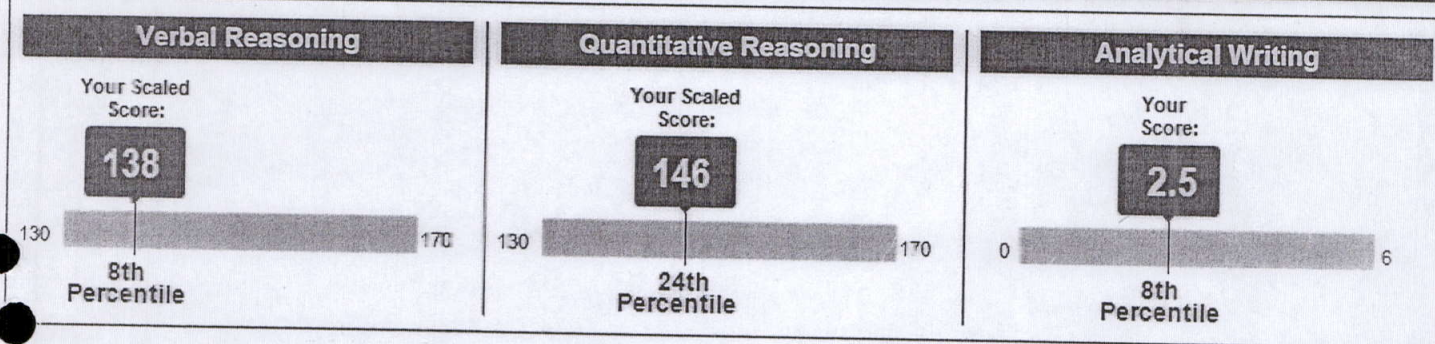
Date of Birth: March 15, 1995

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electrical Engineering (1203)

Your Scores for the General Test Taken on February 12, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
February 12, 2017	138	8	146 and percentile	24	2.5	8

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Krishna Kiriti Vedartham

Most Recent Test Date: February 12, 2017

Date of Birth: March 15, 1995

Registration Number: 0919073

Print Date: December 8, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
February 22, 2017	AACHEN UNIV TECHNOLOGY (8504)	ELECTRICAL ENGINEERING (1203)	General Test	February 12, 2017
February 22, 2017	TECHNISCHE UNIVERSITAT MÜNCHEN (7806)	ELECTRICAL ENGINEERING (1203)	General Test	February 12, 2017

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

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- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

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Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

Krishna Kiriti Vedartham

Most Recent Test Date: February 12, 2017

Date of Birth: March 15, 1995

Registration Number: 0919073

Print Date: December 8, 2017

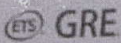
For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Principal
Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road
Bangalore-560 057



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VARSHA ANDANEPPA IJERI

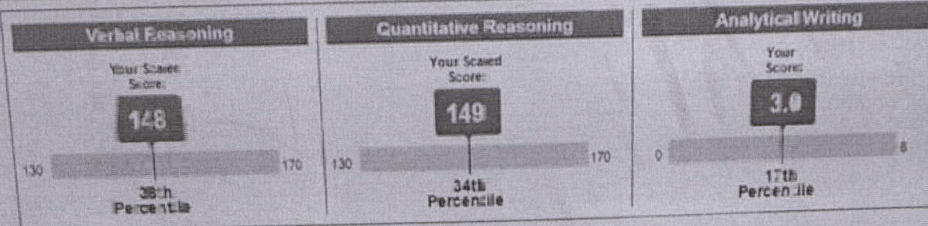
Most Recent Test Date: October 9, 2018

Address: NO 35 2nd MAIN LAYOUT, HESARAGATTA ROAD, BANGALORE,
KARNATAKA, 560073 India

Registration Number: 4202840
Print Date: October 18, 2018

Email: varshaijeri23@gmail.com
Phone: 91-9481784527
Date of Birth: March 28, 1994
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 9, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 9, 2018	148	38	149	34	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

MacBook Pro

Principal

Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road,
Bangalore-560 057

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN001

Date

20/OCT/2018

Candidate Number

246639

Candidate Details

Family Name

MAYILVAGANAN

First Name

KARTHIK

Candidate ID

M4381809



Date of Birth

14/04/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

7.0

Reading

8.0

Writing

6.0

Speaking

7.0

Overall Band Score

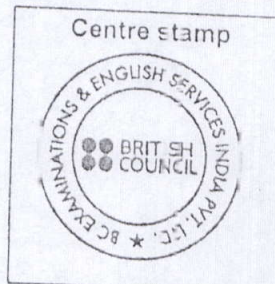
7.0

CEFR Level

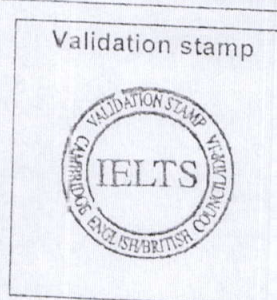
C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

[Signature]

Date

02/11/2018

Test Report Form Number

18IN243339MAYK001A



Cambridge Assessment English

Principal

Santhagiri College of Engineering
Chikkasandra, Hesarghatta Road,
Bangalore-560 057

Test Report Form

ACADEMIC

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 GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
 It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

1V001

Date

14/DEC/2017

Candidate Number

244495

Candidate Details

Family Name

BILASUNUF MANJUNATHA REDDY

First Name

SUSHMITHA

Candidate ID

N6938211



Date of Birth

12/10/1994

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

KANNADA

Test Results

Listening

6.5

Reading

6.0

Writing

6.0

Speaking

6.5

Overall Band Score

6.5

CEFR Level

B2

Administrator Comments

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

28/12/2017

Test Report Form Number

17IN244495BILS001A



CAMBRIDGE ENGLISH
 Language Assessment
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 Sapthagiri College of Engineering
 Chikkasandra, Hesaraghatta Road
 Bangalore-560 057

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

INE55

Date

30/JAN/2016

Candidate Number

238567

Candidate Details

Family Name

SHIVASHANKAR

First Name

YASHASWINI

Candidate ID

M9482091



Date of Birth

23/06/1994

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region
of OriginCountry of
Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

7.0

Reading

6.5

Writing

6.0

Speaking

7.0

Overall
Band
Score

6.5

CEFR
Level

B2

Administrator Comments

Centre stamp



Validation stamp

Administrator's
Signature

Date

11/02/2016

Test Report Form
Number

15IN233567SHIY855A

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Language Assessment
Part of the University of Cambridge

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Principal

Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road
Bangalore- 560 057

185/10

Candidate Name

PRANEETH KAMALADINNI

Candidate Number

026839

Centre Number

IN855

Test Date

21 Apr 2018

Overall 6.50

Listening 6.00

Writing 5.50

Reading 7.00

Speaking 6.50

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

6.50

Competent User

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Test	Score	Your result explained	Advice to improve your score
Listening	6.00	Test takers at Band 6 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.	Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.
Reading	7.00	Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas and supporting	At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach

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Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number IN001 Date 15/DEC/2016 Candidate Number 202053

Candidate Details

Family Name

GHOSH

First Name

ARPITA

Candidate ID

P1572929



Date of Birth

18/05/1994

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening

7.0

Reading

7.0

Writing

6.0

Speaking

6.5

Overall Band Score

6.5

CEFR Level

B2

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

[Handwritten Signature]

Date

30/12/2016

Test Report Form Number

16IN208053GHOA001A



CAMBRIDGE ENGLISH
Language Assessment

Principal
Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road
Bangalore

Test Report Form

ACADEMIC

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Centre Number **IN001** Date **16/DEC/2016** Candidate Number **208005**

Candidate Details

Family Name **VEDARTHAM**
First Name **KRISHNA KIR TI**
Candidate ID **M8402415**

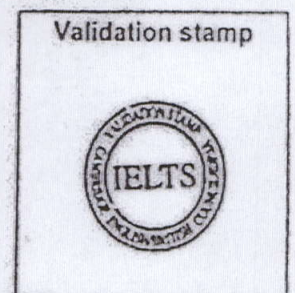


Date of Birth **15/03/1995** Sex (M/F) **M** Scheme Code **Private Candidate**
Country or Region of Origin
Country of Nationality **INDIA**
First Language **ENGLISH**

Test Results

Listening **7.5** Reading **7.0** Writing **6.0** Speaking **8.0** Overall Band Score **7.0** CEFR Level **C1**

Administrator Comments



Administrator's Signature

[Handwritten Signature]

Date **30/12/2016**

Test Report Form Number **16IN208005VEDK001A**



CAMBRIDGE ENGLISH
Language Assessment

Principal
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Chikkasandra, Hesarghatta Road
Bangalore-560 057

IELTS™

Test Report Form

ACADEMIC

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Centre Number

IN001

Date

30/JUN/2018

Candidate Number

C93534

Candidate Details

Family Name

HEGDE

First Name

MOHAN

Candidate ID

P3872420



Date of Birth

13/08/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENG_LISH

Test Results

Listening

7.5

Reading

7.5

Writing

6.0

Speaking

7.5

Overall Band Score

7.0

CEFR Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

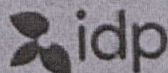
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Date

13/07/2018

Test Report Form Number

18IN093534HEGM001A



Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.org.uk>

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Bangalore-560 057

Test Report Form

ACADEMIC

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Centre Number

IN001

Date

13/OCT/2016

Candidate Number

145058

Candidate Details

Family Name

CHAPPANDA NACHAPPA

First Name

LAKSITH CHENGAPPA

Candidate ID

L3539153



Date of Birth

10/05/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

KANNADA

Test Results

Listening

7.0

Reading

6.5

Writing

6.5

Speaking

6.5

Overall Band Score

6.5

CEFR Level

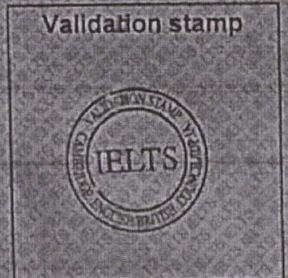
B2

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

[Signature]

Date

26/10/2016

Test Report Form Number

16IN145058CHAL001A



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

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Santhakrishnan
Chikkasandra, Hesaraghatta Road,
Bangalore-560 057

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IELTS™

Test Report Form

ACADEMIC

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Centre Number

IN001

Date

15/SEP/2018

Candidate Number

199576

Candidate Details

Family Name

FATEL MALLIKARJUNA

First Name

MIRANJAN

Candidate ID

F9085767



Date of Birth

12/09/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

INDIA

First Language

TELUGU

Test Results

Listening

7.0

Reading

7.0

Writing

6.5

Speaking

7.0

Overall
Band
Score

7.0

CEFR
Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

[Signature]

Date

28/09/2018

Test Report Form
Number

18IN199576PATN001A

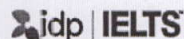


Cambridge Assessment
English

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Chikkasandra, Hesaraghatta Road,
Bangalore-560 057



Candidate Name
GRISHM KHURANA
Candidate Number
007634
Centre Number
IN52E
Test Date
20 Dec 2019
Overall 8.0 Listening 8.0 Writing 6.5 Reading 9.0 Speaking 7.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall 8.0 Very Good User

The test taker has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.

Test Scores Your result explained

Advice to improve your score
Listen to discussion programmes, especially those on abstract topics you're less familiar with, without pausing or repeating the recording. Try to predict how the conversation might develop, then see if you're correct. Make it a point to notice how the speakers express and qualify their opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood.

Listening 8.0

Test takers at Band 8 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.

Reading 9.0

Test takers at Band 9 can typically deal with ease with a variety of factual and opinion-based texts that are complex and dense with information. They are proficient at using their extensive vocabulary knowledge to create meaning, from sentence level to text level, on a broad range of general, specialised, and technical topics. They are highly skilled at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are skillful at choosing and using reading strategies, including skimming and scanning, in order to successfully deal with texts.

Not applicable

Speaking 7.5

Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well-linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on understanding.

Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my ideas? How can I vary my delivery so that my ideas are understood better? They work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself.

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Bangalore-560 057

Writing

6.5

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

Principal
Sapthagiri College of Engineering
Chikkasandra, Heggaghatta Road,
Bangalore-560 057

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: MOULI, CHAITRA C

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: chaitramouli94@gmail.com

Gender: F

Date of Birth: 30 Oct 1994

Registration Number: 0000 0000 2921 3401

Test Date: 13 Nov 2016 Sponsor Code:

MOULI, CHAITRA C
#249/7, "Prakruthi", 4th cross
8th main, Saphthagiri layout
Vidyaranyapura
Bengaluru, Karnataka 560097
India



TOEFL iBT Scaled Scores

Reading	23
Listening	24
Speaking	24
Writing	28
Total Score	99

Country of Birth: India

Native Language: KANNADA

Test Center: STN14518B - Acharya Institute of English And Foreign

Test Center Country: India

Inst. Code	Dept. Code
5248	99
4852	99
6882	99
5814	99

Security Identification

Type: Passport

ID No.: XXX-XXXXXXXXXXXXXXXX9510

Issuing Country: India

97

Reading Skills

Level

Your Performance

Reading

High

Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

Test takers who score at the **HIGH** level, typically

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills

Level

Your Performance

Listening

High

Test takers who receive a score at the **HIGH** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

When listening to lectures and conversations like these, test takers at the **HIGH** level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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Principal

Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road
Bangalore- 560 057

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

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Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road
Bangalore-560 057

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Name: Dodda Honnaiah, Deeksha

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: deeksha20194@gmail.com

Gender: F

Date of Birth: 20 Jan 1994

Registration Number: 0000 0000 2873 1170

Test Date: 08 Oct 2016

Sponsor Code:



TOEFL iBT Scaled Scores

Reading	30
Listening	30
Speaking	27
Writing	25
Total Score	112

Country of Birth: India

Native Language: KANNADA

Test Center: APCU-8939 - BENGALURU, 8939 INDIA

Test Center Country: India

Inst. Code	Dept. Code
3665	99
1836	99
4859	99
4852	99

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx8291

Issuing Country: India

36

Reading Skills

Level

Your Performance

Reading

High

Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

Test takers who score at the **HIGH** level, typically

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills

Level

Your Performance

Listening

High

Test takers who receive a score at the **HIGH** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

When listening to lectures and conversations like these, test takers at the **HIGH** level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills		Level*	Your Performance
Speaking about Familiar Topics	Good		Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good		Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good		Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills		Level*	Your Performance
Writing based on Reading and Listening	Good		You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good		You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

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Principal
Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road
Bangalore-560 057

ETS TOEFL

TOEFL® (Test of English as a Foreign Language)
Internet-based Test (TOEFL iBT®)
Examinee Score Report

Name: Tatti, Neha Umesh

Last (Family/Surname) Name, First (Given) Name, Middle Name

Email: nshatatti27@gmail.com

Gender: F

Date of Birth: 27 Nov 1994

Registration Number: 0000 0000 2716 5129

Test Date: 29 Jan 2016 Sponsor Code:

1111231004635

Tatti, Neha Umesh

NO:282,

5th Main, 4th Cross

GKW Layout

Peenya 2nd Stage

Bengaluru, Karnataka 560058

India

Country of Birth: India

Native Language: KANNADA

Test Center: APCU-8939 - BANGALORE, 8939 INDIA

Test Center Country: India

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx9375

Issuing Country: India

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TOEFL Scaled Scores	
Reading	20
Listening	17
Speaking	24
Writing	25
Total Score	86

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; have a very good understanding of grammatical structure; can understand and connect information, make appropriate inferences; and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
Listening Skills	Level	Your Performance
Listening	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; understand how information is being used (for example, to provide support or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.



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Page 001 of 001

Principal
Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road
Bangalore-560 057

President

TH Köln · Steinmüllerallee 1 · 51643 Gummersbach

Mr.

Neha Umesh Tatti

Skyline Palmshade, Flat No.5c, Opp Iulu Shopping Mall

682024 Kochi

INDIEN, EINSCHL. SIKKIM UND GOA

Technology
Arts Sciences
TH Köln

Gummersbach, June 29, 2016

Letter of Admission

Your application no: 46401

Dear Ms. Tatti,

We are pleased to inform you that you have been admitted to the
degree program **GM Automation and IT (Ma.)** (1st program semester)
for the winter semester 2016/17.

Enrollment

To accept your admission at TH Köln, please enroll as follows:

Application Services
Student- and Examination Services
Gummersbach Campus
Department of
Academic Affairs
P: 02261 / 8196-6400
F: 02261 / 8196-6666
E: bewerbung-gm@th-koeln.de

Please take note of our phone hours:
Mon, Tue, Thu, 11 am - 12 noon

Technische Hochschule Köln
University of Applied Sciences

Mailing Address:
Steinmüllerallee 1
51643 Gummersbach
Germany

www.studium.th-koeln.de

Type of enrollment	Address	Enrollment deadline
in writing (i.e. by mail)	TH Köln Studierenden- und Prüfungsservice Campus Gummersbach Einschreibeunterlagen Steinmüllerallee 1 51643 Gummersbach GERMANY	September 15, 2016 (date of receipt not date of postmark)

The Master's program in GM Automation and IT (Ma.) is taught entirely in English and is designed for international professionals who already hold a degree in a related field.

Please note that you may only be enrolled upon presentation of this Letter of Admission and all required documents.

Page 1 of 3

Principal
Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road
Bangalore- 560 057

ETS TOEFL iBT

TOEFL iBT® Test Taker Score Report

Name: HARAVU RAMESH, PAVAN

Email: pavanharavu@yahoo.co.in

Gender: M

Date of Birth: 24 Apr 1994

Registration Number: 0000 0000 2859 0044

Test Date: 23 Sep 2016

Sponsor Code:

HARAVU RAMESH, PAVAN
#446 4th floor mahaveer rich
apartment agb layout
chikkasandra
bengaluru, karnataka 560090
India



TOEFL iBT Scaled Scores

Reading	25
Listening	22
Speaking	26
Writing	21
Total Score	94

Country of Birth: India

Native Language: KANNADA

Test Center: ITILWFA - Prometric Testing Private Limited

Test Center Country: India

Inst. Code

0031

Dept. Code

99

7025

99

8615

99

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx4197

Issuing Country: India

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Reading Skills

Level

Your Performance

Reading

High

Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

Test takers who score at the HIGH level, typically

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills

Level

Your Performance

Listening

High

Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

When listening to lectures and conversations like these, test takers at the HIGH level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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केन्द्रीय माध्यमिक शिक्षा बोर्ड

<http://cbseresults.nic.in>

Central Board of Secondary Education

Examination Results 2019

Brought to you by National Informatics Centre

**CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2019
MARKS STATEMENT**

Roll No 142003526
Name AJAY KUMAR
Mother's Name BINDU DEVI
Father's/Husband's Name VISHNUDHARI RAM
Category : SC

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	21 out of 30
Mathematics	20 out of 30
Environmental Studies	09 out of 30
Language I	17 out of 30
Language II	10 out of 30

Total 077 out of 150
(51.33%, See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	29 out of 60 (Mathematics - 20 Science - 09)
Language I	20 out of 30
Language II	14 out of 30

Total 085 out of 150
(56.67%, See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER - 2019. The concerned appointing Authority may verify the same.

Delhi

Dated : 27-12-2019

Director (CTET)

Disclaimer: Neither NIC nor CBSE is responsible for any inadvertent error that may have crept in the results being published on NET. The marksheets shall not be dispatched by the Board and the same can be downloaded from the website only.

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Bangalore-560 057

Student Copy S.B. A/c. No.20274183934



ALLAHABAD BANK
BMS CAMPUS



Harumanthnagar Branch

App. No: 2017MTECH53 Date: 15-09-2017

Challan for Remittance to

B.M.S. COLLEGE OF ENGINEERING

Bangalore - 560019

ENVIROMENTAL ENGINEERING

Name : **NETHRAVATHI M** Category :
GM

USN : Sem : 1 **PGCET**

Sl.No. PARTICULARS Amount

1 Exam. Fee 2600

VTU. Fee 2580

MISC. Fee 15330

ELIGIBILITY FEE 1000

Total 21510

Recieved Rupees(in words) :

Twenty One Thousand Five Hundred

Ten Only

Signature of Remitter

BMSCE

Cashier(Bank)

Bank Seal
ALLAHABAD बैंक
हनुमन्तनगर शाखा
बंगलूर Bangalore - 560019

15 SEP 2017

नकद पण प्राप्त
CASH RECEIVED

Candidate Copy

Karnataka PG CET-2017 e-Challan for PG Courses



**KARNATAKA
EXAMINATIONS
AUTHORITY**

KEA Ref Number KPCET1AS319423470

CET NO AS319

Candidate Name NETHRAVATHI M

Date of Birth 25/08/1994

College Name B M S COLLEGE OF
ENGINEERING, BULL
TEMPLE ROAD,
BANGALORE (T809)

Course Name ENVIRON. ENGG. (29)

Bank Ref Number

Paid into the credit of
KEA AccNo: 6367700795

Bank Name: Indian Bank

Particulars: Amount

Admission Fees(Rs) 24390

Bank Charges(Rs) 10

Total(Rs): 24400

Amount in Words: Twenty Four Thousand Four
Hundred rupees

Signature of Remitter/Applicant

Date and Seal:

Signature of Receiving
Authority

LAST DATE FOR PAYMENT OF FEE:
16-09-2017

For any queries contact : 080-22958835

15-09-2017 12:07:12

Principal

Sapthagiri College of Engineering
Chikkasandra, Hesaraghatta Road,
Bangalore-560 057



B.M.S. COLLEGE OF ENGINEERING

BENGALURU-560019, Karnataka, INDIA

Autonomous Institute, Affiliated to VTU

BM



PROVISIONAL DEGREE CERTIFICATE

PDC No. PG-19-038



This is to certify that Mr./Ms.

NETHRAVATHI M

bearing University Seat Number IBM17CEE10 has completed the academic requirements prescribed for the award of the degree of

**Master of Technology In
ENVIRONMENTAL ENGINEERING**

with a CGPA of 9.70 on a 10-point scale.

The degree will be conferred on him/her at the next convocation of Visvesvaraya Technological University, Belagavi.

[Signature]

CONTROLLER OF EXAMINATIONS



PRINCIPAL

Principal

Place : Bangalore

Date : 2.08.2019

Sapthagiri College of Engineering
Chikkasandra, Hesarghatta Road,
Bangalore-560 057



M.S.RAMAIAH INSTITUTE OF TECHNOLOGY

(Autonomous Institute, affiliated to Visvesvaraya Technological University, Belgaum)

Provisional Admission Letter

Name : SMITHA IYENGAR
Father's name : PRASAD KUMAR A . G
Stream-Branch : M.Tech-Digital Electronics and Communication
Semester : Semester 1
Quota : Govt (KEA/PGCET)
Category : GM
Rank : 2962
Student Email id : ambugaprasad@hotmail.com
Student mobile number : 9449075286
Admission Order No.& Date : 1610011533 & 17-09-2016
Temp USN : 1MS16LEC23-T
CET/comedk reg number : AL307



Principal

Sapthagiri College of Engineering
Chikasanra, Hesaraghatta Road,
Bangalore- 560 057